Presidency
Kaleidoscope

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PRESIDENCY
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editor@presidencyuniversity.in

Uptake

To be able to see what ordinary eyes cannot is indeed the job of an artist, whether they are a photographer or a designer, and that is precisely what our artists, the teacher-student duo of Pritam Dutta and Mr. Sanskar Verma, have done through their brilliant visual depictions.

The lilting cadences of *Kasturi Kannada* are captured by Ms. Sumita Gaddin and Ms. Indira in their submissions, while Dr. Hashmat Fida draws our attention to the futility of holding on to trivial things of this world, when in reality what matters are the virtues we have cultivated and the values espoused while yet living. Worth pondering. The primordial emotions of fear and anxiety, worry and pain, are gender-agnostic, and there is absolutely nothing to feel ashamed of in experiencing the lows of life. The student counselor's timely reminder comes as a calm reassurance, for sure. Dr. Saba Inamdar's reminder not to draw conclusions regarding anyone or anything in isolation is timely and serves as a caution never to judge anything at face value.

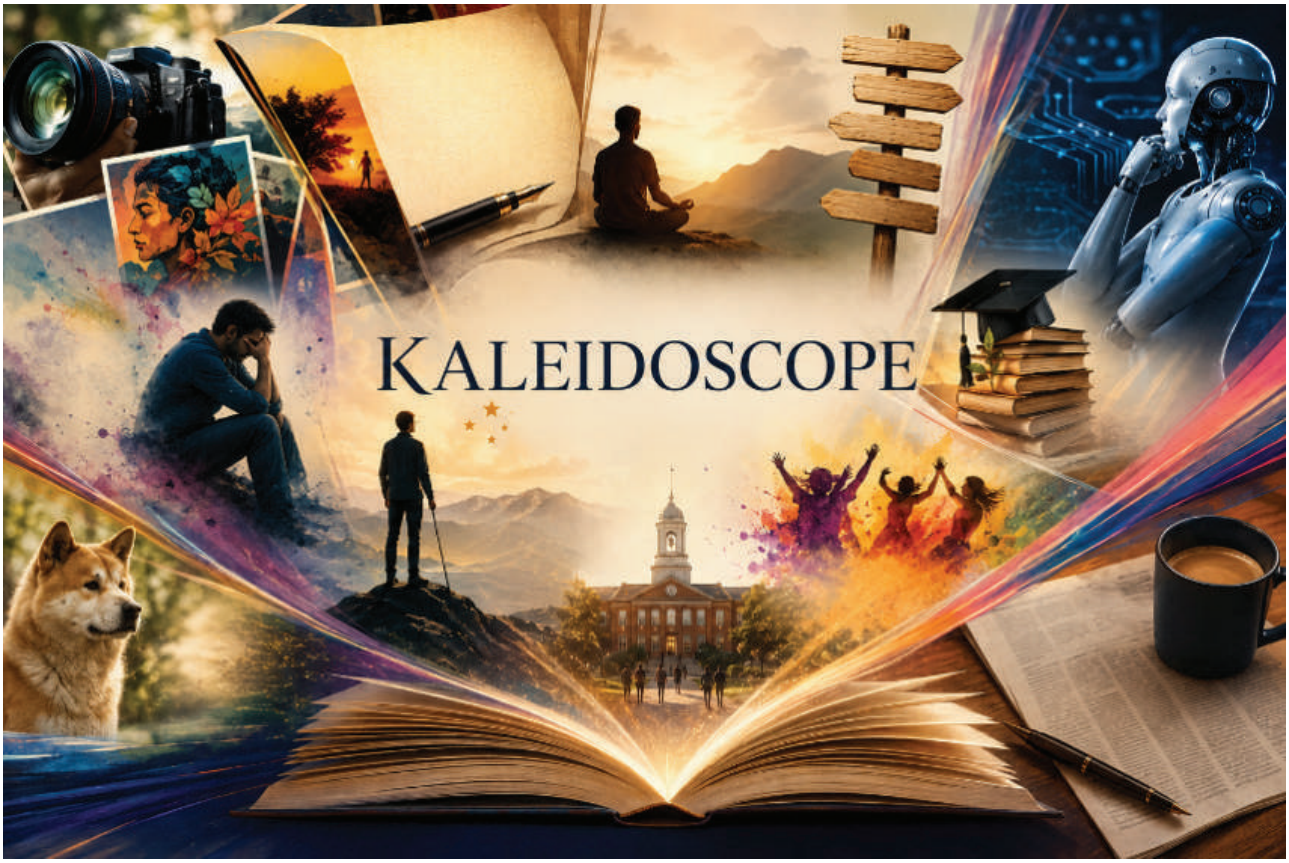
The true story of Hachiko, recounted by Ms. Battula Bhavya, is all about the timeless loyalty of man's best friend. It was not just Plato who advocated that poets should be banished from the ideal state he envisioned in *The Republic*. Most people in the present times question the utilitarian value of liberal arts courses. A powerful plea on how the world could as well be run by machines and robots like a factory line production system in the absence of liberal arts degrees is put forth by Dr. Ahmed Shabin.

The inspirational true-life story of Srikanth Bolla serves as a powerful reminder that the mind can certainly take over the body and lead it to great heights if only we train ourselves to reach for the stars. Kudos to Dr. Harsha for uncovering these gems from our own midst and celebrating the indomitable power of the spirit.

Are there commandments that Gen Z would like to follow, and if so, what are these? Mr. Saravanapandian from Learning and Development navigates the course deftly, giving us a peep into Gen Z's line of thought. The vexatious question that stares at us these days—Will AI replace humans? —is answered brilliantly by Mr. Faizan Anwar Khan, who pits AI as a collaborator and not as a competitor snatching away opportunities. Dr. Vijayasree continues with

the theme of AI as she explores the future of education in the age of artificial intelligence. With such a varied fare, Kaleidoscope promises more action by focusing on the events that have enriched the campus this last quarter and also brings the voices of alumni alive on its pages. Alumni spotlight is on a budding entrepreneur and a dynamic professional. Thank you, Vivek Trivedi, for travelling down memory lane and sharing snippets of your hostel life at PU. Achievements of the PU family and interesting tidbits in Trivia complete this edition of the magazine.

So, here is to happy reading, and until we meet again, have a wonderful time ahead!



Dr. Akila S Indurti
Editor

Life is like an ever-shifting kaleidoscope - a slight change, and all patterns alter.

Sharon Salzberg

BEYOND CLASSROOM

A celebration of your talent

Through the Lens

This photograph captures the first rays of the sun as they fall upon the temple, evoking a serene and sacred atmosphere. The interplay of light and shadow highlights a fleeting moment, creating a sense of calm and spiritual warmth. Although the scene appears slightly blurred, it adds depth and mystery, allowing the image to unfold like a visual narrative. This photograph reflects my attempt to portray the beauty of light, time, and emotion in a single frame.

Pritam Dutta,
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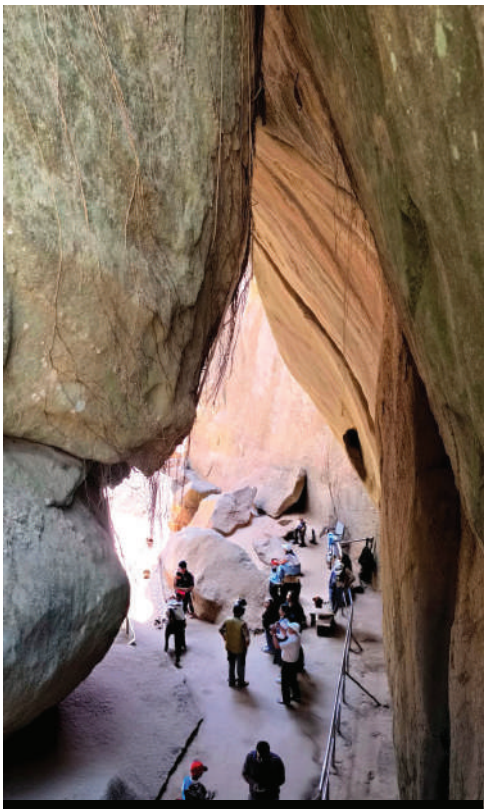
The Visual Language of Edakkal: Reflections by an Artist and Educator



Edakkal Caves, Wayanad, Kerala

Standing before the engravings at Edakkal Cave, I found myself less interested in searching for a fixed historical narrative and more drawn toward understanding the language of marks, forms, and symbols carved onto the stone surface. As an artist, I observed how simple incised lines carried an unexpected visual strength. The figures appeared minimal in form, yet they possessed a strong communicative quality, reminding me that expression does not always depend on complexity or excessive detail. Occasionally a few carefully placed lines can hold meaning far beyond their visual simplicity.

As I spent more time observing the engravings, I began noticing rhythms within the repeated forms and symbols. They did not appear as isolated images; instead, they felt like fragments of memory, collective experiences, and human presence. In Indian visual and aesthetic understanding, I found a connection with Chihna (चह्न – symbol/mark) and Rupa (रूप – visual form or appearance), where meaning often exists beyond literal representation. The idea of Anukarana (अनुकरण – imitation or representation of life and nature) also came to mind, as these engravings seem to emerge from close observation of the surrounding world and lived experiences.

As a design educator, I found strong parallels with contemporary visual communication, where reduction, abstraction, and symbolic representation continue to play an important role. The cave surface itself felt less like stone and more like an early canvas, a space where observation transformed into communication and where human experience gradually took visual form. To me, Edakkal did not feel like a silent archaeological site; it felt like an early human attempt to convert thought into image and experience into visual language.

Mr. Sanskar Verma,
Assistant Professor,
Presidency School of Design.

ದೃಢ ಸಂಕಲ್ಪ

ಒಂದೇ ಶಾಲೆ, ಒಂದೇ ತರಗತಿ, ಒಂದೇ ಪಾಠ.
ಆದರೂ ಪ್ರತಿಯೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಯ ಕಥೆ ಬೇರೆ.
ಕೆಲವರು ಪುಸ್ತಕಗಳ ನಡುವೆ ಬೆಳೆಯುತ್ತಾರೆ,
ಇನ್ನೂ ಕೆಲವರು ಕಷ್ಟಗಳ ನಡುವೆ ಕನಸು ಕಟ್ಟುತ್ತಾರೆ.
ಅಂಕಗಳು ಎಲ್ಲವನ್ನೂ ಹೇಳುವುದಿಲ್ಲ,
ಹಿನ್ನೆಲೆ ಎಲ್ಲವನ್ನೂ ನಿರ್ಧರಿಸುವುದಿಲ್ಲ.
ಬಡತನ ದಾರಿಯನ್ನು ಕಠಿಣಗೊಳಿಸಬಹುದು,
ಆದರೆ ದೃಢಸಂಕಲ್ಪ ಗುರಿಯನ್ನು ತಲುಪಿಸುತ್ತದೆ.

Ms. Sumita Guddin,
Assistant Professor,
Program Project Coordinator-COM,ISE,
Department of Computer Science and Engineering.

