



PRESIDENCY KALEIDOSCOPE 2026

Volume 7 | Issue 5
May 2026



PRESIDENCY **KALEIDOSCOPE**

Please send your comments and suggestions to
editor@presidencyuniversity.in

Volume 7 | Issue 5
May 2026



Uptake

This month, Kaleidoscope completes four years. In the last forty-eight months, it has carried the thoughts, dreams and aspirations of so many who are a part of this bustling ecosystem and has faithfully captured the various events as a record for posterity. The various volumes and back issues are there on the University's website for all to explore and feel nostalgic as the years recede into history. Gracias to all our readers and contributors who keep the pages alive and we hope more and more join the party and make this offering uniquely individual, reflecting at the same time, collective ownership.

'Beyond Classroom' features poems from our seasoned blogger, whose poems based on true-life incidents draw our attention to the utter callousness with which we treat other denizens of this planet, forgetting that we are sharing space and resources with all creatures. Such reminders are necessary to help us stay grounded and humble. The poem on the academic front contrasts beautifully the bygone times when teaching was borne of passion, when minds were molded under watchful eyes in contrast to the watchers themselves being watched by an array of gadgets and apps. Vignettes showcases many facets, one such, presenting

food not merely as fuel but as a powerful intersection of science, culture, economics, and identity. It also brings an insightful article on the power of scrutiny, which can sometimes be misconstrued. Despite this, we continue to progress through the months, holding onto the hope of being truly understood. And that reminds us, not just the month of March but every month, every day serves as a reminder to the quiet strength of women who fight myriad battles, and the next elegant article celebrates that spirit of resilience. What is seen is celebrated, but what about the countless heroes and sheroes whose silent toil and determination help them inch towards their goal, albeit with a lot of pain and patience? A new series of articles aims to highlight such tales.

As we come to the end of yet another semester, it is indeed a good time to take a hard look at OBE and how it can be implemented effectively, and the article on OBE does just that. The article on Lights, camera and learning is a perfect example for OBE in action. The writer of mysteries who wove many delightful articles in the previous issues has highlighted an innovative experiment, a simple engaging activity when students participated in assignments with



great enthusiasm and flooded the teacher's cabin with an outpouring of their creative confidence. Who said assignments have to follow the same, old, conventional, boring pattern? Engaging students is not just an art but a science as well, calling for precision. Kaleidoscope invites faculty to share any such innovative experiments to foster greater teaching-learning experiences.

Spring is all about hope, and that is something that should always be nourished in the human

heart, a hope for a better tomorrow. This exhortation is sage counsel in the present times.

A round-up of events, a round of cheers for the accomplishments, and taking a look at the past for a better future by the alumni are the regular fare that makes this edition of Kaleidoscope a warm and loving offering.

Until we meet again, have a wonderful time ahead!



Dr. Akila S Indurti
Editor

The best thing about the future is that it comes one day at a time.

Abraham Lincoln



Beyond Classroom

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BEYOND CLASSROOM

**A celebration of
your talent**



A Poet's Plea: In the Eyes of a Camel

(Based on a True Event)

In fields of green, where life should bloom,
A tragedy spun its woeful loom.
A farmer's heart, in anger cold,
Turned cruel hands-on innocence bold.

A baby camel, soft and meek,
Wandered close, her future bleak.
In search of food, her tender grace,
Met wrath and pain in that cruel place.

He tied her tight, with rope so cruel,
A heartless act, a broken rule.
With axe in hand, he swung so hard,
A life was marred; a soul was scarred.

The baby cried, in agony deep,
Her eyes did plead; her wounds did weep.
No help arrived, no soothing balm,
In fields that should have brought her calm.

Oh, tender heart, sweet camel dear,
Your cries of pain, we deeply hear.
A poet's soul can feel your plight,
In darkness deep, we seek the light.

Forgive us, please, for those who harm,
For hands that break instead of charm.

Not all are cruel, not all are cold,
Some hearts are pure, with love untold.

Dear camel, lift your eyes to skies,
For justice comes, where truth resides.
On judgment day, the wrongs will mend,
And cruelty's reign will find its end.

Hold faith, sweet one, in human grace,
For beauty lies in each kind face.
Though shadows fall, the light will rise,
With every tear, compassion flies.

On behalf of all with gentle hearts,
We offer solace for your scars.
In every breath, we stand with you,
In pain, in hope, our spirits true.

So, know, dear camel, in your grief,
That some bring love, and sweet relief.
With every word, we mend the past,
With every promise, hold you fast.

For in this world, both dark and bright,
We'll fight for you with all our might.
A poet's vow, a heartfelt plea,
For justice, love, and empathy.





Reference:

<https://hashmatfida.blogspot.com/2024/06/poem-30-poets-plea-in-eyes-of-camel.html>

Source:

<https://timesofindia.indiatimes.com/world/pakistan/pakistani-men-cut-camels-leg-for-t-respassing-post-video/articleshow/111074338.cms>



**Dr. Hashmat Fida,
Assistant Professor,
Presidency School of Computer
Science & Engineering.**





All Quiet on the Academic Front

I remember my teachers
before classes needed proof,
when a lecture could wander
and nothing asked
to be recorded.
They arrived with books,
not templates,
and whatever failed
was allowed to fail,
and disappear.

*

Now each day begins
with a thumbprint offered,
like Ekalavya,
but to the system.

I enter twice
once by walking in,
again by confirming it.
If I forget,
the class forgets me.

*

Learning becomes numbers
targets, thresholds,
clean percentages.
Confusion does not upload.
Silence earns no marks.

*

I teach under a camera.
A supervising factory line
individual components
must fall in line.
Discussion survives,
but only if it can
be explained later.

*

A minute late is noted.
A minute early is noted.
Precision replaces judgment.
There are emails
that arrive like verdicts
polite, exact, final.

*

And always, the (mythical) file.
It gathers everything
each delay, each compliance,
each moment

I chose not to resist.
I am told
it will remember me
correctly.

*

We call this quality
a resemblance to a company
that has learned
to speak in the language
of learning.

A class is a unit.
A teacher, a function.
Even thought
must be measurable.

*

The day ends quietly.
Everything entered.
Everything confirmed.
Nothing escapes.
All quiet
on the academic front.

Verse Time



Dr. Ahmed Shabin KK,
Assistant Professor,
Presidency School of Liberal Arts and Sciences.



Calorie

Introduction

An industrial visit to the Science Gallery Bengaluru on April, 16, 2026, offered more than just an academic experience—it presented an opportunity to engage with science through creativity, reflection, and critical thinking. The exhibition, titled CALORIE, redefined a concept that is often reduced to numbers and measurements, expanding it into a multidimensional exploration of food, energy, and human existence. Accompanied by classmates and friends from our Presidency University, the visit became not only educational but also an engaging and memorable experience, allowing us to collectively observe, discuss, and reflect on the ideas presented through the exhibition.

Traditionally, a calorie is understood as a unit of energy, used to quantify the amount of energy food provides to the human body. However, the CALORIE exhibition challenged this narrow definition by presenting food not merely as fuel but as a powerful intersection of science, culture, economics, and identity. It explored how what we consume is deeply connected to systems of production, social structures, environmental conditions, and even personal values.

Through a series of thought-provoking installations, the exhibition encouraged visitors to question their everyday relationship with food—how it is grown, distributed, valued, and consumed. It highlighted the contrasts between abundance and scarcity, tradition and modernization, and necessity and excess. Rather than offering direct answers, CALORIE invited reflection, prompting viewers to reconsider the role of food in shaping both individual lives and society as a whole.

This report focuses on four particularly impactful artworks from the exhibition, each offering a unique perspective on the meaning of food and consumption, and collectively revealing that a calorie is far more than a scientific measurement—it is a lens through which we can understand the world around us.

Where Soil Meets Silicon

One of the most striking installations in the gallery presented an unusual yet powerful visual—ragi seeds scattered and growing over discarded computer components. At first glance, it appeared almost abstract, but the deeper meaning slowly unfolded. The artwork reflects the transformation of Bangalore from a land once rich with ragi fields into a global hub of information technology. The juxtaposition of organic seeds with lifeless electronic waste creates a silent dialogue between nature and industrialization.

What makes this piece even more compelling is the artist's personal connection to farming. Through this work, they subtly remind us that the rise of modern industries is not detached from the past—it is built upon it. The fertile land that once sustained communities through agriculture has, over time, been repurposed to sustain digital economies.





