



# **PRESIDENCY KALEIDOSCOPE**

Volume 7 | Issue 8 | August 2026



  
PRESIDENCY UNIVERSITY



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Volume 7 | Issue 8 | August 2026

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[editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in)



# Uptake

The nation celebrated its 80th Independence Day, keeping with the mood of the nation, and dedicated it to the rising youth power, or yuva shakti, and rightly so. It is the aspirations and dreams of the young generation that have to be nurtured, cherished, and facilitated, as they will hold the reins in a few years from now.

Kaleidoscope, in keeping with its tradition, celebrates and welcomes creativity from all stakeholders. 'Journey beyond the blue' celebrates the dream of the country's youth to aim for the stars and soar high. Shiv Pranav Sharma from the School of Design has captured this moment, freezing it in a frame. Dr. Hashmat Fida's poem 'Novel Genial' is all about choosing a cheerful mindset that can help in removing sadness and seeking contentment in quiet solitude. Two articles, both excerpts from speeches, one from Yashas, which derives powerful lessons from the state of emergency that the country once witnessed, and the other from Prof. Nakul Ramanna on the way ahead for the country's

young in the section 'Vignettes,' capture the spirit of freedom that is so important for anyone born on this earth.

Dr. Samiya Mubeen's ode to friendship strikes a distinct chord with each one of us as we recollect the pleasant memories that friendships can evoke. Time is certainly a great teacher, as several questions that arise in our minds get clear resolution as we grow and as the years pass by, signifying one's own growth aided by age and experience. This beautiful thought forms the crux of Dr. Saba Inamdar's article. Mr. Saravana Pandian's retelling of the commandments rings so true as each one of us indulges in these everyday infractions without noticing how they have taken possession of our bodies and minds. Exercising caution before it is too late is the best way forward, but sadly keeping up with the Joneses is inherently human and becomes most unavoidable.

A synopsis of various events that have taken place on campus follows next. Family News celebrates



all achievements and milestones, big and small, of our faculty and students, while the section on alumni presents the events lined up for them in the coming days. Information on the 'Philately Passport' in the section 'Trivia' concludes this

issue of the magazine. Happy reading!

Until we meet again, have a wonderful time ahead!



**Dr. Akila S Indurti**  
Editor

*Without freedom, without the open mind, there can be no understanding.*

J. Krishnamurti



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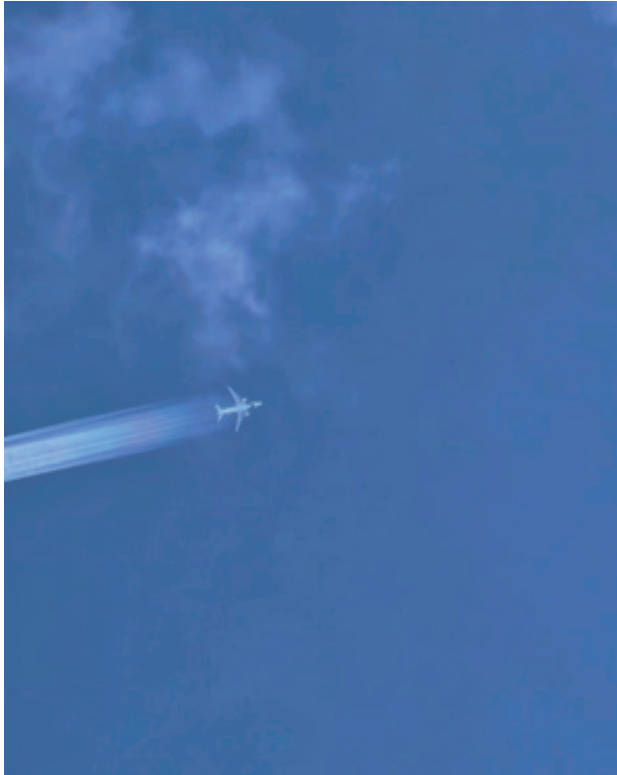
# BEYOND CLASSROOM

**A celebration of your talent**



# Journey Beyond the Blue

Snapshot



While looking up, I observed a passenger airplane flying high across the clear blue sky, leaving a long white contrail behind. The vast sky makes the aircraft appear small, highlighting the immense scale of nature. The soft clouds add beauty and depth to the scene, creating a calm and peaceful atmosphere. To me, this image symbolizes travel, freedom, adventure, and the endless possibilities that lie beyond the horizon. It reminds us that every journey begins with a single step and leads to new experiences and destinations.

Size- A4, Medium- Photography



**N. Shiva Pranav Sharma,  
20261BMS0001,  
B.SC Multimedia,  
Presidency School of Design.**





## A Novel Genial

A novel genial annexed in life can lead the way to gaiety  
Your cataclysmic deportment will then discern morality

For bye, has aptness to efface all the fatal dejection  
Tranquillity all around, no pointer of iniquitous manifestation

She restrains herself from throng & vociferous overrun  
A commitment of solitary, no action to halt the sojourn

One rationality afterwards, never gave voice to the untold  
Recalling a notable, whose existence seems eternally bold

Her conviction defined narrowly for a noteworthy confidant  
A colossal impetus of contentment pervading the endearment

Reference: <https://hashmatfida.blogspot.com/2020/05/poem-12-novel-genial.html>



**Dr. Hashmat Fida,**  
**Assistant Professor,**  
**Presidency School of Computer Science & Engineering.**



# 50 Years of Emergency

## – Lessons for Indian Democracy

*Excerpts from a speech delivered by the author at the District-level Viksit Bharat Youth Parliament on the theme “50 Years of Emergency – Lessons for Indian Democracy”*

Honorable judges, respected members, and my dear friends,

- Fifty years ago, on a June midnight in 1975, India woke up to a sun that didn't shine. The radio didn't play music; it played a sentence that changed us forever: ‘The President has proclaimed an emergency!’
- For 21 months, the ‘World's Largest Democracy’ became a ‘World's Largest Question Mark.’ The fundamental rights were frozen, voices were jailed, and the press was gagged! Today, we aren’t here just to revisit a dark chapter of history; we are here to ensure that the book never closes on our freedom again.
- But let us ask ourselves why we must remember this today, after 50 years. We remember it not to reopen wounds, but to understand the value of freedom. We remember it because democracy is not self-sustaining; it survives only when citizens remain aware, institutions remain independent, and power remains accountable.
- The Emergency taught us that democracy is not just about elections. It is about constitutional morality. It is about separation of powers. It is about the courage to question authority. When these pillars weaken, democracy trembles.
- The suspension of fundamental rights during that period reminds us that rights are meaningful only when they are protected at all times, especially in difficult times. Freedom of speech is not important when everyone agrees; it becomes important when someone dares to disagree.
- Another lesson is the importance of strong institutions. The judiciary, media, and civil society are not obstacles to governance; they are safeguards of liberty. When institutions become silent, democracy becomes vulnerable. But there is also a powerful and inspiring side to this story.
- In 1977, when elections were finally held, the people of India responded; they voted. They spoke. They proved that ultimate power lies not in the Parliament, not in the Prime Minister's office, but in the hands of the people.
- That peaceful transfer of power after the emergency was a message to the whole world that Indian democracy may bend, but it will not break.
- Today as the young citizens of Viksit Bharat 2047, the responsibility lies with us. Democracy is not protected by documents alone. It is protected by informed citizens.

vignettes





It is strengthened when youth participate, question, debate, and vote responsibly. - We must learn that blind loyalty is dangerous, but informed patriotism is powerful. - We must learn that disagreement is not anti-national; it is democratic. - We must learn that power must always remain accountable to the Constitution.