ಹಸಿವು

ಲೋಭದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ಅತೃಪ್ತನಾಗುತ್ತಾನೆ,
ಮದದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ಅಜ್ಞಾನಿಯಾಗುತ್ತಾನೆ,
ಮತ್ಸರದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ದ್ವೇಷಕ್ಕೆ ಒಳಗಾಗುತ್ತಾನೆ,

ಅನ್ನದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ದೈಹಿಕ ಅಸ್ವಸ್ಥತೆಗೆ ಒಳಗಾಗುವನು,
ಮೋಹದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ಭ್ರಮಿತನಾಗುವನು,
ಜ್ಞಾನದ ಹಸಿವಿನಿಂದ
ವ್ಯಕ್ತಿ ಪರಿಪೂರ್ಣನಾಗುತ್ತಾನೆ

Ms. Indira M.
Research Student,
20223COM 0014,
Presidency School of Commerce.

ಜ್ಞಾನದ ಉದ್ದೀಪನಾ

ಯಾರ ಹೃದಯದಲ್ಲಿ ಕರುಣೆ ಮತ್ತು ಕ್ಷಮೆ ಇರುತ್ತದೆಯೋ ಆ ವ್ಯಕ್ತಿ ಆಂತರ್ಯದಿಂದ ಶ್ರೇಷ್ಠನಾಗುತ್ತಾನೆ. ಯಾವ ಧರ್ಮ ಕರುಣೆ ಮತ್ತು ಕ್ಷಮೆಯನ್ನು ಬೋಧಿಸುತ್ತದೆಯೋ ಅದು ಉತ್ಕೃಷ್ಟ ಧರ್ಮ ಆಗುತ್ತದೆ. ಅದರ ತಳಹದಿ(ಬೇರು) ನೆರಳಾದರೆ , ರೆಂಬೆ_ಕೊಂಬೆಗಳು ಸಿಹಿಯಾದ ಫಲ ಆಗಿರುತ್ತದೆ. ಎಲ್ಲಾ ಧರ್ಮ ಗ್ರಂಥಗಳ ಸಾರವೂ ಇದೇ ಆಗಿದೆ. ಯೋಗಿಯಾಗಲೀ, ಜೋಗಿಯಾಗಲೀ, ಬೈರಾಗಿಯಾಗಲೀ, ಸಂಸಾರಿಯಾಗಲೀ, ತ್ಯಾಗಿಯಾಗಲೀ ಮತ್ತು ಜ್ಞಾನಿಯಾಗಲೀ ಆತ್ಮಸಂತೋಷವೇ ಮುಖ್ಯವಾಗಿರುತ್ತದೆ. ಅಮೂಲ್ಯವಾದ ಸಮಯ, ವ್ಯಕ್ತಿ, ವಸ್ತು, ಜ್ಞಾನ, ಆದರ್ಶ ಪಡೆದುಕೊಳ್ಳುವುದು ಕಷ್ಟ ಹಾಗೆಯೇ ಕಳೆದುಕೊಂಡರೂ ಕಷ್ಟ. ಎಲ್ಲದಕ್ಕೂ ಋಣ ಮತ್ತು ಕಾಲದ ಮಿತಿ ಇರುತ್ತದೆ. ವಿಶ್ವಾಸ, ನಂಬಿಕೆ, ಪರಿಚಯ, ಸ್ನೇಹಾ, ಪ್ರೀತಿ, ವಾತ್ಸಲ್ಯ , ಮಮತೆ, ಕರುಣೆ, ಅಕ್ಕರೆ... ಇನ್ನೂ ಇತ್ಯಾದಿಗಳು ನಮ್ಮ ಬಳಿ ಇದ್ದಾಗ ನಮ್ಮದು. ಇಲ್ಲದಾಗ ಮತ್ತೊಬ್ಬರದು.

Ms. Indira M.
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20223COM 0014,
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Verse Time

A Soul Unclaimed: The Lament of the Unseen

Despised by all, I wandered lone and far,
A nameless shade beneath life's coldest star.
By scorn condemned, by fortune left behind,
No gentle hand, nor sympathetic mind.

The world beheld me as a lesser kind,
A fleeting ghost no heart would seek to find.
In rags I trod through misery and dole,
While silent sorrows gnawed upon my soul.

I knocked on doors that never did unbar,
And called for mercy where no mercies are.
The wind alone replied unto my cry,
As empty heavens watched my spirit sigh.

No roof defended me from rain or frost,
No friend remained to mourn what life had lost.
I breathed the bitter air of grief and pain,
And thirsted under heaven's scanty rain.

From murky streams I drew my meagre drink,
And fed on crumbs that brought me to the brink.
Each passing day consumed what strength remained,
Till flesh and bone with suffering were stained.

My trembling lips could scarcely form a prayer,
My faltering heart beat faintly in despair.
The light withdrew from out my weary eyes,
And every sound dissolved beneath the skies.

My limbs grew weak, my blood ran pale and slow,
As death approached with solemn step and glow.
There at the threshold of the final night,
I waited still for one small spark of light.

Yet none appeared, nor voice, nor saving hand;
Thus faded I, forgotten by the land.

Reference:
https://hashmatfida.blogspot.com/2020/07/poem-21-is-anybody-out-there.html

Dr. Hashmat Fida,
Assistant Professor,
Presidency School of Computer Science & Engineering.

The Ride Behind the Smile: Men's Mental Health Awareness

To the world, he looks fine.

He smiles, goes to work, fulfills his responsibilities, and keeps moving forward. But behind that smile, there may be a storm of emotions that nobody sees.

As men, we are often taught to be strong, to stay silent, and to handle our problems alone. We carry stress, disappointment, fear, anger, and pain without letting anyone know how heavy the burden has become.

But the truth is, being strong does not mean hiding your emotions.

I believe that every mistake is an opportunity to learn. Every setback is a chance to grow. And no matter how difficult life becomes, giving up is never the answer.

There are days when stress feels overwhelming and emotions become difficult to manage. On those days, many men search for a place where they can breathe, think, and feel free. For some, that place can be a sport, a place they visit, or a hobby they cherish and nurture.

For me, it's my bike.

A bike is not just a machine. It becomes a companion that listens without judgment. When words fail, the road understands. A long ride with no destination often becomes a conversation with ourselves—a chance to process emotions that have been buried for too long.

Many men are deeply connected to their bikes because it is one of the few places where they feel free to express emotions they cannot easily share with others.

Behind every rider is a story.

A story of dreams, struggles, heartbreaks, responsibilities, sacrifices, and silent battles. Many men fight these battles alone while continuing to smile for their families, friends, and the people they love.

This Men's Mental Health Awareness Day, let's remember that men have emotions too. It's okay to feel tired.

It's okay to feel lost.

It's okay to ask for help.

And it's okay to talk about what you're going through.

Strength is not about suffering in silence. Strength is having the courage to speak up, seek support, and continue moving forward despite the challenges.

To every man who is struggling silently: You are not alone. Your feelings matter. Your story matters. And your mental health matters.

Keep riding.

Keep growing.

Keep believing.

And most importantly, keep choosing yourself.

Because even on the hardest roads, there is always a way forward.

Mr. Vinod Chouhan,
Student Counsellor,
Department of Student Affairs,
Presidency University.

A Delusion of a Single Perspective

A good cup of coffee requires time to brew to perfection. An authentic Irani chai must simmer patiently to develop its distinctive color and depth of flavor. A biryani attains its richness only after careful and unhurried marination. A garden does not bloom at will; it unfolds according to its own rhythm and season. Even the moon, in its quiet grandeur, takes time to become full. In much the same way, the human mind evolves gradually, shaped by time and experience. Human maturity is not an instantaneous outcome but a cumulative process, informed by age, lived experiences, disappointments, moments of joy, sacrifices, and those subtle instances of gratitude that often go unspoken. It is through this continuous interplay of circumstances that individuals develop depth, perspective, and understanding.

A woman who appears to struggle with teaching her daughter cooking should not be hastily perceived as inadequate; it is equally plausible that her energies have been invested in nurturing resilience, dignity, and the ability to navigate the complexities of the world. In a similar vein, a father who finds it challenging to make his son appreciate the value of formal education is not necessarily incapable; rather, he may be engaged in the more nuanced task of instilling responsibility, character, and a sense of accountability that extends beyond academic credentials. Likewise, a teacher who does not frequently experiment with diverse pedagogical approaches may either be operating within constraints that are not immediately visible or may have refined a method that proves most effective for their students within a given context.

More broadly, individuals such as a strict parent, a reserved colleague, a quiet friend, or even a seemingly indifferent mentor are often shaped by layers of lived experiences that remain unseen to others. Their attitudes, choices, and behaviors are products of personal journeys that are not always accessible to external judgment. To evaluate them solely through a limited perspective is to overlook the depth and complexity that informs human conduct.

Ultimately, the only truly limiting stance is the assumption that one's own perspective is singularly valid and complete. A more thoughtful approach lies in recognizing the multiplicity of experiences that shape individuals and in cultivating the humility to acknowledge that understanding is always partial and evolving.

Dr. Saba Inamdar,
Assistant Professor and HOD in Charge,
Presidency School of Commerce.

The Bond

Hachikō was a golden-brown Akita Inu and lived on a farm near the city of Ōdate in Akita Prefecture. In 1924, he was adopted by Professor Hidesaburō Ueno, a faculty member in the agriculture department at Tokyo Imperial University (now the University of Tokyo).

The bond between the two was instant and deeply routine. Every morning, Hachikō walked with Professor Ueno from their home to Shibuya Station, watching his master board the train to work. Every evening at precisely 3:00 PM, Hachikō returned to the station plaza, sitting quietly until the professor stepped off the train, and the two walked home together.

This routine shattered on May 21, 1925. While giving a lecture at the university, Professor Ueno suffered a sudden fatal brain hemorrhage. He never returned to the station.

Ten Years of Waiting

Following the professor's death, Hachikō was given away to new owners, but he routinely escaped. He constantly fled back to his old home and, crucially, to Shibuya Station. For the next 9 years, 9 months, and 18 days, Hachikō appeared at the station exactly when the evening train was scheduled to arrive.

Initially, commuters and station staff viewed him as a nuisance or a stray, occasionally mistreating him. However, his life changed in 1932 when Hirokichi Saito, a former student of Professor Ueno and an expert on the Akita breed, recognized the dog. Saito published an article about Hachikō's unwavering loyalty in Tokyo's major newspaper, Asahi Shimbun.

Overnight, Hachikō became a national sensation. People from across Japan traveled to bring him treats and witness his devotion. His steadfastness became a cultural symbol of chūgi (loyalty)—a value deeply cherished in Japanese tradition.

Hachikō passed away on March 8, 1935, at the age of 11. He was found on a street near Shibuya Station, having waited faithfully until his final breath. Today, his remains are preserved, and his fur is mounted at the National Museum of Nature and Science in Ueno, Tokyo.

The Hachikō Statue at Shibuya Station, Tokyo.

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• Journal: Journal of the Japanese Veterinary Medical Association

Ms. Battula Bhavya,
Assistant Professor,
Presidency School of Computer Science and Engineering.

In Defence of Liberal Arts

"Cultivation of mind should be the ultimate aim of human existence."