The imagery of seeds “growing” on computer parts almost feels ironic. It raises an unsettling question:

In the process of technological progress, have we replaced what nourished us with what now consumes us?

The Unequal Plate

Another installation in the exhibition confronted a different, more uncomfortable reality—the inequality embedded within food systems.

The setup of the room itself created a stark contrast. On one side stood a refined dining arrangement, complete with polished cutlery and elegant presentation, symbolizing abundance and privilege. On the other side, scattered across the floor, was a raw and unsettling display of food items representing the lived reality of the economically disadvantaged.

The arrangement included simple staples such as chapati, seeds, fish, and even discarded or decaying food, some intentionally altered with fungal growth to make it appear nearly inedible. Unlike traditional exhibits that maintain distance, this one forced viewers to stand around it, almost as silent witnesses to inequality.

What stood out was not just the difference in food, but the difference in dignity associated with it. Food here was not merely sustenance—it became a marker of class, access, and survival.

This installation challenges the viewer to reconsider a basic assumption:

“If food is a universal human need, why is its quality and accessibility so deeply unequal?”

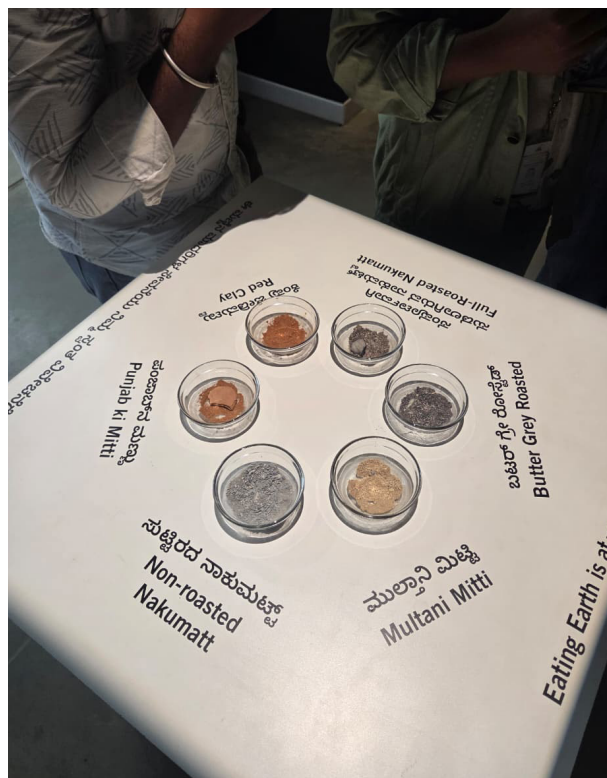




Consuming the Earth Itself

One of the most unusual and thought-provoking sections of the exhibition explored an idea that initially feels almost implausible: the consumption of earth itself.

The installation featured rows of neatly arranged glass vials, each containing different types of soil collected from various regions and communities. At the center of the room, a table displayed selected samples labeled with their names and origins, inviting visitors to engage directly—not just observe, but taste.



This interactive element blurred the boundary between viewer and participant. What might seem unfamiliar at first is, in fact, rooted in real practices. In several cultures, the consumption of soil—whether for medicinal, nutritional, or cultural reasons—is not unusual. The presence of Multani mitti, commonly known for skincare, further challenged preconceived notions of what is considered edible or beneficial.

The installation subtly expands the definition of food. It suggests that consumption is not limited to what is conventionally categorized as nourishment but extends to the very ground beneath us. The earth, often seen as a passive provider, is revealed here as something that is both consumed and culturally interpreted.





When a Grain Becomes Gold

There was a quiet installation that did not demand attention yet stayed with me the longest—a simple clay bowl holding a few grains of rice, each crafted in gold.



Unlike the larger, more elaborate exhibits, this one relied on restraint. Its meaning unfolded not through explanation, but through contrast. Gold, a universal symbol of wealth and value, was used to represent something far more fundamental: food.

The artwork challenges a deeply ingrained perception of value. In everyday life, gold is treasured, stored, and protected, while food—despite being essential for survival—is often taken for granted. Meals are skipped, leftovers are discarded, and excess is normalized.

(The above picture is an AI-generated image from my memory of the art, as I forgot to take a picture of the original piece.)

However, this installation forces a shift in perspective.

For someone living in abundance, a grain of rice may appear insignificant. But for someone facing hunger, that same grain holds immeasurable value. It becomes the difference between nourishment and deprivation, between survival and suffering.

The clay bowl itself adds another layer of meaning—grounded, simple, and rooted in everyday life. It contrasts sharply with the artificial brilliance of gold, reminding us that true value does not lie in rarity or price but in necessity.

The installation leaves the viewer with an uncomfortable yet important question:

“If placed in front of a starving individual, would a bowl of gold hold any meaning compared to a bowl of rice?”

In that moment, value is no longer defined by economics but by survival.

Conclusion

The CALORIE exhibition expands the idea of a calorie from a mere unit of energy into a reflection of society, culture, and human values. Through the selected artworks, it highlights the journey from agriculture to technology, exposes inequalities in access to food, challenges conventional ideas of consumption, and emphasizes the true value of nourishment.





Together, these works reveal that while food is essential to all, its availability and significance vary greatly. The exhibition encourages us to rethink our everyday relationship with food—what we consume, what we waste, and what we value.

In essence, CALORIE moves beyond science into the realm of human experience. It leaves behind not just knowledge but awareness—an understanding that a single calorie is not just a measure of energy but a reflection of systems, struggles, and choices that define our world.



Pranita Singh
20231CCS0085

Vignettes





From April's Words to May's Wisdom

An article titled “Years of Crisis That Left No Time to Mourn” published in April found its way back to me, not with applause, but with a friendly audit. A dear friend, kind neighbor, and valued colleague with the confidence of a seasoned critic commented, “Your article has a problem.” The “problem” was a few lines describing everyday roles, a father stepping out to earn, a son supporting aging parents, and a daughter balancing care across two homes.

The timing was perfect. The comment was dropped casually while getting off a bus, leaving just enough suspense to travel all the way home. A polite laugh ended the conversation outside, but inside, a full-fledged debate had already been scheduled.

Soon enough, a courtroom of thoughts assembled within my mind from the different roles I play.

The friend within said it is natural for people to have opinions, and they are entitled to them. The philosopher questioned why a reader cannot simply receive a writer's perspective as it is. The woman reflected on biological and social conditioning, where men have long been seen as providers and women as caregivers, though reality has evolved with shared responsibilities. The young girl within whispered that conversations on equality often emerge selectively. The feminist raised questions on fairness, representation, and the subtle reinforcement of roles. The teacher reminded us that interpretation differs based on exposure, learning, and lived experience. The philosopher returned, calmer this time, suggesting that acceptance of differing views is itself a sign of maturity.

Amid all these voices, the judge within finally spoke. Every perspective stands valid from where it is seen. No single lens captures the entire truth.

The essence of the original article was simple. Every individual carries the quiet weight of responsibilities, often without the luxury of pause or expression. That shared human condition was the message, not the categorization of roles.

In the end, writing seeks connection, not contention. When direction is clear, the destination is reached not through agreement but through understanding.



Dr. Saba Inamdar,
Assistant Professor and HOD in Charge,
Presidency School of Commerce.





Her Voice, Her Vision, Her Victory

Women are often seen smiling through responsibilities, expectations, and struggles that the society may never notice. Behind every strong woman is a story of silent battles, sacrifices, heartbreaks, and moments where giving up felt easier than moving forward. Yet, women carry a remarkable strength—they heal while facing hardships.

They turn pain into power, failures into lessons, and challenges into stepping stones. Whether it is balancing family and career, overcoming self-doubt, facing societal pressure, or rebuilding themselves after difficult phases in life, women continue to rise with courage and grace.

True leadership is not always about holding positions of authority. Sometimes, leadership is choosing to stand again after falling; speaking up despite fear; supporting others while healing yourself; and continuing to dream even after disappointments.

A woman's voice carries strength. Her vision creates change. And her victory becomes an inspiration for countless others.

Today, women are breaking barriers in every field — education, business, science, politics, entrepreneurship, and social change. But their greatest achievement is not just success; it is the resilience that brings them there.

Every scar tells a story. Every struggle builds strength. Every victory proves that no hardship is greater than the spirit of a determined woman.

Because when a woman believes in herself, heals from her pain, and rises stronger than before, she does not only change her life—she inspires an entire generation. It's a time for women to heal and focus on 'Her Voice, Her Vision, Her Victory.'