- As we mark 50 years of the emergency, let us not just treat it as history; let us treat it as a warning and also as inspiration. A warning that democracy can be weakened if citizens sleep. An inspiration that democracy can be restored when citizens awaken.

- Let us promise today that, no matter which party governs, no matter which leader rises, the Constitution will remain supreme. Because India is not governed by individuals, India is governed by the will of its people.

- And as long as the spirit of liberty lives in the hearts of its youth, no emergency can ever overpower Indian democracy again.”



**Yashas H. L.**  
**20231CCS0107,**  
**B. Tech in Computer Science and Engineering (Cyber Security),**  
**Presidency School of Artificial Intelligence and Advanced Computing.**



# Freedom with Purpose

## - Building the India of Tomorrow

*Excerpts from a speech delivered by the author as a chief guest on the occasion of the 80th Independence Day celebration of India at RT Nagar Public School, Bengaluru*

When we stand together today and look at our national flag flying proudly, let us remember that this freedom did not come easily. Thousands of freedom fighters made sacrifices so that we could live in a free India. They dreamt of an India where every child could learn, every citizen could live with dignity, and every young person could dream without fear.

But what does independence truly mean to us?

Is independence simply the freedom to do what we want?

True independence means something much greater. It is the freedom to think independently, to dream boldly, to choose what is right, and to take responsibility for our actions.

India today is a young and ambitious nation. And the future of India is sitting in our classrooms today. Some of you will become engineers. Some will become doctors, teachers, entrepreneurs, scientists, civil servants, artists, researchers, soldiers, or leaders. Some of you may create professions that do not even exist today. But whatever career you choose, remember one thing:

Your success will not be measured only by how much you achieve for yourself, but also by how much you contribute to society.

I encourage the students to develop three important qualities.

First - Dream big.

Never allow someone else to decide how far you can go. Your background does not define your future. Your discipline, curiosity, courage, and perseverance do. Read more. Ask questions. Learn beyond your textbooks. Use technology wisely. Be curious about the world.

Second - be willing to work hard.

There is no shortcut to excellence.

Talent may give you a beginning, but consistency takes you to the finish line. When you fail - and all successful people fail at some point - do not be discouraged. Ask yourself, "What can I learn from this?" Then get up and try again.

Third - Be a good human being.





In the race for marks, ranks, jobs, and success, never forget kindness, honesty, and respect.

Respect your parents. Respect your teachers. Respect your classmates. Respect people who may be different from you.

India's greatest strength is not just its technology, economy, or infrastructure. India's greatest strength is its people and our ability to stand together as one nation.

The India of 2047 will be shaped by what our young people do today. You are not merely the students of today's India. You are the builders of tomorrow's India.

I urge the students to make a personal commitment: to learn something new every day, use technology responsibly, protect the environment, keep their surroundings clean, stand against bullying and discrimination, and become citizens who make their families, their institutions, and their country proud.

Independence Day should, therefore, not be merely a celebration of our freedom but a reminder of our responsibility. Let us remember the sacrifices of those who gave us this nation. Let us value the opportunities they created for us. And let us work together to build an India that is stronger, cleaner, more innovative, more inclusive, and more compassionate.

Whenever you see the tricolor, remember this:

The flag is not just a symbol of our freedom. It is a reminder of our responsibility. Dream for India. Work for India. Serve India.

And one day, when someone asks you, "What did you do to make India better?" may each one of you have a proud answer.

Jai Hind! Vande Mataram!



**Dr. Nakul Ramanna Deputy Director – OIA,  
Professor and Head,  
Department of Civil Engineering,  
Presidency School of Engineering.**





# The Unsaid-Unheard —Unpaid Yaariyan

In a fast-moving world, where conversations are measured by notifications, likes, and endless messages, some of life's strongest friendships are built without many words. They quietly become a part of our journey—steady, comforting, and unforgettable. An unsaid and unheard friendship is not defined by daily phone calls or constant texting. Instead, it lives in silent understanding, shared glances, and unspoken support. It is the friend who notices when your smile hides a struggle, sits beside you without asking questions, and somehow makes everything feel a little lighter.

True friendship is often the most beautiful form of therapy. Without appointments or prescriptions, a friend's presence can calm an anxious mind, ease a heavy heart, and remind us that we are never alone. Sometimes, healing begins not with advice but with laughter over a cup of tea, a spontaneous drive or trip, a shared meal, or simply sitting together in comfortable silence, sharing the bills, roasting each other, pranking, kidding, annoying...

Friendships also add colour to ordinary days. They are the unexpected jokes during stressful moments, the endless teasing, the silly inside jokes that never grow old, and the adventures that become lifelong memories. They bring sparks to life, turning routine moments into stories worth remembering. Even on the darkest days, a genuine friend has the remarkable ability to make us smile without trying too hard.

The beauty of friendship lies in embracing every personality. Some friends are loud and energetic, filling every room with laughter. Some are quiet listeners who speak only when their words truly matter. Some motivate us to dream bigger, challenge us to think out of the box, and push us for our own good, while others keep us grounded with honest advice. Some are our partners in adventure, and others become our safe place during life's storms. Their personalities may differ, but together they create a balance that enriches our lives.

Life may lead friends to different cities, careers, and journeys, but genuine friendship is never measured by distance or the frequency of conversations. Some bonds remain untouched by time, effortlessly continuing from where they last paused, as though no time has passed at all. Perhaps the most meaningful friendships are not the ones constantly expressed but the ones quietly lived. They remind us that the deepest connections do not always need words—they simply need trust, understanding, acceptance, and the choice to stand by one another, no matter where life leads.

vignettes





"Some friendships are never spoken about, yet they become the most beautiful story our hearts will ever tell" because the most beautiful *yaariyan* are often the ones left unsaid and unheard—yet forever felt. They heal us, challenge us, inspire us, and make life's journey brighter, richer, and infinitely more meaningful. Getting such kinds of *jaar* in life is a true blessing.



**Dr. Samiya Mubeen,**  
**Assistant Professor –Selection Grade,**  
**BBA Aviation Program Coordinator,**  
**Presidency School of Commerce.**





# There Are Years That Question, and There Are Years That Answer

"There are years that ask questions and years that answer," a famous quotation from "Their Eyes Were Watching God" by Zora Neale Hurston; it all makes sense now.

When I wrote "Gen Z Lives the Consequences of Millennial Choices" in the October 2025 edition of Kaleidoscope, I belonged to the generation that questioned it.

I questioned my own generation.