B.R. Ambedkar

A familiar question follows me almost everywhere. At family gatherings, on train journeys, in casual conversations with strangers, and sometimes even in university corridors, someone eventually asks, "You teach literature? But what exactly do students do with that?"

The question is rarely hostile. More often, it is sincere. Yet it reveals something important about our times: we have become accustomed to measuring education through its outputs. We ask what job it leads to, how much it pays, and whether it can be mapped onto a placement statistic.

In an age fascinated by metrics and productivity charts, the Liberal Arts appear difficult to explain. Their value does not always arrive as an output or a patent. Rather than 'solving' problems, Liberal Arts problematizes. It opens our eyes and prepares our minds to question. I think that should precisely be the point.

Our university is, in many ways, a story of science, technology, and innovation. Laboratories buzz with activity. Engineers, computer scientists, and data analysts are in a race to shape futures every day. As a faculty member within a young School of Liberal Arts and Sciences inside such an environment, I find myself thinking less about the difference between these worlds and more about what happens when they stop talking to each other.

More than six decades ago, the British scientist and novelist C. P. Snow warned of a growing divide between what he called "the two cultures": the sciences and the humanities. His concern was not that one culture was superior. It was that each had stopped listening.

The warning feels surprisingly contemporary.

Today, AI writes code, predicts diseases, and restructures industries. Algorithms undoubtedly influence what we read, watch, and believe. However, alongside these advances, I believe there are questions that technical expertise alone cannot settle. For instance, let's think of a few questions: Should every technological possibility be pursued? Who benefits from innovation, and who is left outside it? What stories do societies tell about progress, and whose experiences get written out? How do we weigh efficiency against justice, or growth against sustainability?

These are human problems. They are also, more specifically, the problems that the Liberal Arts are trained to ponder without rushing to resolve them.

This distinction is important to address. In outcome-based education frameworks, we speak of learning objectives, graduate attributes, and measurable competencies. While these are useful categories, one competency that rarely makes it onto a rubric is the capacity to sustain a question. The capacity to resist the pressure to produce an answer before the problem has been properly understood. The capacity to notice what has been excluded from the framing before accepting the frame.

The humanities and social sciences cultivate exactly this. To study literature, history, philosophy, sociology, political science, or psychology is to learn that the most consequential questions rarely produce a single reading. For instance, a re-reading of R.K. Narayan's novel Malgudi Days tells me how Swami's small rebellions in Malgudi were never really about cricket or school. They were about authority and who sets the rules, who enforces them, and what happens to those who cannot comply. Just like that, a child's story, when read carefully, ignites questions about power.

That is the kind of question Liberal Arts education makes unavoidable.

The discipline also makes visible what dominant narratives tend to suppress. Folklore, oral tradition, and the testimony of marginalized communities. These are either whitewashed by majoritarian history or simply do not appear in official records regardless of being the archives of human experience. Learning to read them seriously and treat them as legitimate sources of knowledge is a cultivated intellectual habit. It is also increasingly an employability asset, even if it is rarely labelled as one.

Employers speak about critical thinking, communication, adaptability, and the ability to navigate ambiguity. These are exactly the capabilities that Liberal Arts education has trained for centuries.

But the case for Liberal Arts should not rest on employability alone. Its deeper argument is about the purpose of education.

Philosopher Martha Nussbaum warned that societies risk producing "useful machines," ones that are technically proficient, institutionally compliant, but ill-equipped for democratic life. Democracies need more than expertise. They need citizens who can evaluate evidence, recognize complexity, engage with differences, and tolerate the discomfort of not having an immediate answer. When academic spaces train students merely to solve problems, the result will be a bunch of graduates who cannot identify the problem in the first place.

Let me reiterate. The Liberal Arts do not complete science. Instead, they complicate it in the most productive sense of that word. They ask the questions that the data cannot ask of itself and questions that are often kept outside the framework.

As the School of Liberal Arts and Sciences (SOLAS) continues to grow within a predominantly STEM environment, its purpose is not to compete with laboratories or to position humanistic knowledge against technical knowledge. It is to insist that both are necessary and that an academic space without both remains incomplete.

Dr. Ahmed Shabin KK,
Assistant Professor,
Presidency School of Liberal Arts and Sciences.

The Visionary Who Refused to "See" Boundaries

"The only thing worse than being blind is having sight but no vision."

Helen Keller.

Have you heard of Srikanth Bolla? Does the name ring a bell, or is it just a name in a country of 1.4 billion people and counting?

When Srikanth Bolla was born in 1991 in Seetharamapuram, a remote village in Andhra Pradesh, his family, his relatives, and the world around him offered pity instead of congratulations. He was born completely blind to a family of farmworkers who were earning roughly 20,000/- a year. Well-meaning neighbors and relatives suggested a grim path forward to the family. Some even recommended abandoning the infant or burying him alive, viewing his condition as a lifelong burden.

They looked at his lack of sight and saw a closed door. They had absolutely no idea they were looking at the future founder of Bollant Industries—a company that would be valued at around 400+ crores today, providing sustainable livelihoods to hundreds of people, the majority of them being differently abled.

Srikanth's inspirational journey is not just a tale of overcoming adversity; it is an absolute masterclass for today's generation in challenging systemic institutional bias, turning rejection into a competitive advantage, and redefining the very fabric of empathetic capitalism.

The Audacity to Learn

The first major battleground of Srikanth's life was in his own classroom. While his parents fiercely supported his dignity, the traditional education system was entirely unequipped—and unwilling to accommodate him. Walking miles to the local village school, he was constantly ignored, forced to sit on the back bench, and told he could not participate in regular activities due to his blindness.

Recognizing the limitations in their village, his family enrolled him in a specialized school for the blind in Hyderabad. Here, Srikanth thrived, discovering a profound love for science and mathematics. However, the real test of resilience arrived in his tenth grade when he attempted to choose the science and mathematics stream for his higher secondary education.

The Board of Intermediate Education denied his application. The official rationale? A blind student could not handle the visual demands of laboratory experiments, complex mathematical graphs, and diagrammatic evaluations.

Instead of accepting the verdict and settling for the arts stream, as expected, Srikanth fought back.

Sues the State

"If the world looks at me and says, 'Srikanth, you can do nothing,' I look back at the world and say, 'I can do everything.'"

Partnering with a dedicated teacher, he filed a lawsuit against the state government to contest the discriminatory policy. The legal battle lasted almost six grueling months. During this period, while his peers were deep into their coursework, Srikanth was navigating the legal technicalities.

The court eventually ruled in his favor, granting him permission to study science on a provisional basis. Srikanth didn't just pass; he topped his class with a staggering 98% in his board examinations.

Rejection as a Launchpad: From IIT to MIT

With exceptional academic marks, Srikanth set his sights on the renowned Indian Institutes of Technology (IITs). However, institutional inertia proved to be an even higher wall than the state school board. He was denied an admit card to even sit for the IIT Joint Entrance Examination (JEE) because coaching institutes and testing bodies lacked the infrastructure to provide accessible formats for blind candidates.

Where others might have seen a dead end, Srikanth saw a broader horizon. He asked a fundamental question: If the premier institutions of my own country cannot recognize my potential, why not look to the premier institutions of the world?

He applied to top-tier American universities and received multiple acceptance letters, ultimately choosing the prestigious Massachusetts Institute of Technology (MIT). He made history by becoming the first international blind student admitted to the university, graduating with a degree in management science from the Sloan School of Management.

At MIT, Srikanth was exposed to a world where accessibility was treated as a fundamental right rather than a charitable afterthought. He absorbed cutting-edge frameworks in operational efficiency, organizational design, and corporate strategy. Yet, as lucrative corporate offers materialized in the United States, his focus remained anchored to India. He knew that true leadership lay not in personal assimilation into a comfortable system, but in returning home to build a brand-new ecosystem.

The Genesis of Bollant Industries

After graduating from MIT, he decided to return to India in 2012. Srikanth chose the path of an entrepreneur over a comfortable corporate career. He recognized that while corporate social responsibility initiatives and charities offered short-term relief, they rarely fostered systemic independence for the differently-abled community. He co-founded Bollant Industries with a powerful, dual-purpose corporate vision:

1. To manufacture eco-friendly, biodegradable packaging solutions using recycled paper and agricultural waste.
2. To build a workforce where talent, rather than physical ability, dictates a person's value.

Metric	Business & Social Impact
Core Product Line	Biodegradable plates, cups, napkins, and customized packaging created from recycled material and falling leaves.
Employment Paradigm	Over **35-40%** of the workforce comprises individuals with physical, mental, or visual challenges.
Strategic Backing	Attracted high-profile angel investors early on, including the icon Mr. Ratan Tata, Chairman of the Tata Group.
Market Footprint	Operates multiple manufacturing plants across Telangana, Andhra Pradesh, and Karnataka.

Building Bollant Industries from a small warehouse into an industrial enterprise required navigating the realities of supply chain logistics, competitive pricing, and quality control. Srikanth refused to let his products be bought out of sympathy. He insisted that Bollant's eco-friendly products exceed market standards in both durability and cost-efficiency. By prioritizing high quality alongside social impact, he secured major corporate clients and successfully scaled the enterprise.

Key Takeaways for Today's Students and Professionals

Srikanth Bolla's trajectory offers definitive strategic lessons for leaders, educators, students, and working professionals aiming to leave a distinct imprint on their industries.

1. Acknowledge Obstacles, then Pivot Strategy.

When confronted with institutional barriers—whether from a state education board or an elite testing system—Srikanth never wasted momentum lamenting the unfairness of the status quo. Instead, he systematically used institutional roadblocks as a signal to pivot toward larger opportunities. If a door is locked, search for a window; if the room is closed entirely, build a totally new structure. That was his philosophy.

2. Build Genuine, Dignified Inclusivity

True corporate diversity is not about meeting a headcount quota; it is about recognizing hidden value. Bollant Industries demonstrates that integrating differently-abled individuals into core operational roles is completely viable without sacrificing corporate productivity or product quality. True inclusion transforms individuals from dependent recipients of aid into productive contributors to the gross domestic product.

3. Focus on Compassionate Capitalism

Srikanth's business model proves that environmental sustainability, social responsibility, and corporate profitability can successfully coexist. True business sustainability requires building enterprises that actively heal the social fabric and environment they rely on.

Conclusion: The True Definition of Vision

Ultimately, Srikanth Bolla's life reminds all of us that true sight has very little to do with our physical eyes given by God. Vision is the rare ability to see an industrial plant where others saw a vacant lot, to see an international leader where others see a vulnerable child, and to see untapped human capability where others see only a disability.