Dr. Samiya Mubeen,
Assistant Professor – Selection Grade,
Presidency School of Commerce.





The Unstoppable Journey of Raghu Sharma: A Story Beyond Cricket

In the glamorous world of the Indian Premier League, where overnight success often captures headlines, some stories gently remind us that greatness and success are not built overnight. We have all heard of Rohit Sharma, Jasprit Bumrah, Hardik Pandya, and Tilak Varma—superstars of the Mumbai Indians and of Indian Cricket, and World Cup winners for Team India. But today, I want to share with you the story of someone not as famous as his illustrious teammates, but instead someone who defines grit and resilience. That is Raghu Sharma, the determined leg-spinner of Mumbai Indians.

For many of us cricket fans, the name of Raghu Sharma might appear to be another emerging talent in the glamorous IPL. But behind every wicket he takes lies a journey filled with rejection, resilience, immense sacrifice, and an unwavering self-belief. His journey is not just a cricketing story—it is a masterclass in perseverance.

A Dream That Began Late

Unlike many cricketers who start training professionally at a very young age, Raghu Sharma's cricketing journey began unusually late. He was born in Jalandhar, Punjab; he came from a family rooted in academics and professional careers. In fact, he pursued electrical engineering and was expected to follow a conventional career path.

But destiny had different plans in store for him.

Inspired by India's 2011 World Cup triumph and legends like MS Dhoni, Raghu decided to pursue cricket seriously after the age of 18 — an age when many cricketers are already established in professional circuits. The odds were heavily stacked against him. He missed the age-group cricket opportunities, lacked early exposure, and often faced doubts about whether he had started “too late.”

Yet, he refused to quit.

Rejections That Could Not Break Him.

Perhaps the most powerful chapter of Raghu Sharma's story is his ability to absorb rejection without losing hope.

At the age of 25, he was told that he was “too old” for opportunities in domestic cricket. Many would have accepted defeat. But Raghu treated rejection not as a dead end but as a detour.





He travelled across India, played domestic cricket for Punjab and Puducherry, sharpened his cricket skills in Sri Lanka and England, and continued learning relentlessly. He watched several videos of the legendary leg-spinner Shane Warne repeatedly to improve his craft. He worked intensely on his fitness, discipline, and mental toughness. Remarkably, there was a time when he weighed over 100 kilograms, but through sheer commitment and hard work, he lost over 35 kilograms and completely transformed himself both physically and mentally.

His journey teaches us an important truth: Success is not always about speed; sometimes it is about staying in the race longer than everyone else.

The Emotional IPL Moment

After nearly 14-15 years of struggle, Raghu Sharma finally made his IPL debut for the Mumbai Indians in the 2026 season of the IPL at the age of 33—an age when many players are already thinking about their retirement.

When he picked up his maiden IPL wicket, with the dismissal of Akshat Raghuvanshi, his emotions just overflowed. In an unforgettable moment, he pulled out a small handwritten note from his pocket. The note reportedly read:

“A very painful 15 years.”

That one simple line carried the weight of countless disappointments, silent sacrifices, lonely practice sessions, and years of waiting.

It was not merely a celebration of a wicket. It was the celebration of survival.

Lessons Students Can Learn from Raghu Sharma

1. It Is Never Too Late to Start

Many students fear that they are “late” compared to others. Raghu Sharma proves that timelines do not define destiny. Passion, consistency, and effort matter more than age.

2. Rejection Is Not Failure

Failures and setbacks are not permanent unless we stop trying. Every rejection Raghu faced became the fuel for improvement rather than a reason to surrender.

3. Hard Work Happens in Silence

Long before the applause came, Raghu spent many years training quietly, away from the spotlight. Real growth often happens when nobody is watching.





4. Believe in Yourself Even When Others Do Not

I am sure that there were several moments when selectors, critics, and circumstances doubted him. Yet his self-belief remained stronger than the external negativity.

5. Patience Is Powerful

Our modern society celebrates instant success, but Raghu Sharma's story reminds us that meaningful achievements often take time. Patience and persistence are powerful companions.

A Story Bigger Than Cricket

Today, Raghu Sharma is not just a cricketer who is a part of the Mumbai Indians squad. He represents every individual who has ever faced setbacks, every student who has struggled silently, and every dreamer who refused to give up despite delays.

His journey beautifully reminds us that life rewards those who persist with courage and humility.

In an era obsessed with shortcuts and instant fame, Raghu Sharma's story stands tall as a reminder that true success is built through grit, resilience, and unwavering determination.

As students and young professionals navigate their own journeys, perhaps the greatest lesson from Raghu Sharma is this:

Dreams do not expire. Determination decides how far we can go.



Dr. Harsha Eswaraiah,
Soft Skills Trainer,
Learning and Development,
Presidency University.





Evaluating the Effectiveness of Outcome-Based Education (OBE) Models in Higher Education

Outcome-Based Education (OBE) has emerged as a dominant pedagogical framework in contemporary higher education, particularly within systems seeking to align academic practices with measurable learning achievements. Rooted in the principle that educational processes should be structured around clearly defined outcomes, OBE emphasizes what students are expected to know, understand, and demonstrate upon completion of a course or program. For university students, this model represents a significant shift from traditional content-centric approaches toward a learner-centered paradigm that foregrounds competencies, skills, and applied knowledge.

One of the primary strengths of OBE lies in its emphasis on clarity and transparency. By articulating Course Outcomes (COs), Program Outcomes (POs), and Program-Specific Outcomes (PSOs), universities provide students with explicit expectations regarding their academic trajectory. This clarity facilitates goal-oriented learning, enabling students to align their efforts with predefined competencies. Furthermore, OBE encourages the use of diverse assessment methods—such as project-based evaluations, presentations, and case analyses—that move beyond rote memorization and foster higher-order cognitive skills. In this sense, OBE resonates with constructivist theories of learning, which advocate active student engagement and knowledge construction.

Another dimension of effectiveness pertains to employability and skill development. OBE frameworks are often designed in consultation with industry stakeholders, thereby ensuring that curricular outcomes correspond to real-world demands. For university students, this alignment enhances the relevance of their education, equipping them with transferable skills such as critical thinking, problem-solving, communication, and teamwork. Consequently, OBE can contribute to bridging the persistent gap between academic learning and professional readiness, a concern frequently highlighted in higher education discourse.

However, the implementation of OBE is not without challenges. One significant issue is the tendency toward excessive quantification of learning outcomes. While measurable indicators are central to OBE, the over-reliance on metrics may reduce complex intellectual processes to simplistic benchmarks. For instance, the assessment of critical thinking or creativity often resists standardization, raising questions about the validity and reliability of outcome measurement. Additionally, faculty members may encounter difficulties in designing outcome-aligned curricula and assessments, particularly in institutions where pedagogical training is limited.

From the student perspective, Outcome-Based Education (OBE) can sometimes lead to a performative approach to learning, where the focus shifts to achieving specific outcomes rather than engaging deeply with disciplinary knowledge. This instrumental





orientation may undermine intellectual curiosity and critical inquiry—qualities that are essential to higher education. Moreover, the administrative demands associated with OBE, including continuous documentation and mapping of outcomes, can create institutional fatigue, potentially affecting both teaching quality and student experience.

Despite these concerns, the effectiveness of OBE largely depends on its contextual adaptation and thoughtful implementation. When integrated with reflective teaching practices and supported by institutional infrastructure, OBE has the potential to enhance student learning outcomes in meaningful ways. It encourages accountability, fosters alignment between teaching and assessment, and promotes a holistic understanding of student development.

In conclusion, OBE represents a significant pedagogical innovation with considerable implications for university education. Its effectiveness, however, is contingent upon balancing measurable outcomes with the intrinsic values of higher learning, including critical thinking, creativity, and intellectual exploration. For university students, OBE can serve as a powerful framework for structured and relevant learning, provided it is implemented with pedagogical sensitivity and academic integrity.



Dr. D. Vijayasree,
Assistant Professor-Senior Scale,
Presidency School of Commerce.





Lights. Camera. Learning

For the past three semesters, one assignment quietly changed the atmosphere of my classrooms, corridors, and even the way students looked at education itself.

What if assignments were not stressful?

What if learning felt like entering a movie universe?

What if students waited excitedly for presentations instead of fearing submissions?

That single thought became the beginning of a cinematic learning revolution.

Instead of asking students to write conventional assignments, they were encouraged to experience stories—through movies, web series, documentaries, biographies, and books. But this was never about “watching content”; it was about decoding life hidden inside stories.