I argued that Gen Z did not create the world they inherited. I wrote about soft parenting that blurred the line between parent and friend, the confusion of roles that weakened accountability, the creators of information technology and artificial intelligence who flooded children with endless information without preparing them to manage it, and the irony of millennials criticizing the very generation they had shaped. I ended that article with a request to my generation to pause and reflect before mocking its own creation.

Today, I find myself in the year that answers.

Everything I wrote then still holds true. Millennials gave Gen Z an environment shaped by technology, algorithms, instant gratification, and constant connectivity. Many parenting styles became more permissive than purposeful, and digital culture often replaced conversations with endless scrolling.

But time has revealed another truth.

In trying to protect their children from the fears they themselves carried, millennials may have done something extraordinary.

For generations, families passed down fear alongside values. Fear of authority. Fear of failure. Fear of scarcity. Fear of social judgement. Survival often mattered more than authenticity, and food, safety, security, and social acceptance defined the limits within which people lived.

Millennials grew up carrying many of these inherited fears.

Perhaps without fully realizing it, they chose not to pass all of them on.

The same generation I criticized for soft parenting also interrupted cycles of emotional inheritance. Many Gen Z individuals are willing to question unhealthy traditions, leave toxic workplaces, speak openly about mental health, challenge discrimination, and walk away from relationships that demand self-sacrifice without respect.

vignettes





# Vignettes



Gen Z often shows a clarity that previous generations struggled to exercise. They are more willing to say that something is wrong simply because it is wrong, regardless of authority, tradition, or personal risk.

That clarity did not appear on its own.

It was shaped by parents who wanted their children to inherit fewer fears than they did.

This does not erase the costs. Digital dependence, anxiety, loneliness, and the confusion between freedom and discipline remain real challenges. But they exist alongside a generation that is less burdened by historical trauma than those before it.

Looking back, I realize my earlier article was not wrong.

It was incomplete.

I saw what millennials had damaged. Today I also see what they repaired.

Every generation leaves behind both problems and progress. Millennials gave Gen Z unprecedented technology and new distractions, but they also gave them permission to question, to speak, and to refuse inherited fears.

Last year, I asked my generation to pause and reflect.

This year, I have done the same.

The answer is not that millennials failed completely, nor that Gen Z is blameless. Every generation inherits the consequences of the one before it while correcting its mistakes. Millennials broke some things, but they also broke generational chains.

Perhaps that is the legacy history will remember.



**Dr. Saba Inamdar,**  
**Assistant Professor & HoD,**  
**Presidency School of Commerce.**



# The Gen Z Commandments

## Commandment III: Thou Shalt Compare Thyself

### vignettes



Welcome to the age where someone else's life can make you question your own (relatable??).

And the third commandment of Gen Z is simple: Thou Shalt Compare Thyself.

Not occasionally.  
Not consciously.  
Constantly.

There is a strange psychological experiment you can perform without leaving your room.

Open Instagram.  
Find someone your age.  
Look at their achievements.

Their body.  
Their relationship.  
Their holidays.  
Their college.  
Their internship.  
Their new car.  
Now close the app.  
Nothing about your life has changed.  
Yet somehow, it feels different.

That is the power of comparison.

In 1954, psychologist Leon Festinger proposed social comparison theory—the idea that human beings naturally evaluate themselves by comparing themselves with others.

We don't simply ask, "Am I doing well?"

We ask:  
"Am I doing better than them?"

And social media has turned that ancient psychological instinct into a 24-hour marketplace.

Previous generations might have compared themselves with classmates, neighbors, colleagues, or relatives.

Gen Z can compare itself with thousands of people before breakfast.

And here is where it gets psychologically dangerous.

We don't usually compare ourselves with people who are doing worse.

We look upward.

The friend who got the better internship.  
The stranger with the perfect body.

The 21-year-old entrepreneur who supposedly "made it."

Psychologists call this **upward social comparison**.



# vignettes



We compare our ordinary Tuesday with somebody else's carefully selected Saturday.

We compare our first chapter with someone else's tenth.

We compare our behind-the-scenes with their trailer.

And then we call ourselves unsuccessful.

This creates a peculiar psychological trap.

The better the people around us become, the worse we can feel about ourselves.

Someone else's success begins to look like evidence of our failure.

Their happiness becomes evidence of our inadequacy.

And suddenly, comparison is no longer information.

**It becomes identity.**

You stop asking, "What do I want?"

And start asking:

"Why don't I have what they have?" (which includes me too)

That is the hidden danger of the Third Commandment.

Because the most dangerous comparison isn't between you and someone else.

It is between **who you are and who you think you should have become by now.**

So tonight, before you scroll past another successful stranger, ask yourself one uncomfortable question:

**If nobody else's life existed, would you still consider your own life a failure?**

Your answer might tell you whether you're chasing your dream—or or someone else's.

**Next Episode: Commandment IV**

**Thou Shalt Seek Validation.**

When a heart becomes a notification.



**Mr. P. Saravanapandian,**  
Soft skills Trainer,  
Learning and Development,  
Presidency University.

**Would you like to contribute articles to the University magazine?**

**Send your articles to [editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in) as a Word document along with your photograph and credentials before the 15<sup>th</sup> of each month.**

**Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.**

**Please do not send articles as PDF attachments.**



**PRESIDENCY  
KALEIDOSCOPE**

# Events Galore

**Roundup of activities from  
June–August 2026**





# Presidency School of Computer Science and Engineering

## Research Proposal Writing

The School of Computer Science & Engineering at Presidency University hosted a one-day workshop titled “Research Proposal Writing” on July 21, 2026. Designed to address a critical yet often overlooked academic skill, the session aimed to build a stronger research culture by equipping faculty members, research scholars, and postgraduate students with the practical know-how needed to secure grants, gain doctoral approvals, and pitch projects to external agencies. Writing a compelling research proposal is essential for academic growth, yet few researchers receive formal training in it. Recognizing that a well-structured proposal can make the difference between rejection and funding, the School organized this event to blend theoretical foundations with hands-on, practical guidance.

The workshop featured three distinct sessions led by experts from both academia and industry, taking attendees step-by-step through the proposal-writing journey. Dr. Vijaya Kumar B. (Professor & Head, Dept. of AI & DS; Head – IT Infrastructure & Corporate Relations, Ramaiah Institute of Technology) focused on the foundational concepts, explaining what a research proposal truly entails and why it matters in today's academic and funding landscape. Dr. Sowmya B. J. (Associate Professor, Dept. of Artificial Intelligence and Data Science, Ramaiah Institute of Technology) walked participants through a live, step-by-step demonstration of how a proposal is built, breaking down standard formats and structural components. Mr. Vivek (Associate Software Engineer, Flexera) highlighted the modern software, tools, and digital techniques available to streamline the preparation and management of research documents.

The workshop successfully bridged the gap between academic theory and practical execution. By the end of the day, attendees left with clearer frameworks, valuable technical insights, and the confidence needed to draft compelling proposals for their upcoming research projects.