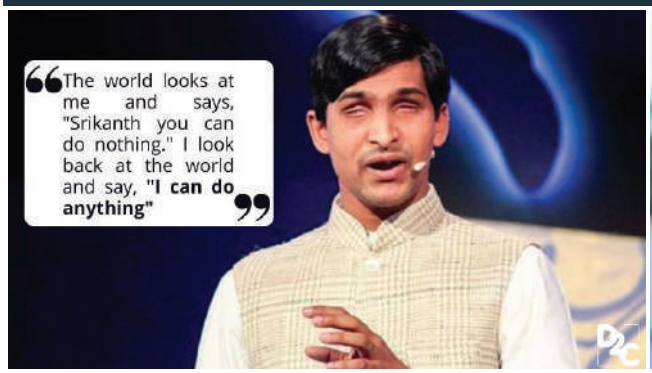
What prompted me to write the article was when I accidentally happened to watch a movie called "Srikanth" on Netflix. It is a must-watch. The trailer link below:
https://www.youtube.com/watch?v=7Zt2hvMKBBk

Then, I did some research on Srikanth Bolla and came up with this article, which will hopefully inspire all of you. This podcast moved me to tears, and I am sure it will strike a chord with all of you as well. Link below:
https://www.youtube.com/watch?v=H-Zy59kDKyk

As we flip through the pages of the magazine Kaleidoscope, let us take a leaf out of Srikanth's book. The next time we encounter a professional setback, an organizational

bottleneck, or a personal challenge that feels insurmountable, we should pause and remember the young boy from Seetharamapuram.

Our limitations are rarely dictated by our circumstances; they are defined by the boundaries we place on our own minds.



Dr. Harsha Eswaraiah,
Soft Skills Trainer,
Learning and Development,
Presidency University.

The Gen Z Commandments

~~Commandment I: Thou shalt be interesting~~

Welcome to the age of attention.
And the first commandment of Gen Z is simple:

Thou Shalt Be Interesting.
Not smart.
Not kind.
Not wise.
Interesting.
In 1959, an artist placed a blank canvas in a gallery.
Nothing on it.
No colors.
No shapes.
No hidden message.

Yet people gathered around it, discussed it, argued about it, and wrote about it.

Why?
Because human beings are irresistibly drawn to novelty. The unusual captures our attention long before it earns our understanding.

In 2019, an egg became more famous than most world leaders.
Not a symbol.
Not a logo.
An actual egg.
The Instagram account World Record Egg posted a single photograph of a brown egg and asked people to help it become the most-liked image on the platform.
More than 50 million likes later, it succeeded.
An egg defeated celebrities, athletes, actors, musicians, and influencers.

Why?
Because human attention doesn't obey logic.
It obeys curiosity.
An episode in to this detail will give plain and simple clarity about the paradigm shift in the culture and mindset of humankind.

The consequence because of this is subtle but powerful.

Attention starts to look like value.

Being noticed starts to feel like being important.

Suddenly, a hobby should become a side hustle.

A thought should become a post.

A moment should become content.

Life stops being experienced and starts being performed.

And that's the hidden danger of the First Commandment.

Not that it tells us to be interesting.

But that it quietly convinces us that being interesting matters more than being ourselves.

If nobody could see your life for a year, what would you still choose to do?

That answer might reveal who you are beneath the performance.

Next episode: Commandment II

Thou Shalt Not Be Offline

What happens when being disconnected feels like disappearing.

Mr. P. Saravanapandian,
Soft skills Trainer,
Learning and Development,
Presidency University.

From Coders to Catalysts:
The Evolution of the Full-Stack Developer in the AI Era

The Shift: From Typing to Thinking

The introduction of generative AI tools like GitHub Copilot, ChatGPT, and AI-powered IDEs has fundamentally altered the daily workflow of a developer. These tools are exceptional at autocompleting boilerplate code, scaffolding new projects, and even spotting syntax errors. However, they are not autonomous builders.

As Sathish Naik Isla Vath notes, "With AI entering our daily workflows, the real value of a developer is shifting from typing speed to thinking quality—how we design systems, reason about problems, and make decisions."

Instead of asking, "How do I write this function?" developers are increasingly asking, "What is the right architectural approach for this system?" AI handles the repetitive mental effort, freeing the human mind to focus on complex problem-solving, system design, and user experience. The role is transitioning from a code writer to a system thinker.

The Human Element: Why We Still Need Developers

A common fear is that AI will eventually build full-stack applications entirely on its own. However, the reality is far more nuanced. While AI can generate code snippets rapidly, it struggles with the holistic understanding required to build secure, reliable, and optimized enterprise-grade applications.

Consider the debugging process. AI doesn't magically fix complex, systemic bugs. Instead, it acts as a sounding board. When a developer describes a problem clearly, AI can highlight missed edge cases or unquestioned assumptions. The biggest gain here isn't raw speed; it's clarity. The final decision—the critical judgment call—remains distinctly human.

Trust remains a significant factor. According to the 2024 Stack Overflow Developer Survey, while 76% of developers use or plan to use AI tools, only 43% express full trust in their accuracy. This "trust gap" is exactly where the human developer proves indispensable. We need experts who can audit AI-generated code, ensure security compliance, and guarantee that the final product aligns with user needs.

Embracing the Future

The era of AI is not the end of the full-stack developer; it is a renaissance. Coding is becoming less about writing lines and more about thinking in systems.

For those willing to adapt, the future is incredibly bright. The developers who will thrive are those who deepen their understanding of computer science fundamentals, communicate their intent clearly, and view AI not as a shortcut but as a powerful collaborator. They are moving from being mere coders to becoming the catalysts of innovation, orchestrating intelligent systems that will define the next generation of software.

Mr. Faizan Anwar Khan,
Assistant Professor,
Presidency School of Computer Science and Engineering (PSCSE).

The Future of Education in the Age of Artificial Intelligence

Education is being transformed through the use of new technologies like artificial intelligence (AI), changing how students learn and how educators assess students through research. As schools undergo digital transformation, AI has become an important part of improving student learning, making schools more efficient in their administration, and providing students with personalized educational experiences. AI enables both educators and students to achieve better results.

In education, one of the best advances made by AI has been the ability for students to have personalized experiences when it comes to learning. Through the application of artificial intelligence to students' individual learning style, there will be the opportunity for students to learn at their own pace based on their strengths and weaknesses, creating a tailored learning experience for each student. AI will continue to allow the creation of intelligent tutoring systems, adaptive learning software, and AI-based recommendation engines that will give students access to the right type of learning resource at just the right time based on their individual needs and thus drive student engagement and success.

AI is also bringing automation to teaching in the classroom by performing repetitive tasks such as recording attendance, grading objective assessments, and categorizing and storing learning resources. Automation of these repetitive tasks creates additional time for teachers to mentor students, develop interactive lesson plans, and engage in critical conversations with their students. Lastly, AI-generated content and virtual learning environments are making high-quality education available to many more students, providing support for both traditional classroom settings and online learners.

The advent of artificial intelligence (AI) has enabled researchers in the field of research by enabling them to analyze data, review literature, and build predictive models that allow for quick and efficient processing of large amounts of information. AI-powered research tools help researchers find relevant literature, identify trends in research, and provide better quality research. These advancements contribute to the acceleration of knowledge and facilitate collaboration across disciplines.

However, these advancements cannot be the sole focus of future educational developments. Although rapidly advancing through the use of technological tools, AI cannot provide our society with the same level of creativity, logic, reason, and empathy as humans do; therefore, teachers are still a critical component of our children's development. Teachers impact their students' learning through curiosity, innovation, collaboration, and developing values that create ethical, responsible citizens. In addition to AI technology being used as a tool by researchers, students will also need to learn how to evaluate AI-generated content, identify potential biases in data, and use technology responsibly and ethically.

In the future education must find a way to integrate human intelligence with AI in order to facilitate learning. All schools should promote AI literacy and develop students' analytical, creative, communicative, and problem-solving skills in the process of establishing a foundation upon which students can evaluate AI-generated content. As long as AI is embraced as a supportive role to our children by their teachers rather than as a replacement for their teachers, education will be able to develop a more inclusive, adaptable, and future-oriented approach to education. The objective of an education will always be to develop knowledgeable, ethical, and innovative individuals who contribute to their communities.

Dr. D. Vijayasree,
Assistant Professor-Senior Scale,
Presidency School of Commerce.

Would you like to contribute articles to the University magazine?

Send your articles to editor@presidencyuniversity.in as a Word document along with your photograph and credentials before the 15th of each month.

Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.

Please do not send articles as PDF attachments.

EVENTS GALORE

Roundup of activities from April-June 2026

Department of Student Affairs

NSS Cleanup Drive

On the occasion of World Environment Day on June 5, 2026, a 'Roadside Cleanup Drive' was organized in collaboration with Presidency University's NSS Cell, Rotary Club of Bangalore Oasis, Robin Hood Army, and Rotary Community Corps Rajanukunte with the objective of promoting environmental awareness, encouraging community participation, and contributing towards a cleaner and greener society.

The cleanup activity was carried out along Adde Vishwanathapura Road near Rajanukunte, covering the stretch from Government Primary School to Prestige Oasis. Volunteers actively participated in collecting plastic waste, discarded materials, and other litter from the roadside, thereby contributing to environmental conservation and public cleanliness.

A total of 7 student volunteers from Presidency University actively participated in the drive. During the cleanup drive, local villagers appreciated the efforts of the volunteers and encouraged them by offering fresh mangoes as a gesture of support and gratitude. Their positive response reflected the importance of community participation in environmental initiatives.




Presidency School of Computer Science and Engineering

Presidency University and NASSCOM Future Skill Prime Forge Strategic Alliance for Future-Ready Tech Talent

In a major step toward bridging the industry-academia gap, Presidency University, Bengaluru, institutionalized a collaborative relationship with NASSCOM on June 11, 2026. This strategic initiative focuses on aligning the university's technology and engineering curricula with cutting-edge industry standards. By integrating NASSCOM's specialized skill frameworks and ecosystem insights, the partnership aims to equip students with highly sought-after expertise in emerging fields like artificial intelligence, data science, and cybersecurity. This collaboration ensures that Presidency graduates enter the technology landscape not just career-ready but also industry-preferred.

Presidency School of Engineering

Department of Electronics and Communication Engineering

Project Expo 2026

The Final Year Engineering Project Expo 2026 was organized on May 12, 2026, to provide a common platform for students from various engineering disciplines, including ECE, EEE, Civil, Mechanical, and Petroleum Engineering, to showcase their innovative projects and technical skills. The event encouraged creativity, interdisciplinary collaboration, and practical application of theoretical concepts learned during the course of study. Students demonstrated projects addressing real-world challenges using modern technologies and engineering solutions. The expo also facilitated interaction between students, faculty members, and industry experts, promoting knowledge sharing and professional exposure. Overall, the event successfully enhanced students' presentation, communication, teamwork, and problem-solving abilities while fostering a spirit of innovation and research-oriented learning.

Department of Civil Engineering

Construct-A-Thon 2026: An Inter-Collegiate Civil Engineering Technical Fest

Construct-A-Thon 2026, the flagship inter-collegiate technical fest organized by the Department of Civil Engineering at Presidency University, was successfully conducted on April 28-29, 2026. Building on the remarkable success of the previous edition, the event brought together aspiring civil engineers from various institutions across Karnataka to participate in a wide range of technical and creative competitions designed to promote experiential learning and professional development. Extending learning beyond conventional classroom teaching by providing students with opportunities to apply theoretical concepts to practical engineering challenges through competitions emphasizing innovation, creativity, teamwork, technical knowledge, and problem-solving, Construct-A-Thon 2026 encouraged participants to develop industry-relevant skills in a dynamic and competitive environment. The fest also served as a platform for interaction among students, faculty members, and industry professionals, thereby fostering collaboration and knowledge exchange.