A villain became a lesson in psychology.

A hero became a lesson in leadership.

A courtroom scene became communication training.

A survival story became emotional resilience.

A team battle became corporate teamwork.

And suddenly... classrooms stopped feeling ordinary.

“Why so serious?” – The Dark Knight



These are not gifts I received.

If you take a closer look, you will realize they are part of a highly creative student assignment inspired by cinema and storytelling.

The themed setup was designed around Aashiqui 2, capturing the emotional depth, aesthetics, and symbolic elements of the movie, while the gift box was actually a carefully crafted replica inspired by the psychological thriller Ratsasan.





Students entered class carrying miniature movie sets, glowing concept boards, hand-painted posters, symbolic props, 3D recreations, cinematic walkthroughs, and emotionally layered character analyses. Every presentation felt less like an assignment and more like entering a film festival, TED Talk, theatre production, and placement training session all at once.

Some students recreated entire scenes.

Some designed psychological breakdowns of characters.

Some connected movies with real-life HR situations and interview scenarios.

Some transformed books into visual worlds.

The energy became infectious.

My cabin slowly transformed into one of the most creatively decorated spaces on campus—filled with movie themes, review walls, artistic displays, quotes, sketches, cinematic installations, and student imagination hanging proudly in every corner. Students from other departments would walk in just to experience the atmosphere.

That is exactly what happened in these classes.

Students forgot they were “doing assignments.”

They started creating memories.

What Students Actually Gained:

- Communication & Public Speaking Confidence
- Leadership & Team Coordination
- Critical Thinking & Observation Skills
- Emotional Intelligence & Human Understanding
- Creative Presentation & Storytelling
- Corporate Readiness & Placement Skills
- Problem Solving & Decision Making
- Confidence to Express Ideas Without Fear

And the magic did not stop inside campus walls.

Several movie directors, actors, writers, and creators reposted and appreciated students’ reviews and creative works on their official social media pages. For many students, seeing their work recognized by the very people who created those stories became a moment they would never forget.

“Some people feel the rain. Others just get wet.” – *Bob Marley*





These assignments taught students not just to watch stories...

but to feel them, question them, learn from them, and eventually create stories of their own.

Because education becomes unforgettable when students don't just study lessons — they live them.

With this I cordially invite everyone to visit my cabin at least once, to witness the crafts and creativity.



Vignettes

Mr. P. Saravanapandian,
Soft skills Trainer,
Learning and Development,
Presidency University.



The Start of the Beginning

Spring is the synonym of “new beginnings” in Japan. Trees grow new leaves, there's pleasant weather all over the country, the iconic cherry blossom flowers sprinkle like snow, and maybe just a splash of rain rarely through the season. This resonates deeply when we look or yearn for a new start, a fresh beginning. The start of spring marks the feeling of almost a new year, where new habits are cultivated, old friendships are forgotten (rather tried to be forgotten), and resolutions are made to help in the process. While we are excited about all of this, we never really take a break. Some of the rituals of new beginnings somehow only happen like a cultural mark rather than a real reset of the body, mind, and soul.

We have lost the intuition to pause, to just be, to even understand that more than anything your emotional body needs space and a break. Can we ever think that maybe that could be a start for the mind that has been stuck in overthinking the whole year, crushed by doubts and troubled by fears? Clinging to the old but trying to embrace the new sounds like painting broken glass that has no form or fix. "Where flowers bloom, so does hope." says Lady Bird Johnson, quite a thing to connect with, Hope! When everything up until then may seem lifeless, dim, basic, and maybe not interesting at all, but at the wake of the season, somehow everything becomes bright, and it's funny how even though this occurs every year, a seasonal shift that we expect, there is an inward expectation that from here, maybe—just maybe—something will change; that, my friends, is 'Hope.'

So, while we have come across or passed this, I believe in many ways, we still 'Hope' for things to change, for something to begin, but ask yourselves this, “Has spring begun within me? Have I taken a break and reset for flowers to bloom and winds to change inside my mind? That's where we start, and sure enough, 'Hope' will give rise to a surprise that we would not have even been looking forward to. That's what it's all about; just like nature surprises us with change in the atmosphere, we can experience the same on the inside.



Ms. Namratha Jessica,
Counselling Psychologist and Student Counsellor,
Department of Student Affairs,
Presidency University.

Would you like to contribute articles to the University magazine?

Send your articles to editor@presidencyuniversity.in as a Word document along with your photograph and credentials before the 15th of each month.

Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.

Please do not send articles as PDF attachments.





PRESIDENCY KALEIDOSCOPE



Events Galore

Roundup of activities from
January-May 2026



Department of Student Affairs

National Service Scheme

Share Smiles

On April 29, 2026, Unit 6 of NSS Cell, Presidency University, organized the “Share Smiles” Donation Drive, with the objective of spreading happiness, supporting underprivileged children, and strengthening community bonding. As part of this initiative, a total of 20 NSS volunteers, comprising 5 girls and 15 boys, visited the Vidyagokula charitable trust on April 28, 2026, and distributed essential items such as groceries, snacks, fans, T-shirts, and other daily-use materials. These contributions were collected with the support and generosity of students and well-wishers, reflecting the spirit of compassion and social responsibility. The event was coordinated by Dhanlakshmi Sai Ganesh K and Ramya K in the presence of Faculty Coordinator Dr. Abdur Rahman (PT) and NSS Program Coordinator Ms. Renuka Bhagwat.

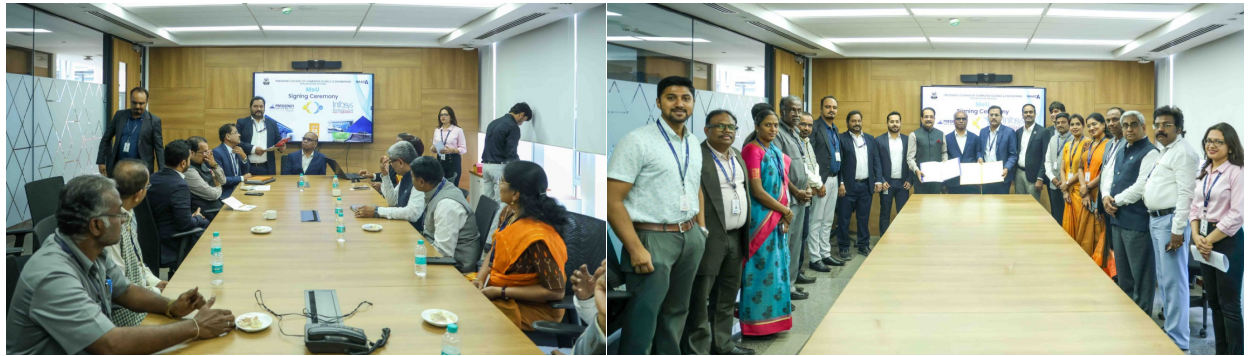


Presidency School of Computer Science and Engineering Celebrating Collaboration

The Presidency School of Computer Science and Engineering (Specialization Division) has successfully signed a Memorandum of Understanding (MOU) with Infosys Springboard, marking a significant milestone in strengthening academic industry collaboration. This collaboration establishes a robust framework between Presidency University and Infosys Limited to promote digital learning, innovation, and industry-aligned skill development. The partnership focuses on enabling students and faculty to access advanced learning resources, certification programs, and industry-relevant training through the Infosys Springboard platform.

The MoU was signed in the presence of key officials of the University and a delegation from Infosys Limited that included Mr. Santhosh Ananthapura, Associate Vice President, and Mr. Vinay Vasanth, Specialist, Learning (ETA), Infosys Limited. This opportunity provides access to the Infosys Springboard platform for students and faculty besides offering them certification programs, digital courses, and skill-based training, thereby promoting industry-aligned learning and experiential education.





Presidency School of Engineering Department of Electronics and Communication Engineering Industrial Visit

Thirty students from the fourth semester of B.Tech ECE and B.Tech VLSI, accompanied by Dr. Sandhya Dass and Dr. Noel Prashant Ratchagar from the Department of Electronics and Communication Engineering, visited BHEL – Electronics Division, Bengaluru, on April 17, 2026. The visit commenced with an orientation session conducted by the HR/Training department, where students were introduced to BHEL's history, vision, and major business domains through an audiovisual presentation.