# Presidency School of Engineering

## Department of Civil Engineering

### Drone Surveying and High-Precision Mapping: Transforming Civil Engineering Education

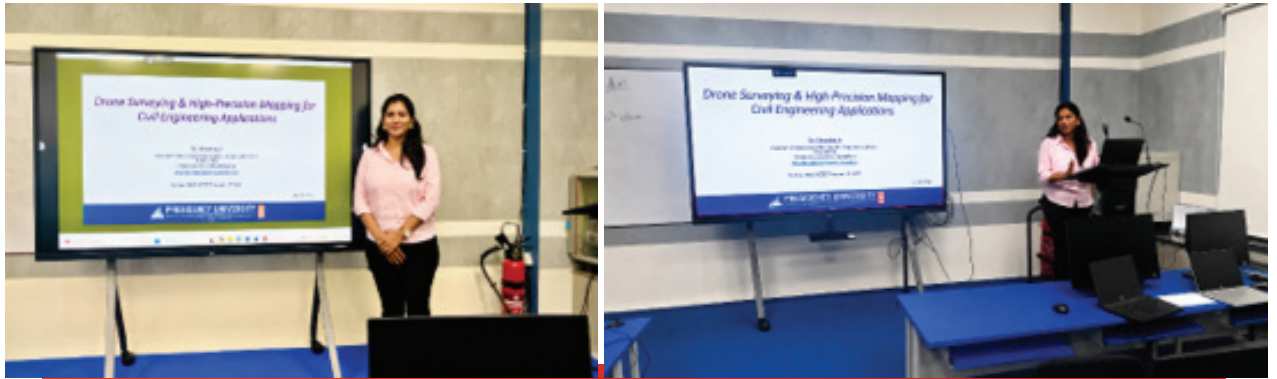
The Centre for Engineering Education Excellence (CEEE) Program, organized by the Department of Civil Engineering, IIT Delhi on July 16, 2026, provided an outstanding platform for educators to exchange innovative teaching practices and emerging technologies shaping the future of engineering education. The program, an initiative of the Indian National Academy of Engineering (INAE) with support from the Infosys Foundation and AICTE, featured a technical session by Dr. Shwetha A., Assistant Professor (Selection Grade), Department of Civil Engineering, Presidency University, Bengaluru, titled "Drone Surveying & High-Precision Mapping for Civil Engineering Applications." The presentation highlighted the growing significance of drone technology in modern civil engineering practice and emphasized its integration into undergraduate engineering education. Designed to bridge the gap between conventional surveying techniques and next-generation geospatial technologies, the session introduced participants to the principles of scale, resolution, positional accuracy, GNSS technologies, Ground Control Points (GCPs), mission planning, RTK and PPK workflows, orthophoto generation, and cadastral mapping using advanced geospatial tools. The learning objectives focused on enabling students to understand core concepts, execute accurate drone survey missions, and apply modern mapping techniques for engineering applications.

A major highlight of the session was the systematic explanation of how centimeter-level accuracy can be achieved using RTK, PPK, DGPS, base stations, and Continuously Operating Reference Stations (CORS). Through practical illustrations and real-world engineering examples, participants gained an appreciation of why high-precision positioning is indispensable for infrastructure projects such as road alignment, bridge construction, building layout, cadastral surveys, and smart city development. The presentation also demonstrated the advantages of drone-generated orthophotos over conventional satellite imagery, showcasing their superior resolution and suitability for engineering design and planning. Beyond technology, the session emphasized responsible and safe drone operations. Participants were introduced to mission planning strategies, flight parameter optimization, pre-flight inspections, weather assessment, regulatory compliance, and DGCA guidelines governing UAV operations in India. These discussions reinforced the importance of integrating technical competence with safety, ethics, and regulatory awareness in engineering education.

The presentation concluded by underscoring the transformative role of drones in civil engineering, where rapid data acquisition, high-resolution mapping, digital twins, and AI-enabled geospatial analytics are redefining engineering practice. By combining theoretical foundations with practical workflows and industry-oriented applications, the session demonstrated an effective pedagogical model for preparing future civil engineers with competencies aligned to the rapidly evolving digital construction ecosystem.



The enthusiastic interaction during the session reflected the growing interest among engineering educators in incorporating drone-based surveying, geospatial intelligence, and precision mapping into the curriculum. The CEEE program once again reaffirmed IIT Delhi's commitment, in collaboration with INAE, Infosys Foundation, and AICTE, to advancing excellence in engineering education through innovative teaching methodologies and emerging technologies.



## **Near Surface Mount (NSM) Retrofitting: Advancing Sustainable Structural Rehabilitation**

The Centre for Engineering Education Excellence (CEEE) Program, organized by the Department of Civil Engineering, IIT Delhi, on July 16, served as an important platform for engineering educators to showcase innovative teaching practices and cutting-edge research. Conducted under the Indian National Academy of Engineering (INAE) initiative with support from the Infosys Foundation and AICTE, the program featured a technical presentation by Dr. Nakul Ramanna, Professor and Head, Department of Civil Engineering, Presidency University, Bengaluru, titled "Near Surface Mount (NSM) Method for Retrofitting Structures."

The presentation introduced participants to the Near Surface Mount (NSM) strengthening technique, an advanced structural retrofitting method that enhances the strength, stiffness, and durability of reinforced concrete (RC) structures. Unlike conventional externally bonded strengthening systems, the NSM technique involves cutting narrow grooves into the concrete cover, embedding Carbon Fiber Reinforced Polymer (CFRP) strips or bars, and bonding them using high-strength epoxy. This approach offers superior bond characteristics, improved protection against environmental exposure, and greater structural efficiency compared to traditional retrofit methods. The session was designed to enable participants to understand the NSM technique, analyze the behaviour of NSM-retrofitted RC members under static and impact loading, and evaluate the effectiveness of CFRP-based strengthening systems.