Construct-A-Thon 2026 featured an expanded lineup of competitions covering multiple domains of civil engineering and technical creativity. The events conducted included:

1.CiviGenius – Civil Engineering Quiz
A competitive quiz event testing participants on core civil engineering concepts, including structural engineering, geotechnical engineering, transportation engineering, surveying, environmental engineering, and construction materials. The competition encouraged analytical thinking, teamwork, and quick decision-making.

2. Span It Right – Bridge Modeling Challenge
A hands-on structural design competition where participants designed and fabricated bridge models using popsicle sticks within specified constraints. The models were evaluated based on strength, stability, load-carrying capacity, innovation, and aesthetics.

3. CAD Clash – Design Challenge
A software-based design competition where participants demonstrated their technical proficiency in AutoCAD and Revit by developing innovative engineering drawings and 3D models under time constraints.

4. Level It—Survey-Based Competition
A practical field-based event focused on surveying techniques and measurements. Participants demonstrated accuracy, teamwork, and technical competence while handling surveying equipment and completing assigned tasks.

5. UrbanKraft – Urban Planning Challenge
A planning and design competition encouraging participants to develop innovative and sustainable urban planning solutions while addressing contemporary infrastructure and environmental concerns.

6. Creative Canva – Poster Presentation
A technical poster presentation competition where participants showcased innovative ideas and engineering solutions related to sustainability, infrastructure, and emerging civil engineering concepts.

7. Caption It
A fun and engaging creativity-based competition that tested participants' humor, spontaneity, and quick thinking by requiring them to generate creative captions within a limited time.

The event carried an impressive **total prize pool of Rs. 37,500**, significantly enhancing the competitive spirit and encouraging enthusiastic participation. Winners and runner-up teams across various events were recognized and awarded prizes for their exceptional performances. Construct-A-Thon 2026 received overwhelming participation, **with over 30 teams and more than 120 students** from institutions across Karnataka taking part in the fest. The event witnessed participation from several colleges in Bengaluru as well as institutions from other regions, including teams from Mangalore and Mandya. The diversity of participation contributed to a vibrant and highly engaging atmosphere throughout the two-day fest. The success of Construct-A-Thon 2026 was further strengthened through the generous sponsorship support received from **Lawrence & Mayo, RDC Concrete (India) Private Limited, and Construction Management Training Institute (CMTi).** Their valuable contributions played a significant role in enhancing the scale and quality of the event.

The competitions were evaluated by a panel of experienced members, ensuring fairness, technical rigor, and professional evaluation standards throughout the event. Spanning two days of engaging technical competitions, creative activities, and collaborative

learning experiences, Construct-A-Thon 2026 concluded successfully with the recognition of deserving winners and the enthusiastic appreciation of participants and guests alike. The event successfully fulfilled its objective of fostering innovation, technical excellence, teamwork, and experiential learning among future civil engineers while strengthening academic and industry interaction.

List of the winners of various competitions are as follows.

CAD Clash	Winner	Hemanth Kumar C J, Abhshek G D	PES College of Engineering, Mandya
	Runner-up	Abhishek R Nagaral, Shivakumar A P	Sir M Visvesvaraya Institute of Technology, Bangalore
Urban Kraft	Winner	Mohammed Shaheer, Mohammad Swalih, Ayisha Amna	PA College of Engineering, Mangalore
	Runner-up	Tharun N, Suphian J, Mohammad Yaseen D G	RV College of Engineering, Bangalore
Span It Right	Winner	Bhardwaj K, Shiva Pandey	Presidency University, Bangalore
	Runner-up	Rahul Kumar J, Thewer Veera Ragav	Sir M Visvesvaraya Institute of Technology, Bangalore
Level It	Winner	Shashikumar H J, Sathisha K P, Sanjay C	PES College of Engineering, Mandya
	Runner-up	Shreya G, Prajwal Kumar, Harish	Global Academy of Technology, Bangalore
Civi Genius	Winner	Vishwas V N, Durga Prasad M	Presidency University, Bangalore
	Runner-up	Tharun N, Suphian J, Mohammad Yaseen D G	RV College of Engineering, Bangalore
Creative Canva	Winner	Chinmaya R, Mohammed Zainulla Budeen	RV College of Engineering, Bangalore
	Runner-up	Bhumika K V, Vidya H U	Sai Vidya Institute of Technology, Bangalore
Caption It	Winner	Mohammed Shaheer, Mohammad Swalih, Ayisha Amna	PA College of Engineering, Mangalore
	Runner-up	Balla Valli Siva Lalitha Devi, Yanamala Rishitha Reddy	Presidency University, Bangalore

Construct-A-Thon 2026: Glimpses

Inauguration of Construct-A-Thon 2026


Students participating in Urban Kraft

Load testing of Bridge models by Juries

Students participating in Civi Genius

Students participating in Level It

Participating in Poster presentation competition

Students participating in CAD Clash

Prize distribution to the winners of the Construct-A-Thon

Presidency School of Commerce

WP–Ignite: Empowering Future Web Creators

In today's digital era, a strong online presence has become an essential part of personal and professional identity. With this vision, the Presidency School of Commerce and Digitopedia Association organized "WP–Ignite: WordPress Website Creation Workshop," a dynamic hands-on training session aimed at introducing students to the world of website development through WordPress on April 20, 2026.

The workshop was conducted by K. Prince Ganesh, who guided participants through the fundamentals of creating professional and visually engaging websites without the need

need for advanced programming skills. The session provided a practical learning environment where students actively built websites in real time while understanding the purpose and functionality behind each step. Participants were introduced to key concepts such as domain setup, theme selection, layout customization, plugin integration, content management, and website optimization. The workshop highlighted how creativity combined with simple digital tools can result in powerful and professional web platforms. One of the major highlights of the session was its interactive and application-oriented approach. Students explored design aesthetics, experimented with different website structures, and gained confidence in managing digital content independently. The workshop encouraged innovation and helped participants develop their own unique web identities, with students having acquired a strong foundational understanding of WordPress website development and the confidence to create and maintain their websites.

Echo Chambers

Echo Chambers – An Echo of Thoughts, A Clash of Minds, organized by the Aarohan – Commerce and Finance Club at Presidency University, was an engaging and thought-provoking event conducted on April 22, 2026. Centered around the theme "Oil, Inflation, and War: The Economic Fallout of the Iran and Israel Conflict," the session provided students with a platform to express their perspectives on a globally significant issue. Participants participated in the elocution competition and presented their viewpoints, analyses, and interpretations of the issue. Students explored various dimensions, including economic impact, global trade disruptions, inflationary pressures, and geopolitical implications, encouraging critical thinking and confident articulation of ideas. The presentations were followed by an interactive Q&A session, where participants responded to questions and further demonstrated their understanding and analytical depth. The event successfully created an intellectually stimulating environment that promoted discussion, awareness, and informed thinking among students.

National level Students Conference

The Presidency School of Commerce, successfully organized a National-Level Student Conference on "Innovation, Entrepreneurship & Social Impact towards Viksit Bharat 2047" on April 17, 2026. The conference was designed to promote a strong research culture among students, encourage innovative and entrepreneurial thinking, and provide a platform for presenting solutions to real-world challenges aligned with India's vision of Viksit Bharat 2047. The inaugural session was graced by eminent dignitaries including Mr. Satheeshkumar Dhandapani, Associate Director Deloitte, India, along with the academic leadership of Presidency University. The dignitaries emphasized the importance of innovation-driven growth, entrepreneurial mindset, and socially responsible research in shaping India's future. The keynote highlighted the role of students as change-makers in achieving sustainable and inclusive development.

The conference was guided by a distinguished Advisory Committee comprising eminent academicians and subject experts from reputed institutions across India. The committee included Dr. Pulidindi Venugopal, Professor and Associate Dean, VIT Business School, VIT University, Vellore; Dr. B. Poongodi, Professor, KCT Business School, Kumaraguru College of Technology, Coimbatore; Dr. Shilpa Ajay, Professor, NITTE Meenakshi Institute of Technology, Bengaluru; Dr. Razia Nagina, Professor, Mittal School of Business, Lovely Professional University, Punjab; Dr. S. Thothadri, Associate Professor and Head (i/c), PG and Research Department of Commerce, The New College (Autonomous), Chennai; Dr. Sasi Kumar, Associate Professor and Head, SHIMS, Sacred Hearts College (Autonomous), Tirupattur; Dr. D. Suganya, Associate Professor, Department of Management, Karpagam Academy of Higher Education, Coimbatore; Dr. Y. Arul Sulochana, Assistant Professor, St. Joseph's Institute of Management, Trichy; and Dr. R. Rajesh Ram Kumar, Assistant Professor, Department of Business Administration, ANJAC, Sivakasi. Their expertise and guidance significantly contributed to the academic rigor and successful execution of the conference.

The conference featured four technical sessions organized across key thematic areas, namely Innovation, Entrepreneurship and Economic Transformation, Digital Technologies and Future-Ready Industries, Social Innovation, Inclusion and Human Development, and Sustainability, Governance and Policy for Viksit Bharat 2047.The sessions were chaired by eminent academicians and industry expert from Presidency University. A total of 180 students actively presented their research papers across all sessions. Session-wise, approximately 47 papers were presented in Session 1, 47 papers in Session 2, 48 papers in Session 3, and 48 papers in Session 4. The sessions witnessed interactive discussions, critical evaluation, and constructive feedback from the session chairs, enabling participants to enhance their research quality and presentation skills. The themes covered a wide range of contemporary topics including artificial intelligence, entrepreneurship, women empowerment, and sustainability, reflecting the relevance of the conference to current academic and industry trends. Overall, the conference sessions provided a platform for knowledge exchange, interdisciplinary learning, and academic engagement, contributing significantly to the development of research and innovation among students.

To recognize academic excellence, each session featured awards for outstanding contributions. The Best Paper Awards were presented for innovative research.

In Session 1 (Theme: Innovation, Entrepreneurship and Economic Transformation), the Best Paper Award was secured by Ananya K N, Chaithanya Shabu, and Pratheek K from the Undergraduate Programme, Faculty of Hospitality Management and Catering Technology, M.S. Ramaiah University of Applied Sciences, for their research titled "Development and Evaluation of Indigenous Pomelo Liqueur." The Runner-Up Award was awarded to Pratiksha H R, Arya BC, and Bhairavanathreddy from the same institution for their study on "Development of Healthy Products in Culinary, Using Safflower Seeds."

In Session 2 (Theme: Digital Technologies and Future-Ready Industries), the Best Paper Award was presented to Rithika S, Bindushree, and Bharathi S from Seshadripuram First Grade College for their paper titled "Artificial Intelligence in Education: An Empirical Analysis of Its Influence on Students' Engagement." The Runner-Up Award was conferred upon Manfeeath Mulla, Muzaffar M Nalaband, and Dr. Amit N. Angadi from KLE's Society's Institute of Management Studies and Research, Hubli, for their research on "Does Video Time on Social Media Platforms Impact Gen Z Consumers' Purchase Decisions?"