The participants were then taken on a guided tour of various units within the facility. In the Power Electronics Manufacturing Unit, students observed the assembly and testing of IGBT-based converters and traction drives. The Control Systems Laboratory provided exposure to advanced technologies such as PLCs, SCADA systems, and embedded control systems. Students also visited the PCB Design and Testing section, where they witnessed fabrication processes, SMD assembly, and quality control measures. The R&D center offered insights into ongoing innovations in power systems, while the quality assurance division highlighted testing standards, calibration procedures, and compliance requirements.

An interactive session with experienced engineers allowed students to clarify technical concepts and gain insights into industry expectations, career opportunities, and essential skills. The visit helped students understand the complete product lifecycle, from design and development to testing and deployment. Overall, the industrial visit provided valuable practical exposure, enhanced understanding of real-world engineering practices, and effectively bridged the gap between theoretical knowledge and industrial applications.





Secure Networking in Contemporary Computing

A technical workshop on "Secure Networking in Contemporary Computing" was organized by the Department of Electronics and Communication Engineering at Presidency University, Bangalore on April 17, 2026. The primary objective of the session was to provide students with a comprehensive understanding of the evolving security requirements within modern networking frameworks. As computing environments become increasingly complex, the need for robust, secure communication protocols has become a cornerstone of electronics and communication engineering.

The event featured Mr. Prabhu Subramanian, a technical consulting engineer from Cisco Systems India Pvt. Ltd., who brought valuable industry insights to the academic setting. His presentation focused on the practical challenges of implementing security in real-world networking scenarios, bridging the gap between classroom theory and professional application.

The workshop was supported by a wide array of professional bodies, including the IEEE Bangalore Section and various technical societies such as ComSoc, CTSos, and CEDA. This collaboration highlighted the importance of professional networking and continuous learning in the field of contemporary computing. By engaging with an expert from a global networking leader like Cisco, participants gained a strategic perspective on the tools and methodologies used to safeguard digital infrastructure in today's interconnected world.



Department of Civil Engineering

The Department of Civil Engineering, Presidency University, Bengaluru successfully organized a series of international webinars in association with the University of Liverpool, UK.

AI-Assisted Design



Prof. Asterios Agkathidis, an expert in computational and digital design, held the session on AI-Assisted Design on February 12, 2026, which provided participants with a comprehensive overview of how artificial intelligence is transforming architectural workflows—from data-driven concept generation to 3D modeling and visualization. Through live demonstrations, students were introduced to cutting-edge tools and techniques such as





text-to-image generation, image-to-3D mesh conversion, and AI-integrated design rationalization. The webinar also highlighted academic and career opportunities in advanced architecture, emphasizing interdisciplinary learning, global exposure, and emerging roles in AI-driven design practices.

Global Housing Design



An engaging webinar on “Global Housing Design” delivered by Ms. Johanna Muszbek, Senior Lecturer at the Liverpool School of Architecture, on March 30, 2026, provided a comprehensive exploration of contemporary global housing challenges, emphasizing the need for innovative, multidisciplinary, and design-led solutions. The speaker introduced the MSc Global Housing Design program, highlighting its unique focus on integrating architecture, urban

planning, policy, and social sciences to address the global housing crisis. Through insightful case studies and international examples, the webinar examined key concepts such as density versus intensity, sustainable urban development, adaptive reuse, and collective housing models. Participants gained valuable exposure to global perspectives, design strategies, and emerging research directions, along with guidance on academic opportunities and international collaborations. The session fostered critical thinking on future housing solutions and underscored the importance of contextual, sustainable, and human-centered design in shaping resilient urban environments.

Sustainable Heritage Management



A highly engaging webinar on “Sustainable Heritage Management” was conducted by Dr. Ataa Alsalloum, Senior Lecturer at the University of Liverpool, on April 13, 2026, offering valuable insights into the conservation and management of cultural heritage.

The session emphasized the interdisciplinary nature of heritage studies, integrating engineering, architecture, archaeology, and planning perspectives. Participants gained an understanding of global frameworks such as UNESCO heritage conventions, along with practical approaches including digital documentation, photogrammetry, and heritage modeling. Real-world case studies, including heritage management planning for internationally recognized sites, illustrated the challenges of balancing conservation with development. The webinar also showcased career pathways and research opportunities in the heritage sector, reinforcing the importance of sustainable and community-centered conservation practices.

Building Information Modelling (BIM) and Digital Twin



The session on ‘Building Information Modelling (BIM) and Digital Twin’ was delivered by Dr. Adonis Haidar, senior lecturer in 'BIM and Computational Design' at the University of Liverpool, UK on April 30, 2026. The webinar provided participants with an in-depth understanding of the evolution of construction practices from traditional drafting methods to advanced digital construction technologies. Dr. Haidar highlighted BIM as an integrated framework





involving technology, processes, and collaboration among multidisciplinary teams. The session covered key concepts such as object-based modeling, clash detection, 4D simulation, Common Data Environments (CDE), ISO 19650 standards, and digital twin technologies. Participants also gained exposure to emerging trends, including artificial intelligence, computational design, and smart construction practices. The webinar provided valuable insights into global industry workflows, higher education opportunities, and career pathways in BIM and digital transformation, enabling students to better understand the future of digitally driven construction and infrastructure development.

Net Zero Buildings



An insightful webinar on “Net Zero Buildings” on May 6, 2026, aimed at creating awareness about sustainable and energy-efficient building practices was delivered by Dr. Haniyeh M. Karbasi, Senior Lecturer in Low Carbon Architecture, an eminent expert from the University of Liverpool, who discussed the growing importance of achieving net zero targets in the built environment through innovative design strategies, renewable energy integration, and sustainable

construction technologies. The webinar provided participants with a comprehensive understanding of concepts such as energy-efficient building envelopes, passive design techniques, low-carbon materials, building performance optimization, and the role of digital technologies in sustainable infrastructure. Real-world case studies and global examples highlighted the challenges and opportunities in transitioning toward carbon-neutral buildings and resilient urban development. The session also emphasized the importance of interdisciplinary collaboration, policy frameworks, and future career opportunities in sustainable construction and green building technologies. The webinar successfully enhanced students’ understanding of climate-responsive design and the critical role engineers and architects play in achieving a sustainable future.

Presidency School of Management

Student Research Conference

The Presidency School of Management successfully organized a Student Research Conference on “Dynamic Business Management: Adapting to New Age Challenges” on May 6, 2026. The conference brought together academicians, researchers, students, and industry experts to deliberate on emerging trends in AI-driven business management, digital transformation, sustainability, and workforce evolution.

The Chief Guest, Mr. Chella Pandian Pitchai, Global Head – DEI, Culture, Values & Belongingness, Talent & Leadership Development & Sustainability, Biocon Biologics, delivered an insightful address focusing on inclusive leadership, organizational culture, sustainability, and the future of workforce transformation in the digital era. The conference also featured a highly engaging panel discussion on “AI, Workforce, and Business Strategy: Redefining Management in the Digital Age,” moderated by Dr. Naga Siddharth, CHRO & Strategic Advisor. The distinguished panel members included Ms. Gita Jayanth, Ex. Senior Principal Consultant, Infosys; Mr. Ashok Kumar, Vice President - HSBC Fund Analytics &





Research; Ms. Vrusha Raghu, Director - Learning and Development, Nineleaps; and Mr. Muzameer Soudagar, Head - L&D, Narayana Health. The panel discussion generated valuable insights into AI integration, leadership transformation, workforce adaptability, organizational learning, and data-driven decision-making in the contemporary corporate environment.

The conference witnessed the successful presentation of 70 research papers across five tracks, including Human Resource Management, Marketing, Finance, Operations & Supply Chain Management, and Business Analytics.

Events Galore



Presidency School of Commerce

Behind every big investment: The WACC story

PSOC organized a guest lecture titled “Behind Every Big Investment: The WACC Story” on Jan. 28, 2026, with the objective of providing students with practical insights into corporate finance and investment decision-making. The session was designed to bridge the gap between theoretical knowledge and real-world financial practices, particularly focusing on how firms evaluate major investment opportunities. The primary objective of the session was to introduce students to the concept of WACC in a simple and practical manner, enabling them to understand how investment decisions are evaluated in real business situations. The session also aimed to develop students' analytical thinking with respect to the relationship between risk, return, and value creation. The speaker effectively explained how WACC is applied in capital budgeting, business valuation, and strategic financial decision-making, emphasizing its relevance in areas such as mergers and acquisitions, project financing, and corporate planning.