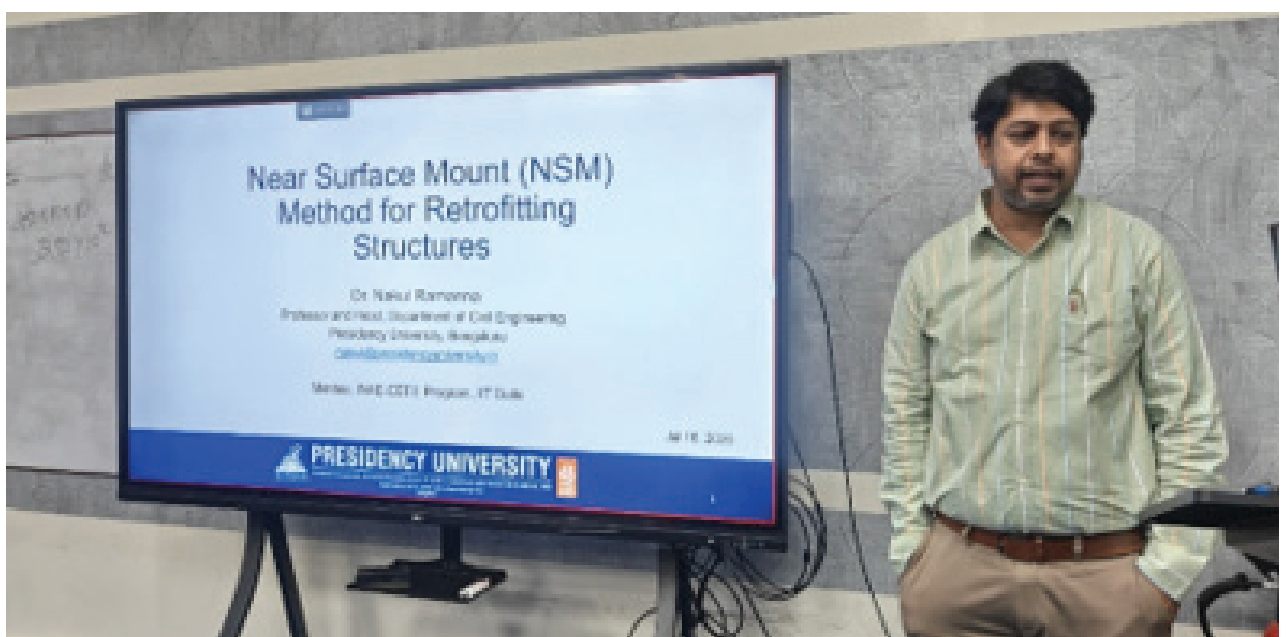


# Events Galore



A major focus of the presentation was the practical application of NSM technology for extending the service life of aging infrastructure. Through numerous field examples, participants explored the use of NSM systems for strengthening bridge decks, floor slabs, beams, girders, masonry walls, and cracked structural members. The session also reviewed internationally recognized literature and design standards, including ACI 440, CSA S806, and fib recommendations, providing attendees with a comprehensive understanding of current global practices in FRP strengthening. The presentation further showcased an extensive experimental research program investigating the static and impact performance of NSM-CFRP retrofitted beams and slabs. Detailed discussions covered experimental design, material properties, specimen preparation, installation procedures, testing methodologies, and instrumentation for monitoring load, deflection, strain, acceleration, and failure mechanisms. The study compared control specimens with pre-retrofitted and post-retrofitted members under both static and impact loading conditions, providing valuable insights into structural behaviour and retrofit efficiency.

The session concluded by emphasizing that structural retrofitting is becoming increasingly important as infrastructure worldwide continues to age while demands on structural performance continue to increase. By integrating research outcomes with engineering practice and international design standards, the presentation demonstrated how advanced retrofit technologies can be effectively incorporated into civil engineering education. The engaging discussions during the session reflected strong interest among participants in adopting performance-based strengthening techniques and research-led pedagogy, further advancing the objectives of the CEEE program in promoting excellence in engineering education.





# Presidency School of Commerce

## Events Galore

### Management Education: Contemporary Industry Practices and Emerging Trends

PSC organized a three-day Faculty Development Programme (FDP) titled “Management Education: Contemporary Industry Practices and Emerging Trends” under the Vidhya Manan – Faculty Knowledge Dissemination Series from 22–24 June 2026 to provide faculty members with insights into contemporary business practices, emerging industry trends, innovative pedagogy, and technological advancements. Prof. Batani Raghavendra Rao, former Professor of Finance, CMS Business School, JAIN (Deemed-to-be University); Visiting Faculty, IIM Indore discussed evolving financial markets and investment strategies, while Mr. Arvind Warrier from Lead – Learning Business Partner, Volvo AB shared perspectives on modern HR practices and workplace culture. Dr. Dinesh Nilkant, Provost, Presidency University, delivered a session on innovative teaching methodologies and technology-enabled learning. Ms. Smitha Hemmigae from ANSR highlighted emerging trends in marketing and consumer engagement, and Mr. Parth Singh from One Million One Billion (1M1B) demonstrated the growing impact of AI and Analytics in business decision-making. The FDP enabled participants to connect academic concepts with real-world applications, enhancing their ability to deliver industry-relevant education.



### Classroom Behaviour Management

The Presidency School of Commerce (PSC) organized a one-day faculty development program on "Classroom Behaviour Management" on July 31, 2026. The resource person, Dr. Syeda Arifa Tasneem, integrative clinical psychologist and director & CEO, UNSAD Health Pvt. Ltd., shared practical insights on student psychology, positive discipline, emotional intelligence, conflict resolution, and effective classroom management. The programme included interactive activities and discussions that enabled faculty members to explore practical strategies for creating positive and engaging learning environments. The FDP attended by 52 faculty members and research scholars concluded with an interactive Q&A session, participant feedback, and certificate distribution.





## Learnings from PRAVAH

The School also organized a Faculty Knowledge Sharing Session on “Learnings from PRAVAH – An IIMBx Faculty Development Program” under the Vidya Manan – Faculty Knowledge Dissemination Series on July 30, 2026, and August 8, 2026, with 52 faculty members in attendance. The sessions were addressed by Dr. Padmavathi M. and Dr. Shaply Abdul Kareem, who shared their experiences and insights gained through the PRAVAH Faculty Development Programme sponsored by Presidency University at IIMBx earlier on July 17-18, 2026. The discussions covered key areas such as online course development, course structure and planning, formulation of learning outcomes, assessment strategies, video-based learning, and learner engagement. A special emphasis was placed on the use of artificial intelligence-enabled tools for creating educational videos and digital learning content. Faculty members gained practical exposure to AI and digital technologies that can enhance teaching effectiveness and promote interactive, engaging, and learner-centric learning environments.





# Presidency Makerspace

## Student Mentoring and Project Training Session for Inter-Institutional Technical Competitions

In July 2026, Presidency University Makerspace, in collaboration with Presidency PU College, Kogilu, organized a Student Mentoring and Project Training Session for Inter-Institutional Technical Competitions at Presidency PU College, Bengaluru. The initiative was conducted as part of the university's ongoing efforts to strengthen innovation, problem-solving, and project-based learning among pre-university students.

The session was led by Dr. Divya Rani M S, Deputy Director, Makerspace, Presidency University, and Mr. Karthik M H, Innovation Coordinator, Makerspace, Presidency University. The program focused on preparing student teams for upcoming technical competitions organized by Soundarya PU College.

A total of 20 students forming four participating teams, along with 2 faculty members with students, took part in the mentoring program. The session began with an orientation on the structure of inter-institutional technical competitions, evaluation criteria, participation categories, and the expectations for project demonstrations and presentations.

The visiting faculty conducted team-wise mentoring activities that included identifying socially relevant and feasible problem statements, selecting suitable project ideas, planning hardware and software requirements, and developing a structured roadmap for model building and prototyping. Each team was guided in converting its initial concept into a clearly defined project proposal with an implementation plan. To ensure continuous support, domain-specific student mentors — Mr. Sivam, Mr. Koushik, Mr. Prajwal, and Mr. Mohammed — were assigned to the respective teams. A review mechanism was also established to monitor the progress of the teams until the competition dates.

The program provided students with valuable exposure to the problem-to-prototype development process, enhanced their confidence in technical presentation and demonstration, and encouraged collaborative innovation. The interaction also strengthened the academic and mentoring relationship between Presidency University and Presidency PU College, Kogilu, creating opportunities for future joint innovation and competition-oriented activities.