In Session 3 (Theme: Social Innovation, Inclusion and Human Development), the Best Paper Award was secured by D. Dinesh Kanna and Yusaf Harun from Presidency University, Bengaluru, for their study titled "Usefulness of Intellectual Capital Information: Student's View." The Runner-Up Award was presented to Sarbarrtha Dutta, Asmit Yadav, and Kumar Mangalam from Presidency University, Bengaluru, for their paper on "Catalyst for Growth: Evaluating the Impact of Digital Financial Inclusion on Rural Entrepreneurship in India."

In Session 4 (Theme: Sustainability, Governance and Policy for Viksit Bharat 2047), the Best Paper Award was awarded to Archana R and Chandrika K from MLA Academy of Higher Learning for their research titled "The Study on Impact of Greenwashing on Investor Trust: Evidence from Selected Indian Companies." The Runner-Up Award was conferred upon Chandrika Krishna, Srasti Tripathi, and Vaishnavi Rai from Presidency University, Bengaluru, for their paper titled "AI for Climate Governance: Legal and Ethical Challenges in Algorithmic Environmental Decision-Making."

Best Presentation Awards were given to students who demonstrated clarity, originality, and effective communication of ideas. The outcomes of the conference clearly reflected the successful achievement of its stated objectives. Firstly, the objective of promoting a research culture among students was fulfilled through active participation of 180 students presenting research papers across diverse themes, demonstrating improved analytical and research capabilities. Secondly, the objective of encouraging innovative and entrepreneurial thinking was achieved as participants presented creative ideas related to startups, digital transformation, and business innovation, showcasing their ability to think beyond conventional approaches. Thirdly, the conference succeeded in highlighting projects addressing community and industry needs, as several research papers focused on real-world issues such as sustainability, women empowerment, and technological solutions for societal challenges. Engaging technical sessions helped students receive valuable feedback and guidance from session chairs and academicians.

Vidhya Manan

The Presidency School of Commerce (PSoC), Presidency University, successfully inaugurated Vidhya Manan, a 'Faculty Knowledge Dissemination Series' aimed at fostering a culture of continuous learning, collaboration, and academic excellence among faculty members. The inaugural session, held on June 8, 2026, featured an insightful presentation titled “Introduction to US Taxation: Insights from PwC FDP," delivered by Mr. Chandrashekhar C, Dr. Prachi Beriwala, and Dr. Amit Saha. The session shared key learnings from the prestigious PwC Faculty Development Program, covering fundamental concepts of the U.S. taxation system, business entity taxation, career opportunities in global tax practices, and the competencies required for students aspiring to join leading firms such as the Big Four. The interactive workshop witnessed enthusiastic participation from faculty members across disciplines, encouraging meaningful discussions and knowledge exchange. The event marked a significant beginning to Vidhya Manan, reflecting PSoC’s commitment to academic enrichment, interdisciplinary learning, and the dissemination of contemporary industry-oriented knowledge within the university community.

Presidency Makerspace

Innovatex 4.0 – A Historic Milestone for Presidency University

Presidency University proudly hosted Innovatex 4.0—International Tech Fest 2026—from April 6-9, 2026, creating history with one of the largest multidisciplinary international technology festivals in the country. The four-day celebration of innovation, technology, creativity, and collaboration brought together students, researchers, academicians, innovators, startups, and industry experts from across India and beyond. Innovatex 4.0 emerged as a dynamic platform that encouraged experiential learning and interdisciplinary collaboration through a wide range of activities, including hackathons, coding competitions, robotics challenges, technical workshops, project exhibitions, startup initiatives, keynote sessions, cultural programs, and innovation showcases. Featuring more than 100 innovation and technical events, the fest empowered participants to transform ideas into impactful real-world solutions while fostering a spirit of creativity and problem-solving.

One of the proudest achievements of the event was the prestigious recognition received from the World Book of Records, London. Presidency University was officially adjudicated for organizing the "Largest Multidisciplinary International Tech Fest – Innovatex 4.0," featuring more than 100 innovation and technical events conducted during the fest. The recognition was awarded under the India edition.

This remarkable accomplishment holds special significance as it marks the third World Book of Records recognition achieved by the Makerspace team for Presidency University, reflecting the university's continued commitment toward innovation-driven education and global excellence.

The inaugural ceremony of Innovatex 4.0 was graced by eminent personalities from academia, research organizations, and industry. The Chief Guest, Dr. Vijay V. Patel, served as Scientist 'H', IFCS, Aeronautical Development Agency, Bengaluru, while Mr.

Naveen Muddu Krishna, Director, Hardware Development Engineering, SanDisk India Device Design Centre Pvt. Ltd., Bengaluru, was the guest of honor. Other distinguished speakers and experts included Dr. Hoysall N. Chanakya – Technical Director, Genex Utility Management Pvt. Ltd., Bengaluru; Mr. Jeevan K. Raj – Founder & CEO, Genex Utility Management Pvt. Ltd., Bengaluru; Dr. A. Carolin Rathinakumari – Principal Scientist, Division of PHT & AE, ICAR-IIHR, Bengaluru; Dr. S. Bhuvaneswari – Principal Scientist, Division of PHT & AE, ICAR-IIHR, Bengaluru; Dr. Safeena S. A. – Principal Scientist, Division of Flower and Medicinal Crops, ICAR-IIHR, Bengaluru; Mr. Rizwan Pasha – Business Development Consultant, Reap Benefit, Bengaluru; and Dr. Parvez. Alam M. – Director – CIIC & AIC, Chennai; Mr. Dinesh Paranthagan – CEO & Founder, Hackup Technology, Bengaluru; Mr. Vinay Karlagere – Chartered Accountant, Taxwise, Bengaluru; Mr. Narendra Kumar B. – CEO, Udyami Solutions, Bengaluru; Mr. Samuel Raj—Founder, Lin & S, Bengaluru; Mr. Badri Narayana S.—AI Engineer, Neostats, Bengaluru; Ms. Reshmi P.—Data Engineer, Advanced Millennium Technologies, Bengaluru; Ms. Ashna James—ML Engineer, PairSoft, Bengaluru. Mr. Avinash V. – Senior Application Engineer, CoreEL Technologies, Bengaluru; Mr. Ashwin Kalaichandran – Platform Engineer, Aptiv, Bengaluru; Dr. Bandaru Mallikarjuna – Department of Mathematics, BMS College of Engineering, Bengaluru; Mr. Visweswaran J. – Country Manager – Academic Programs, ARK Infosolutions, Bengaluru; Mr. Prashanth A. – Project Lead, Mew Technology, Bengaluru; Ms. Priya Murugesan – Project Manager, IBM, Bengaluru; Mr. Vijay Prakash – Senior Software Engineer, TCS, Bengaluru; Mr. Krishnendu Ghosh – IP Verification Lead, Intel Corporation, Bengaluru; and Dr. Sartajvir Singh – Chief Scientific Officer, SenSRS, IIT Ropar.

Their keynote addresses, expert talks, and interactive sessions enriched the fest and inspired thousands of students and young innovators to explore interdisciplinary research, entrepreneurship, artificial intelligence, sustainability, embedded systems, and emerging technologies. Innovatex 4.0 witnessed enthusiastic participation from several premier institutions across the country, adding immense academic and technical value to the fest. Some of the top participating institutions included Indian Institute of Technology Madras, National Institute of Technology Tiruchirappalli, SRM Institute of Science and Technology, Lovely Professional University, RV College of Engineering, BMS Institute of Technology & Management, Dayananda Sagar College of Engineering, M. S. Ramaiah Institute of Technology, REVA University, JSS Academy of Technical Education, Bangalore Institute of Technology, KPR Institute of Engineering and Technology, and St. Thomas College Thrissur.

The valedictory ceremony of Innovatex 4.0 was graced by the distinguished chief guest,

Dr. Tithi Bhalla, who serves as the general secretary of the World Book of Records, Alma World Limited, in the United Kingdom. Her presence added immense prestige to the occasion and highlighted the global recognition achieved by Presidency University through Innovatex 4.0. During the valedictory session, she appreciated the remarkable efforts of the university, the Makerspace team, faculty coordinators, and student organizers in successfully conducting one of the largest multidisciplinary international technology festivals. She congratulated Presidency University on receiving the World Book of Records recognition and encouraged students to continue pursuing innovation, research, entrepreneurship, and socially impactful technological solutions.

Innovatex 4.0 stands as a proud testament to Presidency University's vision of nurturing future-ready talent, fostering a strong innovation ecosystem, and creating opportunities for young minds to lead the technological transformation of tomorrow.

Institutional Social Responsibility

Compassion in Action

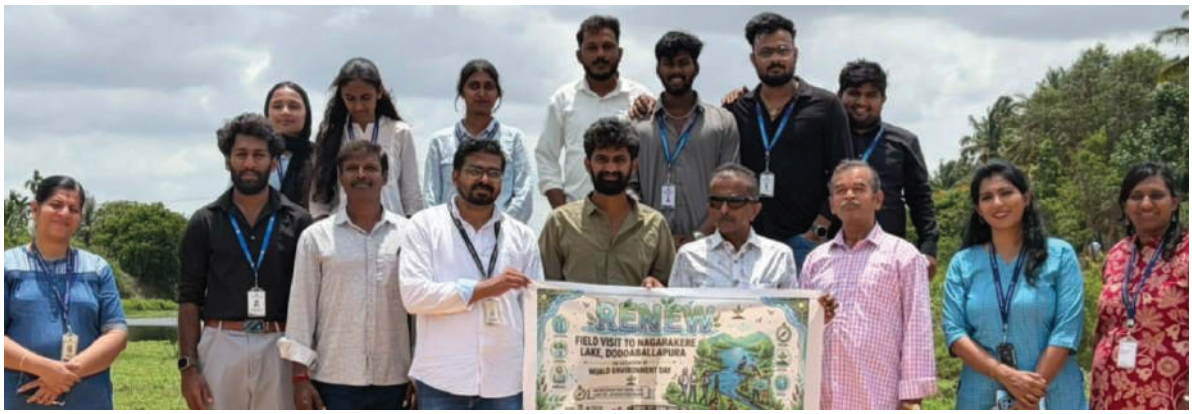
The Institutional Social Responsibility (ISR) Cell, in association with the School of Allied Health Sciences (SOAHS), organized a Senior Citizen Engagement & Geriatric Care Outreach – One Health Initiative Program at Punahchethana Foundation, Bengaluru, on May 26, 2026. The initiative was designed to promote the well-being of senior citizens while providing students with meaningful experiential learning opportunities in geriatric care. Students actively interacted with residents, creating a warm environment of companionship, empathy, and mutual learning. The outreach included physiotherapy-oriented awareness activities focusing on mobility, posture, balance, and overall well-being, alongside engagement sessions aimed at enhancing emotional wellness among the elderly. As part of the program, groceries and essential supplies were donated to the residents, reflecting the university's commitment to community support and social responsibility. The initiative enabled students to connect academic learning with real-world healthcare needs while reinforcing the values of compassion, service, and inclusive community engagement.

