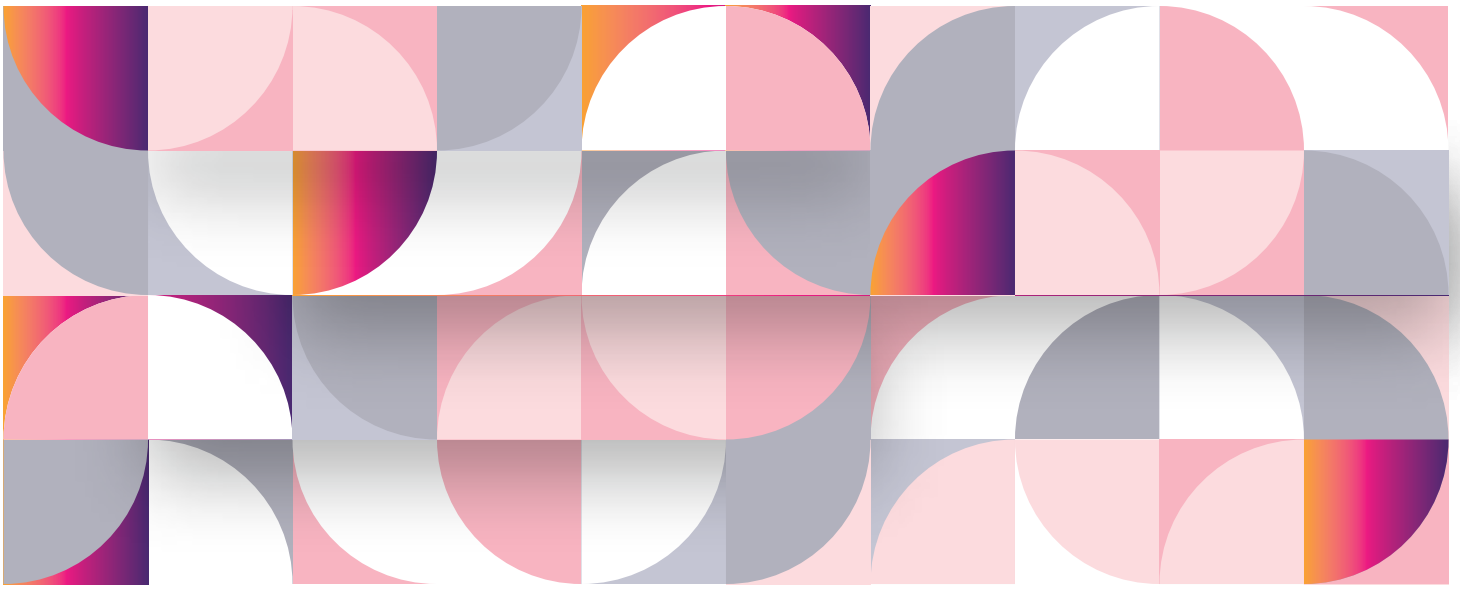
PRESIDENCY KALEIDOSCOPE

Volume 7 | Issue 3 | March 2026



PRESIDENCY
KALEIDOSCOPE

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Please send your comments and suggestions to
editor@presidencyuniversity.in

Uptake

Kaleidoscope brings an amazing medley of articles each month. The range is truly stupendous and the canvas quite vast. Our contributors excel themselves with each submission, so refined and gentle that it gladdens the hearts of the reader without doubt. Overwhelmed by their workday responsibilities, yet they find time to pen their thoughts and share their feelings, making the magazine's ownership truly collective.

This month we have notes from a performer whose art is poetry in motion, followed by free-flowing lines by our own in-house poet whose beautiful expressions blow like a gentle breeze and a soothing balm in a world that is otherwise filled with dread.

We are happy to feature a young student's sage wisdom on financial markets in times of strain. Does a 'goods' life translate to a good life—or is contentment alone a precursor to happiness? Manufactured happiness holds clues on this essential quality.

English, with its code-switching and register, transforms into a language of professional success. Curious to know how? Follow all the tips laid bare in this article on the subject.
This month's edition features two insightful articles on artificial intelligence. One offers practical advice on how internships can be transformed in the age of AI, while the other - musings by an academic, on what AI has done to the slow pleasures of life, like reading and reflective thinking, which students don't seem to relish in this age of instant noodles and Instagram.

Pause, look around, enjoy, and move on—the simple pleasures of life should never be traded for the bustle of everyday rush hour if you want to glow in the pink of health. The counselor cautions.

And we round this month's edition, breathing the air of mystery and intrigue as we delve into the deep, dark recesses of minds without mirrors.

All this and much more. With such an eclectic fare, Kaleidoscope offers a promising read. Here's to happy reading!