The session provided valuable practical insights into how companies determine their cost of capital and adjust it based on market conditions, interest rates, and risk factors. The discussion highlighted that accurate estimation of WACC is critical, as even small



miscalculations can lead to incorrect investment decisions. The speaker also emphasized the importance of maintaining an optimal capital structure to minimize the overall cost of capital and maximize firm value. An interactive session followed where students actively participated by raising questions related to real-life corporate scenarios, valuation techniques, and financial decision-making processes. This interaction helped reinforce conceptual clarity and allowed students to connect theoretical concepts with practical applications. Students gained a clear and fundamental understanding of WACC and its role in financial decision-making. They developed an improved ability to relate investment decisions to the cost of capital and associated risks, along with enhanced awareness of how financial theories are applied in real-world business scenarios. The session also contributed to strengthening their foundation for advanced studies in finance and investment analysis.



The Economic Air Crash

The event, conducted on January 30, 2026, aimed to enhance critical thinking, persuasive communication, and ethical reasoning among participants. By assigning each participant the role of a prominent personality, the event encouraged individuals to justify their economic and societal value while defending why their survival would benefit society the most. The event was conducted as an individual role-based discussion. Each participant was assigned a prominent personality and placed in a simulated scenario where a plane was about to crash, and only one person could survive. Participants were required to argue, from their assigned role, why they deserved to be saved based on their contributions to the economy, society, governance, innovation, or public welfare. The judges evaluated participants based on the originality of arguments, role justification, economic relevance, confidence, and communication skills. The session witnessed active participation and maintained a highly engaging atmosphere throughout.

The event began with a formal welcome, followed by an interactive talk by the invited expert, Dr Bhaskar Yempelli from SOM, Presidency University.





Reel Rush: Inter School Digital Marketing Competition

Digitopedia (Digital Marketing Association of Presidency University) successfully organized “Reel Rush,” an inter-school digital marketing competition, on February 20, 2026, at Presidency University, Bengaluru.

The event witnessed enthusiastic participation from 25 students representing the School of Commerce and the School of Engineering, who showcased their creativity and strategic thinking through engaging digital content. The competition was designed to provide a dynamic platform for students to explore short-form video creation, using contemporary digital tools and social media formats. Participants were encouraged to develop reels centered on national values, digital awareness, and innovative storytelling, reflecting both creativity and relevance in today’s digital landscape.

“Reel Rush” significantly enhanced students’ practical exposure to digital content creation, audience engagement strategies, and the effective use of social media as a communication tool. The event highlighted the growing importance of digital storytelling and its role in modern marketing practices. The contest was evaluated by Prof. Rezin, Assistant Professor, School of Commerce, and Dr. Suhashini, Assistant Professor, School of Commerce, who appreciated the creativity, originality, and technical quality demonstrated by the participants.

Overall, Reel Rush proved to be an enriching learning experience, fostering creativity, digital competence, and responsible content creation among students, while reinforcing the importance of innovation in the field of digital marketing.

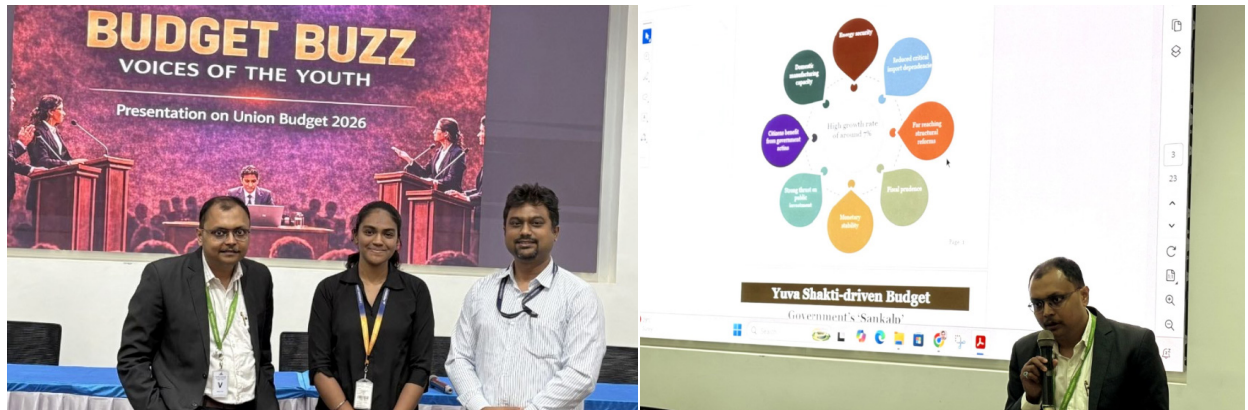


The Budget Buzz – Voices of the Youth

Organized by Aarohan, the Commerce and Finance Club of the School of Commerce at Presidency University, Budget Buzz was an insightful and engaging session centered around the Union Budget 2026. The event combined student presentations with an expert seminar, creating a balanced platform for both learning and discussion.

The session featured a lecture by CA Yogesh Agarwal, who provided valuable insights into the key highlights, implications, and real-world impact of the budget. The audience included students from the 2nd semester and 4th semester B.Com., who actively engaged with the content through presentations and discussions. The session successfully helped students connect theoretical concepts with current economic developments, making it both informative and thought-provoking.





Crisis Handling in the Aviation Industry

The Presidency School of Commerce, in association with the IIAAM Foundation, successfully organized an insightful expert session on “Crisis Handling in the Aviation Industry” on March 26, 2026.

The session featured Dr. K. J. Devasia, Vice President, Bangalore International Airport Limited, as the distinguished guest speaker. With his extensive industry expertise and leadership experience, Dr. Devasia delivered an engaging and thought-provoking session on the complexities of crisis management in the aviation sector. The session provided students with valuable insights into the dynamic challenges faced by the aviation industry, including operational disruptions, safety emergencies, passenger management, risk mitigation, communication during crises, and strategic decision-making under pressure. Through practical examples and real-world case discussions, students gained a deeper understanding of how airports and aviation organizations maintain resilience during unforeseen circumstances. Dr. Devasia emphasized the importance of preparedness, teamwork, leadership, adaptability, and effective communication in managing crises efficiently. His interaction with students encouraged critical thinking and provided a practical perspective on handling high-pressure situations in one of the world’s most demanding industries. The event served as an excellent platform for experiential learning, bridging classroom knowledge with industry practices. Students actively participated in the interactive discussion, making the session highly engaging and enriching.





Social Immersion Project (SIP) VIVA

The Social Immersion Project (SIP) Viva conducted for sixth-semester undergraduate students on April 8, 2026, is an integral component of experiential learning designed to bridge academic knowledge with real-world social engagement. The initiative provided students with an opportunity to reflect on their community interactions, understand prevailing social and environmental challenges, and present their learning experiences through viva evaluation. The program aimed to foster social responsibility, ethical awareness, empathy, and practical problem-solving abilities while encouraging students to connect theoretical concepts with societal realities.

The event was conducted successfully in two scheduled slots to ensure smooth coordination and effective evaluation, with students presenting their field experiences, insights, and learnings before faculty evaluators. The viva demonstrated enhanced student awareness of societal issues; improved communication and analytical skills; stronger teamwork and problem-solving capabilities; and a deeper commitment towards ethical citizenship, sustainability, and responsible community engagement, thereby reinforcing the institution's commitment to holistic education. The SIP viva successfully encouraged students to critically reflect on societal challenges, demonstrate responsible citizenship, and appreciate the importance of ethical and sustainable community engagement.



Burnout to Balance

A workshop titled “Burnout to Balance: Stress Management for Faculty” was organized on April 22, 2026, with the objective of promoting mental well-being, emotional resilience, and work-life balance among faculty members.

The resource person, Dr. Naveen P.Y., Head of the Soft Skills and Experiential Learning Division, Excel Group of Institutions, Komarapalayam, Namakkal District, Tamil Nadu, shared valuable insights on understanding stress, identifying symptoms of burnout, and adopting practical techniques to maintain professional and personal balance. His engaging presentation and interactive activities helped participants reflect on their daily routines and develop healthier coping mechanisms.

The session emphasized the growing importance of mental wellness in academic environments. Faculty members were introduced to strategies such as mindfulness, time management, emotional regulation, positive communication, and relaxation techniques to effectively handle workplace pressure. Real-life examples and practical exercises made the session highly relatable and beneficial for the participants. The workshop created a positive





platform for faculty members to openly discuss challenges related to stress and professional responsibilities. Participants actively interacted during the session and appreciated the relevance of the topics covered. The program encouraged educators to prioritize self-care while continuing to contribute effectively to academic excellence and student development.