Equipping Educators for Tomorrow

The Institutional Social Responsibility (ISR) Cell, in association with the School of Commerce and AWAKE (Association of Women Entrepreneurs of Karnataka), successfully organized a five-day Faculty Development Program on “AI-Driven Entrepreneurship and Innovation” from May 29–June 3, 2026. The program provided faculty members with valuable insights into the transformative role of artificial intelligence in entrepreneurship, startup development, innovation, and sustainable business practices. Through expert-led sessions and practical demonstrations, participants explored AI-powered tools for market research, branding, content creation, design thinking, and innovation management. By encouraging faculty members to embrace emerging technologies and entrepreneurial thinking, the initiative strengthened the university's commitment to fostering innovation, industry relevance, and future-ready learning environments.

Advancing Environmental Sustainability

As part of its World Environment Day 2026 observance, the Institutional Social Responsibility (ISR) Cell, in collaboration with the Department of Civil Engineering, organized a lake rejuvenation activity at Nagarakere Lake, Doddaballapura, on June 5, 2026. The activity provided participants with an understanding of the ongoing efforts to restore and conserve the lake ecosystem. Discussions focused on sewage diversion measures, closure of drainage connections affecting the lake, erosion control initiatives, and long-term restoration plans. Environmental experts also highlighted the importance of lake rejuvenation in supporting groundwater recharge, biodiversity conservation, and climate resilience. The program further emphasized the significance of rainwater harvesting, responsible waste management, and community participation in protecting natural water bodies. Through this initiative, participants gained a deeper appreciation of the collective responsibility required to preserve environmental resources for future generations.



Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a short report with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to editor@presidencyuniversity.in

Congratulations

Siri Parvathineni, from the School of Design, for having won the 'English Four Frame Comics Script Competition 2026' based on SDG 12.

ರಾಯಚೂರಿನ ಸಿರಿಗೆ ಅಂತರರಾಷ್ಟ್ರೀಯ ಕಾಮಿಕ್ಸ್ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಗೌರವ ಪ್ರಶಸ್ತಿ

ರಾಯಚೂರು,ಜೂ.30- ಮೂಲತಃ ರಾಯಚೂರು ಜಿಲ್ಲೆಯ ಅಮರೇಶ್ವರ ಕ್ಯಾಂಪ್ ನಿವಾಸಿಯಾಗಿರುವ ವಿನೋದಕುಮಾರ ಅವರ ಪುತ್ರಿ ಸಿರಿ ಪರವತಿನೇನಿ ಅವರು ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದ ಸ್ಪಾನ್ಸರ್ ಎಸ್ಡಿಜಿ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಎಸ್ಡಿಜಿಗಳ ಇಂಗ್ಲಿಷ್ ನಾಲ್ಕು-ಫ್ರೇಮ್ ಕಾಮಿಕ್ಸ್ ಸ್ಕ್ರಿಪ್ಟ್ ಸ್ಪರ್ಧೆ-2026ರಲ್ಲಿ ಗೌರವ ಪ್ರಶಸ್ತಿಗೆ ಭಾಜನರಾಗಿದ್ದಾರೆ.

ಪ್ರಸ್ತುತ ಬೆಂಗಳೂರಿನ ಪ್ರೆಸಿಡೆನ್ಸಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸ್ಕೂಲ್ ಆಫ್ ಡಿಸೈನ್ ವಿಭಾಗದಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ಸಿರಿ, ಜಸ್ಟ್ ಒನ್‌ಚಾಯಿಸ್ ಎಂಬ ಶೀರ್ಷಿಕೆಯ ಕಾಮಿಕ್ ಕೃತಿಯ ಮೂಲಕ ಈ ಸಾಧನೆ ಮಾಡಿದ್ದಾರೆ.

ವಿಶ್ವಸಂಸ್ಥೆಯ ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳಲ್ಲಿ ಒಂದಾದ ಎಸ್‌ಡಿಜಿ-12 (ಜವಾಬ್ದಾರಿಯುತ ಬಳಕೆ ಮತ್ತು ಉತ್ಪಾದನೆ) ವಿಷಯವನ್ನು ಆಧರಿಸಿ ರಚಿಸಲಾದ ಈ ಕಾಮಿಕ್, ಪ್ಲಾಸ್ಟಿಕ್ ತ್ಯಾಜ್ಯದ ದುಷ್ಪರಿಣಾಮಗಳು ಹಾಗೂ ಪರಿಸರ ಸ್ನೇಹಿ ಆಯ್ಕೆಗಳ ಮಹತ್ವವನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಚಿತ್ರಿಸಿದೆ.

ತೈವಾನ್‌ನ ಮಿಂಗ್ ಚಿ ತಂತ್ರಜ್ಞಾನ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಾಗೂ ಚಾಂಗ್ ಗುಂಗ್ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ವಿಶ್ವವಿದ್ಯಾಲಯ ಸಂಸ್ಥೆಗಳು ಜಂಟಿಯಾಗಿ ಆಯೋಜಿಸಿದ್ದ ಈ ಅಂತರರಾಷ್ಟ್ರೀಯ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ವಿವಿಧ ದೇಶಗಳ ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾಗವಹಿಸಿದ್ದರು.

ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಸಿರಿಯವರ ಸೃಜನಶೀಲತೆ, ಸಾಮಾಜಿಕ ಕಾಳಜಿ ಮತ್ತು ಪರಿಸರ ಜಾಗೃತಿ ಮೂಡಿಸುವ ಸಂದೇಶಕ್ಕೆ ತೀರ್ಪುಗಾರರಿಂದ ಮೆಚ್ಚುಗೆ ವ್ಯಕ್ತವಾಗಿದೆ.

ಸಿರಿಯವರ ಸಾಧನೆಗೆ ಪ್ರೆಸಿಡೆನ್ಸಿ ವಿಶ್ವವಿದ್ಯಾಲಯ ಆಡಳಿತ ಮಂಡಳಿ ಸಲ್ಲಿಸಿದ್ದು, ಜಿಲ್ಲೆಯ ಜನರು ಹಾಗೂ ಕುಟುಂಬಸ್ಥರು ಸಂತಸ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.

ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಕಿರುಚಿತ್ರ ಸ್ಪರ್ಧೆಯಲ್ಲೂ ಭಾಗವಹಿಸಲು ಸಿದ್ಧತೆ ನಡೆಸುತ್ತಿರುವ ಸಿರಿ, ಮತ್ತಷ್ಟು ಸಾಧನೆ ಮಾಡುವ ವಿಶ್ವಾಸ ಮೂಡಿಸಿದ್ದಾರೆ.

Raichur student wins international honour

'Tobacco contains 4K harmful chemicals'

BASAVA INDUSTRIAL TRAINING INSTITUTE BAGS EXCELLENCE AWARD

Five drown in Tungabhadra river at Mantralayam

Severed heads of two cows found on road in Ballari spark outrage

Congratulations

Dr. Mehbooba Sultana, Assistant Professor, Presidency School of Commerce, for successfully completing the prestigious NPTEL-AICTE Faculty Development Programme (FDP) on 'AI in Human Resource Management,' conducted under the SWAYAM initiative of the Ministry of Education, Government of India. The 12-week FDP, held during January-April 2026, focused on the transformative role of artificial intelligence in modern Human Resource Management practices, including data-driven decision-making, talent analytics, and digital HR strategies. Dr. Mehbooba Sultana secured an excellent consolidated score of 80%, demonstrating her commitment to continuous professional development and technology-enabled management education.

Congratulations

Dr. Nakul Ramanna, Deputy Director—Academic Interface: Office of International Affairs, Professor, and Head—Department of Civil Engineering, for being honored with the prestigious Melvin Jones Fellowship (MJF), the highest form of recognition bestowed by the Lions Clubs International Foundation, in recognition of his outstanding commitment to humanitarian service, exemplary leadership, and significant contributions to community development. This distinguished honor celebrates his unwavering dedication to the ideals of Lionism and his enduring impact in advancing the spirit of 'Service Above Self.

Office of Sponsored Research

Q1 Research Publications of PU Faculty

Congratulations to the faculty.

Dr. Ranganatha S, Associate Professor, Chemistry, PSoE, published the following research articles in

1. Journal of Alloys and Compounds Communications (Elsevier B.V., Q1, IF 6.3) on "Electrochemical and quantum studies of a thiadiazole-based Schiff base as an efficient corrosion inhibitor for mild steel."
2. Next Materials (Elsevier B.V., Q1, IF 3.35) on "Design and development of thiadiazole derived Schiff base as efficient corrosion inhibitor for steel materials: Experimental and quantum analysis."

Dr. S. Pravinth Raja, Professor & HOD, PSoCSE, published the following research articles in

1. Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient transformer-federated multi-agent learning for adaptive demand-side management in IoT-enabled renewable smart grids."
2. Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient federated edge reinforcement optimization for blockchain-IoT-enabled cyber-physical control of renewable microgrids."

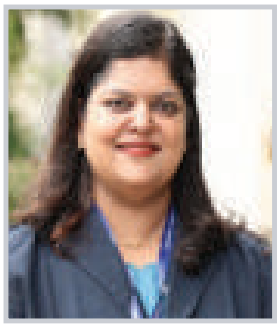
Dr. G. Megala, Assistant Professor, PSoCSE, published a research article in Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient transformer-federated multi-agent learning for adaptive demand-side management in IoT-enabled renewable smart grids."

Dr. Sk Safikul Islam, Assistant Professor, Chemistry, iTRH, published a research article in Chemical Engineering Journal (Elsevier B.V., Q1, IF 13.2) on "Architecting stable lyotropic liquid crystal graphene oxide-IPN membranes for ultrasensitive ion sieving."

Dr. N. Sivasankara Reddy, Associate Professor, Physics, PSoE, published a research article in Ceramics International (Elsevier Ltd, Q1, IF 5.6) on "Structural, optical, luminescence and Judd-Ofelt analysis of Ho2O3 doped Li-Sr-B glasses."

Dr. Ramachandra C.G, Professor, Mech, PSoE, published a research article in Scientific Reports (Nature Research, Q1, IF 3.9) on "Fracture behavior of rod-in-tube layered configurations under three-point bending: an experimental investigation."

Dr. Shanmugarathinam G, Professor, PSoCSE, published a research article in Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient federated edge reinforcement optimization for blockchain-IoT-enabled cyber-physical control of renewable microgrids."



Ms. Anu Joseph, Assistant Professor, PSoCSE, published a research article in Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient federated edge reinforcement optimization for blockchain-IoT-enabled cyber-physical control of renewable microgrids."

Ms. Vineetha B, Assistant Professor, PSoCSE, published a research article in Sustainable Computing: Informatics and Systems (Elsevier Inc., Q1, IF 5.7) on "Energy efficient federated edge reinforcement optimization for blockchain-IoT-enabled cyber-physical control of renewable microgrids."

Dr. Vanithalakshmi Mariappan, Associate Professor, ECE, published a research article in Biomedical Signal Processing and Control (Elsevier Ltd, Q1, IF 4.9) on "Attention-guided deep unfolding network for mammographic breast cancer detection."