In addition to mentoring the PU College teams, Presidency Makerspace faculty members and student innovators successfully mentored Presidency School students for the technical competitions conducted at Soundarya Tech Fest 2026. The teams TechStorm and Sparkathon demonstrated outstanding innovation, teamwork, and technical problem-solving skills. Their creative project execution and effective presentation enabled both teams to secure second place





in their respective events, bringing laurels to the Presidency Makerspace and the Presidency University innovation ecosystem. The session concluded with active participation from all teams and a clear action plan for prototype development, technical review, and mock demonstrations before the forthcoming competitions, reflecting the shared commitment of both institutions to nurturing future innovators, creators, and technology leaders.



## Industry–Institute Interaction and Collaboration Exploration Visit, Chennai

Presidency University organized an industry–institute interaction and collaboration exploration. Visit to Chennai from July 23 to 25, 2026, with the objective of strengthening industry–academia partnerships and exploring collaborative opportunities in innovation, entrepreneurship, incubation, advanced manufacturing, and emerging technologies. The university delegation comprised Dr. Divyarani M.S., Deputy Director; Mr. Karthik M.H., Innovation Coordinator; and Dr. Manikandan M., Innovation Coordinator.

The faculty team visited CIIRC at B. S. Abdur Rahman Crescent Institute of Science and Technology, Agni Institute of Technology, Garuda Aerospace, and AMTDC at IIT Madras Research Park. The visit enabled meaningful interactions with industry leaders, innovation coordinators, and research experts working in cutting-edge technology domains.

At CIIRC, the team explored the institution's innovation and incubation ecosystem, including facilities related to softgel technology, concrete-based 3D printing of building structures, biotechnology, and deep-technology product development. Discussions were also held regarding access to advanced machinery and collaborative opportunities for Presidency University students and faculty. During the visit to Agni Institute of Technology, the delegation studied the AICTE IDEA Lab-funded Centre of Excellence, student innovation projects, research activities, incubation initiatives, and institutional practices that support prototype development and hands-on learning.

The interaction at Garuda Aerospace provided valuable exposure to drone manufacturing, UAV assembly and testing processes, defense-oriented drone platforms, and Remote Pilot Training Organization (RPTO) operations. Discussions focused on potential collaboration in training, certification, skill development, and joint activities in drone technology. The visit



concluded at AMTDC, IIT Madras Research Park, where the delegation explored advanced manufacturing research facilities and institutional collaboration mechanisms. Positive discussions were held regarding future MoU partnerships, collaborative research, and innovation support initiatives.

The visit resulted in the establishment of new professional connections, identification of collaborative research opportunities, benchmarking of innovation and incubation practices, and exploration of advanced technology infrastructure that can benefit Presidency University's students, faculty, startup initiatives, and research ecosystem.



## Empowering Future Engineers Through Value Added Courses in Emerging Technologies

In today's rapidly evolving technological landscape, engineering education must extend beyond conventional classroom instruction and provide students with opportunities to engage in hands-on learning, interdisciplinary collaboration, and real-world problem-solving. With this vision, the Presidency University Makerspace and Build Club organized a series of Value Added Courses (VACs) during June and July 2026, focusing on 3D Printing & Fusion 360, UAV/Drone Technology, PCB Design & Fabrication, and IoT & Robotics. These programmes



# Events Galore



created an enriching platform for students to explore emerging technologies and develop practical skills that are highly relevant to industry, research, and innovation ecosystems by combining theoretical concepts with experiential learning, enabling students to understand not only how technologies work but also how they can be applied to develop meaningful engineering solutions. Through expert-guided sessions, laboratory exercises, hardware implementation, and project-based activities, participants gained exposure to the complete engineering development cycle—from conceptualization and design to fabrication, integration, testing, and demonstration.

One of the key highlights was the value-added course on ‘Design and Fabrication using 3D Printing Technology’ (21–24 July 2026), where students were introduced to modern computer-aided design (CAD) and additive manufacturing workflows. Participants learned sketching, parametric modeling, assemblies, electronics enclosure design, and technical drawing preparation using Autodesk Fusion 360. The programme culminated in a design challenge that encouraged students to transform creative ideas into functional 3D-printable product prototypes, thereby enhancing their design-thinking and product-development capabilities.

The Value Added Course on UAV/Drone Technology (29 June – 04 July 2026) offered students a comprehensive introduction to unmanned aerial systems, embedded electronics, robotics, and autonomous navigation. Sessions covered airframe design, propulsion systems, flight controllers, sensor integration, PX4 and ArduPilot configuration, mission planning, power management, and UAV safety protocols. Students also gained hands-on experience in PCB design for UAV subsystems and embedded prototyping using Arduino, ESP32, and Raspberry Pi platforms. The capstone mini-project allowed participants to integrate multiple technologies into a functional UAV subsystem prototype, demonstrating the power of interdisciplinary engineering.

PCB Design & Fabrication (14–18 July 2026) focused on developing practical expertise in electronic circuit design and printed circuit board development using KiCad, an industry-relevant open-source Electronic Design Automation (EDA) tool. Students learned schematic capture, component selection, footprint assignment, PCB layout, routing, design rule checks, electrical verification, and Gerber file generation for manufacturing. By assembling, soldering, testing, and troubleshooting their own circuits, participants experienced the complete electronics product development process, strengthening their confidence in hardware design and implementation.

Equally impactful was the IoT & Robotics VAC (07–11 July 2026), which provided extensive practical exposure to embedded systems, wireless communication, sensor interfacing, PCB



# Events Galore

assembly, and autonomous robotics. Working with the ESP32 platform, students developed Wi-Fi-enabled applications, interfaced sensors and actuators, assembled robotic vehicles, and programmed both Wi-Fi-controlled and autonomous obstacle-avoiding robots. Team-based activities such as robot races and challenge tasks fostered collaboration, creativity, communication, and problem-solving skills, making the learning process both engaging and effective.

A distinguishing feature of all these VACs was the strong emphasis on experiential and collaborative learning. Students were not passive recipients of information; they actively participated in hardware assembly, circuit debugging, embedded programming, sensor integration, robotic testing, PCB fabrication workflows, and UAV subsystem validation. This approach helped them develop essential engineering attributes such as analytical thinking, troubleshooting ability, system integration skills, teamwork, and project management competence.

The Makerspace and Build Club have demonstrated how a vibrant innovation ecosystem within the university can inspire students to experiment, create, collaborate, and transform ideas into impactful technological solutions. As engineering continues to evolve toward greater integration of digital manufacturing, intelligent systems, automation, and autonomous technologies, such hands-on, interdisciplinary programmes will play a crucial role in shaping the next generation of engineers, innovators, researchers, and technology leaders.





# Design Thinking in Practice

## Events Galore



The Presidency Makerspace, in association with the Institution's Innovation Council (IIC) and in collaboration with the Department of Electronics and Communication Engineering (ECE), Presidency School of Engineering (PSOE), Bengaluru, successfully organized a five-day Faculty Development Program titled "Design Thinking in Practice" from July 27 to 31, 2026. The program was conducted as a curriculum-integrated activity under the Design Thinking Course and was featured as an important initiative under the IIC NEP Celebration Week 2026, reflecting the objectives of the National Education Policy (NEP) 2020 in promoting experiential learning, multidisciplinary education, creativity, innovation, entrepreneurship, and problem-solving skills among faculty and students.