Presidency Makerspace 8th Innovative Project Expo – A Celebration of Innovation and Excellence

The 8th Innovative Project Expo, organized by the Makerspace in association with the School of Engineering and the School of Computer Science and Engineering at Presidency University, was successfully held on April 30, 2026. The event showcased the remarkable creativity, innovation, and technical expertise of students across various engineering disciplines. The expo served as a dynamic platform for students to present projects in emerging domains such as artificial intelligence, data science, IoT, robotics, embedded systems, cybersecurity, and next-generation communication technologies. It reflected the university's strong commitment to experiential learning and nurturing industry-ready professionals.

The expo also marked the culmination of the First-Year Course Design Workshop, a project-based learning initiative where first-year students actively engage in developing innovative projects and applying their theoretical knowledge to solve real-world problems. The valedictory ceremony was graced by the chief guest, Mr. Trilok Ramakrishna, senior director of engineering, DBT Labs, Bengaluru, whose inspiring address encouraged students to pursue innovation with real-world relevance and impact.

A distinguished panel of industry experts served as jury members, playing a vital role in evaluating the projects and guiding students. The jury included Mr. Guru Prasad K. N. (Honeywell), Ms. Bushra Begum (Talent Recruit Software Pvt. Ltd.), Ms. Sahana S. Tadkal (IQVIA R&D Solutions), Mr. Ayush Aryan (Cybernous), Ms. Sindhura Ramesh (Nokia), Ms. Priya Murugesan (IBM), Ms. Kiran Hemanthraj Muloor (LTM), and Ms. Rajalakshmi V. (Safe Security), Bengaluru.

The jury meticulously evaluated over 90 projects, assessing them based on innovation, technical depth, feasibility, and societal relevance. From this competitive pool, 12 outstanding teams were shortlisted, of which





- Top 10 projects were recognized for overall excellence.
- 2 special awards were presented for Best Societal Impact Project and Best Technology Innovation.

The event witnessed enthusiastic participation from students across departments, fostering interdisciplinary collaboration and teamwork. The seamless coordination by faculty members and student volunteers ensured the smooth and successful execution of the expo. The expo concluded with the recognition of exceptional talent, celebrating the spirit of innovation and encouraging students to continue developing impactful solutions to real-world challenges.



Events Galore

Department of Learning and Development 4,000 Students. One Ground. Endless Lessons

How Presidency University Turned Its Football Ground into the Largest Leadership Laboratory on Campus

What if leadership were not taught inside four classroom walls?

What if teamwork was not explained through PowerPoint presentations?

What if confidence were not measured through attendance sheets—but through action, pressure, communication, and trust?

For an entire month, Presidency University answered these questions in a way the campus had never witnessed before.

And the result?



4,000+ students. One month of execution. Countless team challenges. Hundreds of leadership decisions made in real time. One historic learning movement.

The university's football ground was no longer just a sports arena.

It transformed into something far more powerful—

A battlefield of leadership. A laboratory of teamwork. A space where students discovered what they were truly capable of.

The Outbound Learning Program (OBL), organized by the Department of Learning and Development, became one of the largest experiential learning initiatives ever conducted at Presidency University.

Activities often experienced only by corporate professionals were redesigned for students.

And the response was electric.

The program was packed with high-energy kinesthetic activities, including:

- Team coordination challenges
- Leadership simulations
- Resource management activities
- Group problem-solving tasks
- High-energy energizers
- Trust-building exercises
- Communication-driven team games

Students discovered that the quietest member in the group became the strongest leader under pressure.

That is the beauty of OBL.

It didn't teach leadership.

It made students experience leadership.

The success of the Outbound Learning Program conducted by the L and D department was strengthened by the unwavering support of key officials of the university, the Department of Student Affairs, the Sports Department, and the Media Team, Logistics, and Administration, who played a crucial role in amplifying and facilitating the experience. Together, their collective efforts transformed an ambitious idea into one of the most impactful student engagement initiatives ever witnessed on campus. Their consistent efforts ensured that each session remained engaging, meaningful, and impactful for every student batch. Managing thousands of students while maintaining energy, structure, and learning outcomes was no small task.

Yet the team delivered with remarkable consistency.





Institutional Social Responsibility Ayushman Card Distribution Drive: Advancing Inclusive Welfare Through Meaningful Outreach

Demonstrating its dedication to community welfare and inclusive institutional responsibility, the Institutional Social Responsibility (ISR) Cell of Presidency University facilitated an Ayushman Card Distribution Drive for the university's housekeeping staff on April 21, 2026.

The initiative focused on enabling access to essential healthcare benefits under the Ayushman Bharat scheme, ensuring that support staff members could avail themselves of government-backed medical security and welfare provisions. By streamlining access to healthcare entitlements, the drive represented a meaningful step toward strengthening social inclusion and institutional care. Beyond administrative facilitation, the initiative reflected a deeper commitment to recognizing and supporting every member of the university community. It underscored Presidency University's vision of fostering a compassionate and equitable ecosystem where social responsibility extends beyond classrooms to create tangible impact in the lives of those who contribute to the institution's daily functioning.





Youth for Responsible Consumption: A Youth-Led Dialogue on Sustainable Living

The Institutional Social Responsibility (ISR) Cell of Presidency University, in collaboration with Youth Ki Awaaz and the United Nations Development Programme (UNDP), organized a Youth-Led Dialogue on Shaping Sustainable Consumption in India at Presidency University on April 27, 2026. The initiative served as a meaningful platform for students of the School of Management to engage in critical dialogue on sustainability, ethical consumerism, and responsible living practices. Through thought-provoking discussions and interactive storytelling exercises, participants explored the significance of conscious decision-making in addressing contemporary environmental challenges. The program encouraged reflective learning and creative expression, enabling students to examine consumption patterns through collaborative narratives and experiential engagement. By fostering awareness and advocacy for sustainable practices, the event reinforced the University's commitment to nurturing socially conscious and environmentally responsible future leaders.



CyberSecure Campus: Building Digital Awareness for a Safer Future

Reinforcing its commitment to contemporary learning and digital literacy, the Institutional Social Responsibility (ISR) Cell of Presidency University organized CyberSecure Campus, an impactful awareness initiative designed to equip students with critical knowledge on cybersecurity and responsible digital engagement on 28 April 2026. Featuring an insightful session by Mr. Kasim Raja, Deputy Commissioner of Police (Crime-2), Bengaluru City, the program offered students of the School of Engineering, School of Law, and School of Management valuable perspectives on emerging cyber threats, online fraud prevention, data privacy, and digital resilience. Through practical case studies and expert guidance, the session underscored the growing importance of informed digital practices in today's interconnected landscape. The initiative fostered meaningful dialogue on ethical online behavior and cyber awareness, empowering students to navigate the digital world with greater responsibility and vigilance. The event reflected Presidency University's continued emphasis on cultivating technologically aware and socially responsible citizens prepared to meet the challenges of the digital era.





Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a **short report with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to **editor@presidencyuniversity.in****





Congratulations,

Congratulations, Dr. Shwetha A., Assistant Professor (Selection Grade), and Mr. Karthik M. H., Assistant Professor.



The Department of Civil Engineering, Presidency University, is proud to announce that Dr. Shwetha A., Assistant Professor (Selection Grade), and Mr. Karthik M. H., Assistant Professor, have had their innovative project proposals shortlisted in the prestigious IUCEE Student Project Competition 2026, from over 250 submissions received nationwide. The

IUCEE Student Project Competition is a flagship initiative of the Indo Universal Collaboration for Engineering Education (IUCEE) that fosters innovation, collaboration, and student-led engineering solutions aligned with national and global needs. Selected projects will receive partial financial support from the IUCEE Foundation to develop working prototypes and present them at the IUCEE Annual Student Forum (IASF 2027).

Here are the details of the shortlisted projects.

- **Dr. Shwetha A** - Recycling Waste Flex Banners into Reinforcement Fabrics for Sustainable Bund Strengthening
- **Mr. Karthik M H** - Automated Civic Infrastructure Detection and Benchmarking System Using Satellite, UAV Data and Deep CNN Models

Congratulations, Dr. Mehbooba Sultana,



Assistant Professor, Presidency School of Commerce, for successfully completing two prestigious NPTEL online certification courses offered under the SWAYAM initiative of the Government of India. She completed the 4-week course on gender justice and workplace security with an impressive consolidated score of 76%, demonstrating her commitment to promoting equitable and safe workplace practices. In addition, she has successfully completed the 12-week course on training of trainers, securing a commendable score of 82%. This achievement reflects her dedication to enhancing pedagogical skills and effective training methodologies.