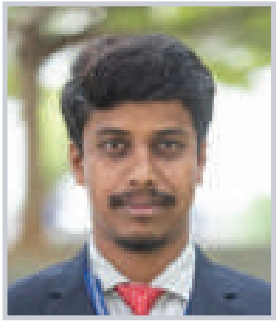
Dr. Abhijit Bijanu, Assistant Professor, Chemistry, published a research article in Chemical Engineering Journal (Elsevier B.V., Q1, IF 13.2) on "Advances in covalent organic frameworks and membranes composed of polymers of intrinsic microporosity for a next-generation redox flow battery."

Dr. Chandan Patra, Assistant Professor, Physics, published a research article in Journal of Environmental Chemical Engineering (Elsevier Ltd, Q1, IF 7.2) on "Advances in transition metal dichalcogenide-based membranes for water purification."

Dr. Nandakishora Y, Assistant Professor, Mech, published a research article in Journal of Environmental Chemical Engineering (Elsevier Ltd, Q1, IF 7.2) on "Advances in transition metal dichalcogenide-based membranes for water purification."

Dr. Roshan Nazir, Assistant Professor, Chemistry, published a research article in Journal of Energy Storage (Elsevier Ltd, Q1, IF 9.8) on " Photovoltaic–electrochemical coupled architectures for next-generation solar batteries."

Dr. Pradeep Kumar, Professor, Mathematics, published a research article in Results in Engineering (Elsevier B.V., Q1, IF 7.9) on "RSM and ANN driven Darcy-Forchheimer model of Casson-Williamson nanofluid flow on a curved surface with homogeneous-heterogeneous reactions."



Dr. Ajay Kumar A.R, Assistant Professor, Mathematics, published a research article in Results in Engineering (Elsevier B.V., Q1, IF 7.9) on "RSM and ANN driven Darcy-Forchheimer model of Casson-Williamson nanofluid flow on a curved surface with homogeneous-heterogeneous reactions."

Dr. Marimuthu K, Professor, PSoCS, published a research article in IEEE Transactions on Consumer Electronics (Institute of Electrical and Electronics Engineers Inc., Q1, IF 10.9) on "Spatiotemporal Federated Learning for Privacy-Preserving Load Forecasting and Appliance Scheduling in Smart City Homes."

Dr. Hashmat Fida, Assistant Professor, PSoCSE, published a research article in Computer Networks (Elsevier B.V., Q1, IF 4.6) on " Smart Flow-X: A Data-Driven Urban Intelligence and Coordination Framework for Real-Time Systems."

Dr. PL. Somasundaram, Assistant Professor, EEE, published a research article in Evolutionary Intelligence (Springer Science and Business Media Deutschland GmbH, Q1, IF 2.6) on "A review on energy management systems in battery electric vehicles."

Dr. Marimuthu K, Professor, PSoCS, published a research article in IEEE Transactions on Consumer Electronics (Institute of Electrical and Electronics Engineers Inc., Q1, IF 10.9) on " Real-Time Threat Detection and AI-Driven Predictive Security for Consumer Applications."

PRESIDENCY ALUMNI

APU
ALUMNI ASSOCIATION OF PRESIDENCY UNIVERSITY

ALUMNI CONNECT

Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.

Alumni Spotlight

Emerging Entrepreneur

The Alumni Cell of Presidency University proudly recognizes the remarkable entrepreneurial journey of Mohammed Nooruddin Asrar, a distinguished alumnus of the B.Tech. Electrical and Electronics Engineering (EEE) Batch of 2023 and co-founder of Azuria Technologies, whose innovative contributions continue to make an impact in the field of technology and data analytics.

Mohammed Nooruddin Asrar is the innovator behind Stat-Pro, a powerful statistical analysis and data visualization platform designed to simplify complex data interpretation and support data-driven research and decision-making. Through this platform, he has contributed to making advanced analytics more accessible to researchers, businesses, and professionals, enabling them to derive meaningful insights with greater efficiency and accuracy.

His achievements serve as an inspiration to the Presidency University community, showcasing the impact that passion, perseverance, and entrepreneurial vision can create. The Alumni Cell congratulates him on his success and takes pride in highlighting his journey as a reflection of the strong academic foundation and values nurtured at Presidency University, inspiring current students to pursue excellence and innovation in their respective fields.

Passionate Professional

From the classrooms of Presidency University to a key role in a global retail organization, Shashikanth R's professional journey exemplifies growth, commitment, and operational excellence.

A member of the Class of 2022, Shashikanth currently serves as an Operations Business Partner at Target Corporation India Pvt. Ltd., where he contributes to enhancing operational efficiency, fostering cross-functional collaboration, and supporting strategic

business growth initiatives. Through his expertise in business operations and stakeholder management, he plays a vital role in enabling seamless organizational processes and delivering impactful outcomes.

As part of Target Corporation, a globally recognized retail leader known for its customer-centric approach and commitment to innovation, Shashikanth continues to make meaningful contributions to business success. His achievements serve as an inspiration to current students and fellow alumni, showcasing how perseverance, professional excellence, and the strong academic foundation provided by Presidency University can pave the way for a successful and rewarding career.

Alumni Tales

The Walls That Held Our Youth: A Love Letter to Paripoorna Boys Hostel

There is a distinct kind of magic that belongs exclusively to the initial two years of my college life, a magic encapsulated entirely within the brick walls, concrete corridors, and chaotic energy of the Paripoorna Boys Hostel at Presidency University. As an ex-student looking back, the memories don't just surface; they rush in like a flood, reminding me of a time when life was beautifully uncomplicated, loud, and bursting with a raw sense of belonging.

Paripoorna wasn't just a building with rooms and a common mess. It was an ecosystem of survival, a sanctuary of shared youth, and, very quickly, a second family.

We arrived as strangers, clutching suitcases filled with nervous anticipation and instructions from home. But those formal barriers collapsed almost instantly within the hostel gates. Within weeks, privacy became a myth we willingly abandoned. We lived in each other's pockets and each other's bedrooms. I still smile remembering the sheer absurdity of our sleeping arrangements: six of us, tangled in laughter and limbs, squished onto three single mattresses dragged across the floor and joined together. Comfort didn't matter. What mattered was the conversation that dragged on until 3:00 AM.

We were young, a little reckless, and entirely alive. We mastered the art of survival and the thrill of rule-breaking. There was the adrenaline rush of bunking the hostel, the strategic planning behind slipping back into Paripoorna a little past curfew, and the breathless, cinematic moments of jumping across balconies just to pass a snack or catch a sunset. We turned the entire building into a playground, playing high-stakes late-night hide-and-seek when the rest of the campus slept, our muffled giggles echoing in the dark corridors.

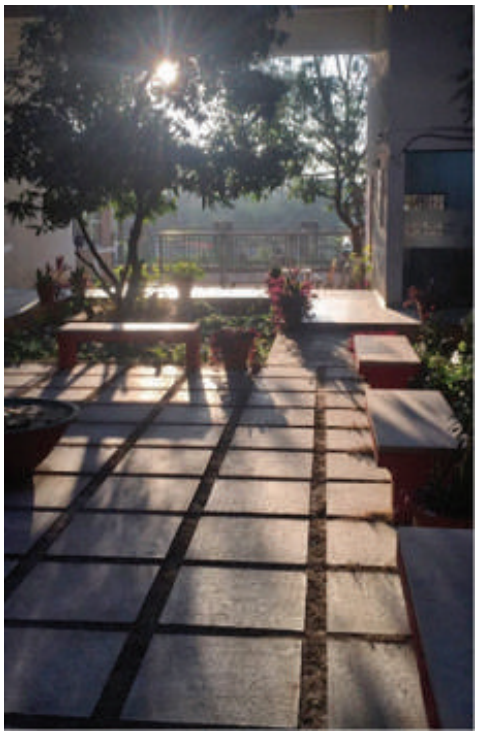
The heart of our routine, however, was the hostel mess. To the uninitiated, the mess crowd was just a sea of hungry students. To us, it was the daily arena of socialization. But nothing, absolutely nothing, united the boys of Paripoorna like Sunday mornings. After a week of exhausting lectures and questionable weekday dinners, Sunday breakfast was our holy grail. The pure joy of waking up to hot aloo parathas or the classic, comforting combination of aloo ki sabji and puri was unmatched. It wasn't just food; it was a weekly celebration, a collective sigh of relief over steaming plates.

But the true beauty of our hostel life lay in the bridges we built. We weren't just students coexisting with staff; we were a community. Some of my fondest memories are our high-energy volleyball matches, where the dividing lines blurred, and we played fiercely alongside the kitchen staff who fed us every day.

Of course, no hostel story is complete without the authority figures. We certainly did our fair share of getting scolded by the hostel wardens for our late-night antics and chaotic

energy. Yet, when it truly mattered, those same wardens stood firmly among us, advocating for the things we needed, shielding us like their own.

Among them stands a towering figure of grace and guidance: Rao Sir. To call him just a warden would be an understatement. Rao Sir was a guardian in the truest sense of the word. He managed the beautiful chaos of Paripoorna with a rare blend of discipline and deep, underlying care. Even today, years after stepping out of those gates, remembering his presence is a profound honor. He taught us, looked out for us, and anchored us when we were far from home. Hats off to you, Sir.



If I could turn back the clock, even for a single day, I would run straight back to those corridors of Paripoorna Boys Hostel. I'd brave the mess crowds, crowd onto those joined mattresses, and wait for Sunday breakfast all over again. It was a chapter of my life I will forever cherish, a life I would live again in a heartbeat.

Paripoorna, thank you for the family I found when I least expected it.

Mr. Vivek Trivedi
School of Commerce & Management
Batch of 2021

The Purple Carpet

Have you ever witnessed a carpet of purple in a few select places in different years across Karnataka? Chances are that you have stumbled upon the famous purple Neelakurinji in full bloom. The Neelakurinji is a wildflower that blooms once in twelve years across parts of southern India, and Karnataka is blessed to witness it in various districts at different times. Popular spots where they have been spotted are the Mandalpatti hills in Kodagu; Baba Budangiri and Mullayanagiri in Chikmagalur; the hills behind the Kumaraswamy temple in Sanduru in the Bellary district; and the Biligiri Ranganathaswamy Temple (BRT) Tiger Reserve. This reserve, situated at the confluence of the Western and Eastern Ghats, also serves as a habitat for Neelakurinji in Karnataka. The hills turn bluish purple as though covered by a carpet, and tourists flock to these places on hearing the news of their arrival. Kote Betta and Kumara Parvatha have also reported vast sightings of this rare flower, which is a true gift of nature. Their unique flowering cycle makes them a rare sight to behold, and botanists have described about 46 varieties of flowers that bloom at various locations at different times.

The Team

Mr. Salman Ahmed – Chief Patron

Dr. Akila S Indurti – Editor

Mr. Abdulla T A – Designer

Mr. Pingal Chanda and

Mr. Devaraj N. – Photographers

Kaleidoscope wishes to thank all those who have contributed to this edition of the magazine.

KALEIDOSCOPE

KALEIDOSCOPE

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