The FDP was designed to provide faculty members with practical exposure to design thinking methodologies, prototype development, AI-enabled tools, embedded systems, Internet of Things (IoT) applications, edge computing platforms, and intelligent automation technologies. The collaboration with the ECE Department and the School of Engineering significantly strengthened the interdisciplinary nature of the program by bringing together expertise from engineering, emerging technologies, innovation practices, and applied design thinking methodologies.

With more than 33 years of international industrial and consulting experience across sectors such as automotive, aerospace, semiconductor, manufacturing, pharmaceutical, BFSI, and services, the chief resource person, Mr. G. Manikandan, Coach and Consultant in Business, Operational & Design Excellence, Lean Six Sigma, and Continuous Improvement, delivered highly engaging sessions on structured problem solving, operational excellence, continuous improvement methodologies, prototype validation, process optimization, and the practical implementation of innovation frameworks in engineering and technology-driven environments. His industry-oriented perspective helped participants understand how design thinking can be effectively integrated into engineering education and professional practice.

Faculty participants actively engaged in design thinking exercises, empathy mapping, brainstorming sessions, problem-definition activities, prototype ideation workshops, embedded hardware demonstrations, AI-enabled IoT development tasks, edge computing experiments, and interactive technical discussions. The program strongly aligned with the NEP 2020 vision by encouraging the integration of technology, research, innovation, entrepreneurship, and experiential learning within higher education. It also supported the goals of the institution's Innovation Council (IIC) in fostering a campus-wide culture of innovation, creativity, design-oriented thinking, and applied research.



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## ITEL BUILD CLUB Launch Programme

The ITEL BUILD CLUB Launch Programme was successfully organized on August 10 and 11, 2026, by Presidency Makerspace in collaboration with the ITEL Foundation and IIT Madras Research Park at Presidency University, Bengaluru. The two-day programme was conducted with the objective of fostering a strong culture of innovation, embedded systems, hardware prototyping, product development, and hands-on engineering learning among students. Distinguished resource persons from ITEL Foundation — Mr. Vivekanandan M., Mr. Pranav Sivaraman, and Mr. Mahesh S. — inaugurated the sessions with their insights on engineering product development, embedded systems, makerspace culture, firmware development, hardware prototyping, and emerging technologies. Their sessions provided students with valuable exposure to industry-oriented innovation practices and product engineering workflows, bridging the gap between academic learning and real-world technological development.





# Events Galore



The program also marked the launch of the 'Wings of BUILD CLUB,' envisioned as a multidisciplinary platform that encourages collaboration, experimentation, prototyping, peer learning, and real-world problem-solving among students from various engineering disciplines. On the second day, selected BUILD CLUB students participated in advanced hands-on technical training sessions focused on embedded systems development, firmware integration, hardware interfacing, debugging techniques, rapid prototyping, and product-oriented engineering practices. Under the guidance of the ITEL Foundation experts, students worked collaboratively on team-based prototyping and innovation activities, applying the concepts learned during the programme to develop practical engineering solutions. The sessions emphasized design thinking, teamwork, technical communication, creativity, and solution-driven product development, enabling students to strengthen both their technical and collaborative competencies.

The Valedictory Session marked the successful conclusion of the two-day program. All participating BUILD CLUB teams were recognized with appreciation and recognition certificates for their enthusiastic participation, technical performance, teamwork, innovation, consistency, and overall contribution during the workshop. A special highlight of the valedictory session was the recognition of the BUILD CLUB champions, who were acknowledged for their outstanding involvement, leadership potential, and active contribution throughout the program. These students will serve as student trainers and peer mentors for future BUILD CLUB batches and Presidency Makerspace activities, supporting upcoming students in embedded systems workshops, hardware prototyping sessions, innovation challenges, product development activities, and makerspace mentoring initiatives. The program emerged as a highly impactful initiative that successfully combined technical learning, practical exposure, collaborative innovation, leadership development, and mentoring opportunities.





# Institutional Social Responsibility

## One Health Initiative

The Institutional Social Responsibility (ISR) Cell, Presidency University, successfully organized the 'One Health Initiative – MoU Signing Ceremony' with Anand Abhigyan Hospital on July 24, 2026. The Memorandum of Understanding marked the commencement of a strategic partnership focused on healthcare, education, research, knowledge exchange, and community outreach. The collaboration aims to promote interdisciplinary engagement through the One Health approach while creating opportunities for students and faculty to participate in healthcare-focused academic, training, research, and community initiatives, strengthening collaboration between academia and the healthcare sector in addressing emerging public health challenges and promoting holistic well-being. The MoU signing marked an important step towards building meaningful institutional partnerships that contribute to public health and social responsibility. The initiative aligned with SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, and SDG 17 – Partnerships for the Goals, reinforcing Presidency University's commitment to collaborative and sustainable community impact.



## IBM SkillBuild Orientation

The Institutional Social Responsibility (ISR) Cell, Presidency University, in collaboration with IBM SkillBuild and Learning Links Foundation, organized an IBM SkillBuild Orientation for first-year students of the School of Commerce on July 28, 2026, to introduce students to the range of free certificate courses offered by IBM on July 28, 2026, by IBM resource person Mr. Sachin Kumar Patil.

Aligned with SDG 4 – Quality Education, Mr. Sachin Kumar Patil, Manager – Technology & Innovation, IBM SkillBuild, Learning Links Foundation, provided students with insights into skill development, industry-oriented learning, and the importance of continuous upskilling in



preparing for evolving career opportunities. The orientation provided students with an opportunity to explore learning pathways that complement their academic education while strengthening employability and professional readiness.



## Building Future-Ready Skills Among Law Students

Collaborating with the Learning Links Foundation and IBM SkillBuild, the ISR cell organized an IBM SkillBuild Orientation Workshop for first-year students of the School of Law on August 5, 2026. The initiative was aligned with SDG 4—Quality Education—and focused on introducing students to industry-relevant skills and structured learning opportunities. The workshop familiarized students with the IBM SkillBuild platform and highlighted opportunities to develop industry-relevant capabilities, pursue IBM certifications, and strengthen employability and career preparedness. The session encouraged students to complement their academic learning with practical and future-oriented skill development.





# Presidency Launchpad Association

## Business On Campus: From Campus to Real Businesses

Think it. Build it. Launch it.

**What if your next big business idea starts right here on campus?**

**Idea - Action - Business - Impact**

Presidency University is delighted to launch “Business on Campus,” an innovative entrepreneurship program designed exclusively for PU students. Envisioned as a flagship differentiator for the university, this initiative seeks to strengthen the university’s position as one of India’s most entrepreneurial universities. “Business on Campus” is a first-of-its-kind entrepreneurship program powered by the PLA Presidency Launchpad Association, designed to bridge the gap between classroom learning and real-world business. It enables students to conceive, launch, and scale their own ventures while pursuing their academic program.

The initiative aims to transform student ideas into real-world opportunities, providing young entrepreneurs the space to experiment, create, launch, and grow—right from the university campus. With business exposure, hands-on training, mentorship, funding opportunities, and MSME support, students get more than just knowledge—they get the opportunity to build something of their own.