Office of Sponsored Research

Q1 Research Publications of PU Faculty

Congratulations to the faculty.



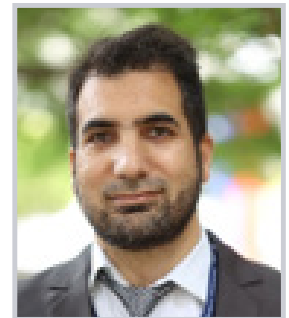
Dr. Hashmat Fida, Assistant Professor, PSoCSE, published a research article in Discover Applied Sciences (Springer Nature, Q1, IF 2.8) on "Integration of LiDAR and optical bonding LCD for intelligent blind curve detection systems."



Dr. Ribin Varghese Pazhamannil, Assistant Professor, Mechanical, PSoE, published a research article in Journal of Thermoplastic Composite Materials (SAGE Publications Ltd, Q1, IF 3.5) on "Structure-property relationships in 3D printed bone scaffolds: Role of TPMS architecture and porosity in PLA and nanohydroxyapatite reinforced composites."



Dr. Pradeep Kumar, Professor, Mathematics, PSoE, published a research article in International Journal of Thermofluids (Elsevier B.V., Q1, IF 9.6) on "Artificial neural network for bioconvective Williamson nanofluid flow through a horizontal microchannel with waste discharge concentration."



Dr. Roshan Nazir, Assistant Professor, Chemistry, PSoE, published a research article in Inorganic Chemistry Communications (Elsevier B.V., Q1, IF 5.4) on "Investigating the photoluminescence, structural, optical and thermal properties of CaO-doped vanadate glasses for optoelectronics applications."



Dr. V. Nagendramma, Assistant Professor, Mathematics, PSoE, published a research article in Physics of Fluids (American Institute of Physics, Q1, IF 4.3) on "Magnetohydrodynamic hybrid blood nanofluid flow and heat transfer in a bifurcated stenosed artery with slip effects."





Dr. Sk Safikul Islam, Assistant Professor, Chemistry, iTRH, published a research article in Chemical Engineering Journal (Elsevier B.V., Q1, IF 13.2) on "Role of surface charge polarity on high-rate capability in chemically modified CNT on interpenetrating polymer network.

Dr. Pinki Pal, Assistant Professor, Chemistry, PSoE, published a research article in Journal of Materials Chemistry C (Royal Society of Chemistry, Q1, IF 5.6) on "Indole and triazole containing ferrocene-based two-terminal resistive memory devices.



Dr. Abhijit Bijanu, Assistant Professor, Chemistry, PSoE, published a research article in Progress in Materials Science (Elsevier Ltd, Q1, IF 40.0) on "Application of polymers in solar cells: principles for material selection, processing, photovoltaic properties & their enhancement techniques-a tutorial review.





PRESIDENCY ALUMNI



ALUMNI CONNECT

Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.



From Purpose to Impact: My Journey at Walmart

When I stepped into Walmart two years ago, I wasn't just starting a job—I was stepping into a space where I wanted to grow, contribute, and create an impact that goes beyond myself. These two years have been more than a professional journey. They've been a transformation. Coming from a background where people, purpose, and service have always mattered to me, I carried one simple intention into Walmart: to make a difference wherever I can, in whatever capacity I have. What I didn't realize then was how much this journey would shape me in return.

Working in HR within Enterprise Business Services (EBS), I got the opportunity to be at the intersection of people and performance. Every interaction, every challenge, and every responsibility became a chance to learn—not just about processes or systems, but about people, leadership, and resilience. There were moments of pressure, tight timelines, and high expectations. But those moments taught me something invaluable—how to stay composed, how to lead without authority, and how to build trust even in the most demanding situations.

Beyond my core role, I have always believed that growth happens when you step beyond your defined boundaries. This belief pushed me to actively contribute to initiatives that brought people together—whether it was organizing events, driving engagement activities, or creating platforms for collaboration and expression. Each initiative, each idea, and each effort came from a simple place: how can I make the workplace more connected, more energetic, and more meaningful for everyone around me? And in doing so, I discovered something powerful—impact is not always about big titles or positions. It's about consistency, intent, and the willingness to take ownership. One of the most fulfilling parts of my journey has been the opportunity to connect with people across teams, understand diverse perspectives, and build relationships that go beyond work. These connections have not only helped me grow professionally but have also shaped me as a person. As I approach two years at Walmart in June 2026, I don't just look back at achievements or milestones. I look back at the journey—the learning, the challenges, the people, and the countless small moments that added up to something meaningful. This journey has reinforced my belief that success is not just about what you achieve but about how you grow and how many people you uplift along the way.

And this is just the beginning.

I continue to move forward with the same mindset—with purpose in my actions, with people at the center, and with the intent to keep learning, leading, and creating impact. Because for me, it has never been just about building a career—it has always been about building a journey that matters.



Mr. Vivek Trivedi
Presidency School of Commerce
Batch of 2021





Alumni Events

Data-Driven Futures: Alumni Interaction on Finance, Analytics, and Emerging Investment Trends

The School of Management at Presidency University hosted an engaging alumni interaction session featuring Mr. Manoj Gowda, Data Analyst at S&P Global, Bengaluru on March 30, 2026. The session introduced students of the School of Management to emerging developments in finance, analytics, and data-driven decision-making. Drawing from his professional experience, Mr. Gowda highlighted the growing role of analytical thinking and technological proficiency in shaping the future of financial services. The interaction offered students valuable industry exposure while reinforcing Presidency University's commitment to connecting academic learning with evolving professional realities.

Unlocking Career Potential: Alumni Masterclass on Navigating the Corporate Journey

Strengthening the connection between academic learning and professional excellence, the Presidency University Alumni Association, in collaboration with the School of Commerce, organized Unlocking Your Career Potential: From Campus to Corporate at Presidency University on April 2, 2026. The session featured Mr. Vivek Trivedi, HR Analyst at Walmart, who shared valuable insights on career planning, workplace readiness, and the evolving expectations of the corporate world. Students of the School of Commerce engaged actively, gaining practical perspectives on professional growth and industry preparedness. The masterclass reflected Presidency University's commitment to meaningful alumni engagement and to creating transformative learning opportunities that equip students to confidently navigate their professional journeys.

From Academia to Innovation: Celebrating Alumni Entrepreneurship in Geospatial Excellence

Presidency University proudly celebrates the entrepreneurial achievement of alumnus Mr. Karthik, Assistant Professor, Civil Engineering, on the successful incubation of his startup, Lyn Geospatial Services and Design on April 30, 2026. A distinguished graduate of Presidency University, his journey reflects academic excellence and a strong commitment to innovation. Specializing in geospatial technologies, UAV applications, and infrastructure analytics, he has contributed significantly to research-driven engineering solutions. His accomplishment stands as an inspiring example of how academic foundations can translate into impactful entrepreneurship, reinforcing the University's vision of fostering innovation and transformative leadership.





Mysore Silks: Grace and Purity in Every Weave

Trivia explores various facets of life and living, art, and culture, which makes it uniquely a feature of Karnataka to help readers appreciate the grandeur of the state. Every state is unique and has its own defining artifact, attire, or cuisine that makes our country a rich tapestry attracting multitudes to experience it. One such attraction is the gentle, caressing, elegant silk that, simply possessing a Mysore silk saree, a stole, a shirt, or a shawl, becomes a prized heirloom in the family. The Karnataka Silk Industries Corporation Limited (KSIC) produces genuine Mysore silk and uses this signature fabric to make a variety of modern and traditional garments apart from selling the premium Mysore silk sarees. What is it that makes it so special, and what is its story of origin?

The journey of Mysore silk began during the reign of Tipu Sultan in the eighteenth century. A Chinese ambassador gifted Tipu Sultan a length of silk in 1780, and the fascinated ruler dispatched his men to learn the art of silk making from the Chinese. But it was Krishnaraja Wadiyar IV, the Maharaja of Mysore, who imported powerlooms from Switzerland and established the Mysore Silk Weaving Factory, which later on transformed into the famous Karnataka Silk Industries Corporation (KSIC). This visionary ruler created a state-owned textile legacy, and Mysore silk, with its unmatched brilliance and uncompromising quality, has found a place of pride in the art and culture of Karnataka.





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have contributed to this edition of the
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