PLA - Presidency Launchpad Association, being the incubation hub of Presidency University, supports students in validating their startup ideas, forming a company, and taking their ventures to the next successful level with the guidance of mentors, industry partners, and investors.

While conventional entrepreneurship courses teach business in the classroom, “Business on Campus” provides students with the opportunity to build real businesses under the guidance of experienced mentors, industry leaders, investors, and the vibrant incubation ecosystem at PLA.

Presidency University has state-of-the-art facilities for startups, including prototyping facilities, maker spaces, NVIDIA AI supercomputers, 3D printers, research facilities, and digital fabrication labs. These resources provide student entrepreneurs with an environment to develop ideas, build prototypes, and work towards successful business models.





With the support of PLA and its innovation ecosystem, students are encouraged to convert everyday problems into innovative solutions and bold ideas into promising ventures. The initiative aims to develop entrepreneurial thinking, enable students to launch startups while studying, increase the number of university-incubated startups, create student employment through entrepreneurship, strengthen industry–academia collaboration, and further improve Presidency University’s innovation ecosystem.

## **'Business on Campus' Selection Process**

At the beginning of the second semester, students are required to enroll in the 'Business on Campus' program in teams of four along with a faculty mentor. Enrolled students will receive support from PLA through mentoring, incubation services, prototype development, expert workshops, and networking opportunities.

PLA invites business idea applications from enrolled student teams. Students will present their business ideas, problem statements and proposed solutions, business models, and preliminary business plans. This process gives students a structured pathway to move from an initial idea towards a viable venture.

PLA and faculty will screen and shortlist various ideas. For these business ideas, PLA will handhold startups through validation of their innovative business idea, prototype development, proof of concept, product trial, market entry marketing, product launch, growth journey, and business model development.

Students will receive incubation support, mentorship from industry leaders, legal and company registration guidance, branding and marketing support, industry partnerships, and networking opportunities. The ecosystem also helps students explore seed funding and investor connections, prepare pitch decks, launch products, and develop effective go-to-market strategies.

Business opportunities can emerge from everyday skills, interests, and emerging technologies. Students may explore ventures such as social media management, graphic design, video editing, blogging and affiliate marketing, handmade candles and crafts, organic farming products, mobile accessories, handmade jewelry, digital marketing, website development, mobile application development, AI application to industry problems, computer repair, drone photography, 3D printing services, etc.



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“Business on Campus” is more than an entrepreneurship program on the Presidency University Campus; it is a pathway for students to learn by doing. By creating businesses while studying, students can gain practical experience, develop confidence, and build solutions that can grow beyond the university.

**The campus is your first marketplace.**

**Your idea is your first investment.**

**Start Small. Dream Big. Build Here. Take It to the World.**

**PLA will handhold and support!!**

PLA Location: E Block, 4th floor, PU Campus



## **Calling all Staff/Faculty**

**Have you published papers, written books, bagged awards or won accolades recently? Send us a **short report** with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to **editor@presidencyuniversity.in****



## Independence Day Celebrations at Presidency University

Celebrating youth power to achieve the vision of Viksit Bharat @ 2047, the Independence Day at Presidency University reflected the rhythm of a rising nation. Maj Gen (Retd.) George Nariamparambil, VSM, graced the occasion as the chief guest, along with Dr. Nissar Ahmed, honorable Chancellor, Founder, and Chairman of the Presidency Group of Institutions. The ceremonial flag-hoisting with its customary grandeur set the stage for the morning's celebrations, and the address by the vice chancellor and the chief guest exhorted students to remain cognizant of their responsibilities towards the nation and society.

A grand parade featuring NCC cadets was followed by cultural performances that included a patriotic medley and group dances by students from various schools. Additionally, a vibrant dance drama centered around the theme of Independence Day captivated the spectators gathered on the university lawns.





# Events Galore





## Presidency Family News

### Faculty Achievement: AICTE Quality Improvement Programme (QIP)

#### Congratulations,

Dr. Erukala Kalyan Kumar and Dr. Vivek Kumar Pandey, Assistant Professors from the Department of Mechanical Engineering, on being selected for the prestigious AICTE Quality Improvement Programme (QIP) at the Indian Institute of Technology (IIT) Indore. The AICTE Quality Improvement Programme is a highly regarded initiative aimed at enhancing the academic and research capabilities of faculty members from higher educational institutions across India. Participation in this program will further strengthen the expertise of the selected faculty in advanced engineering concepts, research methodologies, and innovative teaching practices. The knowledge and experience gained through the program will contribute significantly to enriching student learning and promoting a strong research culture within the university.



**Dr. Vivek Kumar Pandey**



**Dr. Erukala Kalyan Kumar**



Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.



## Pre Meet Outreach: Reconnect, Revisit, Relive

The Presidency University Alumni Association continued its outreach for the Annual Alumni Meet 2026 through a promotional campaign on July 30, 2026, inviting alumni to reconnect with their alma mater. The campaign highlighted the spirit of coming together, revisiting cherished memories, and celebrating the shared legacy of the Presidency community. Alumni were encouraged to mark their calendars for the upcoming meet and be part of an evening centred on connection, memories, and celebration. The initiative strengthened anticipation and encouraged greater alumni participation in the upcoming Annual Alumni Meet.

### Annual Alumni Meet 2026

The Alumni Association released another promotional creative for the Annual Alumni Meet 2026, on August 5, 2026, building further momentum towards the upcoming gathering on October 24, 2026. The campaign emphasized the enduring bond between alumni and their alma mater, celebrating friendships, memories, achievements, and the journey that began at Presidency University. Through the message of returning to where it all began, alumni were encouraged to reconnect with old friends and become part of the university's continuing legacy. The initiative further strengthened alumni outreach and engagement ahead of the Annual Alumni Meet.





# The Philately Passport

Did you know that since November 2024, the Karnataka Postal Circle has been issuing a pocket-sized booklet called the Philately Passport? Many residents of Karnataka are on the waiting list for this passport, as it allows collectors to seek permanent pictorial cancellations from all districts of Karnataka. Postmarks featuring images of landmarks or local culture are issued by select post offices, making them a collector's treasure.



To date, 1,000 passports have been released in limited batches in English, Kannada, and Hindi. What do these booklets contain? The Philately Passport contains brief information on each landmark, with a facing page where visitors can affix a stamp and have it cancelled with the PPC linked to that site. These cancellations depict Vidhana Soudha, the Beaulieu heritage mansion, the Sandesh Museum of Communication, the Ashoka Pillar, and a Kempegowda Tower. It is an educational treasure, as it gives detailed information about each monument that is chosen.

Trivia





# The Team

**Mr. Salman Ahmed – Chief Patron**

**Dr. Akila S Indurti – Editor**

**Mr. Abdulla T A – Designer**

**Mr. Pingal Chanda and**

**Mr. Devaraj N. – Photographers**



Kaleidoscope wishes to thank all those who have contributed to this edition of the magazine.



# **PRESIDENCY KALEIDOSCOPE**