Until we meet again, have a wonderful time ahead!

Dr. Akila S Indurti
Editor

Fill your paper with the breathings of your heart.
William Wordsworth

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Content

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BEYOND CLASSROOM

Body–Object–Space: A Living Conversation

Recently, I staged a performance piece at the Venkatappa Art Gallery in Bangalore, Karnataka. In this work, my body, the objects around me, and the surrounding space began to interact and communicate with one another, creating a living dialogue within the performance.

Through this piece, I explored the idea of politics—not just the politics we see in parliament or government offices, but the subtle politics that exist in everyday life. Politics is present everywhere: in our homes, schools, colleges, workplaces, and even within our own internal thoughts and emotions. My primary intention through this performance was to bring these hidden layers of politics into the open and reflect on how they influence our actions and relationships.

The performance also questioned our perception of politics. While politics is often seen negatively, it can also be constructive and meaningful when used thoughtfully and responsibly. Through this artistic exploration, I wanted to highlight that politics can have a positive dimension, and understanding it can help us use it in more conscious and productive ways.

The event was attended by several well-known performance artists who shared their perspectives and reflections. It led to a deep and engaging discussion about performance art as a form—what it means, how it can be practiced, and how artists can use it to express complex social and philosophical ideas.

Mr. Sanskar Verma,
Assistant Professor,
Presidency School of Design.

Verse Time

The True Essence of Feminism

A woman with an objective
Is commended universally
Comparably, a woman
With a meaningless aim
Is maltreat invariably

A woman when gives birth,
Hence, makes the whole world
Gleeful, defines a genuine feminism

A woman assaulting the
Detrimental, defines feminism
A woman enduring
In every strenuous Circumstance, defines feminism

A woman making her motherland
Proud & gratifying, defines feminism
A woman solicitous for Every indigent, defines feminism

A woman encouraging
The deflected ones, defines feminism
A woman subsidizing the Impecunious, defines feminism

A woman favouring the
Truthfulness, defines feminism
A woman contributing to the society
For the amelioration, defines feminism

A woman transforming a
Futile to notable, defines feminism
A woman inspiring the mankind
In all instances, defines feminism

A woman when departs her life,
Hence, exclaims the whole world,
Defines a genuine feminism.

Reference:
https://hashmatfida.blogspot.com/2020/07/poem-22-feminism.html

Dr. Hashmat Fida,
Assistant Professor,
Presidency School of Computer Science & Engineering.

Vignettes

When Global Conflicts Influence Financial Markets

In an increasingly interconnected global economy, geopolitical conflicts and financial markets are deeply linked. Events such as wars, political tensions, and international disputes often create uncertainty that quickly spreads across global financial systems. Although conflicts occur between nations, their economic consequences are felt by investors, businesses, and economies around the world. Financial markets are usually among the first to react to geopolitical developments. When uncertainty rises, stock markets tend to become more volatile as investors reassess risks and future economic prospects. Companies that depend heavily on global trade, supply chains, or international investments may experience fluctuations in their stock prices as markets adjust to changing global conditions.

One of the most visible reactions during times of conflict is the movement of investors toward safe-haven assets. Gold, for instance, has historically been viewed as a stable store of value during uncertain periods. When geopolitical tensions increase, demand for gold often rises as investors seek to protect their wealth from market instability. Similarly, government bonds from stable economies may also attract greater investment during such times. Energy markets are also significantly affected by geopolitical conflicts. Oil prices can experience sharp fluctuations if tensions arise in regions that play a major role in global energy production or transportation. Disruptions to supply routes or concerns about future production can lead to sudden increases in energy prices, which may further influence inflation and economic activity across countries.

Currency markets reflect these uncertainties as well. Exchange rates often fluctuate as investors move capital between countries in search of stability. Economies perceived as safer or more resilient may see increased investment inflows, strengthening their currencies, while others may experience capital outflows during periods of global tension. For students and professionals in finance, observing the relationship between geopolitical events and financial markets provides valuable insight into the complex nature of the global economy. It highlights the importance of understanding not only economic indicators and financial statements but also global developments that shape investors' sentiment and market behavior. Ultimately, financial markets act as a reflection of global confidence and uncertainty. By studying how markets respond to geopolitical conflicts, individuals in the field of finance can gain a deeper understanding of risk management, global economic interdependence, and the broader forces that influence financial decision-making.

Chirag Prakash Gajabi,
20231BBA0136,
BBA(Finance).

vignettes

The Quiet Crisis of Manufactured Happiness

To live is not chiefly to pursue happiness but to cultivate meaning, contentment, and inner wholeness. When happiness is elevated as the supreme aim of life, it becomes a fragile and superficial ideal, dependent on shifting emotions and external rewards. In the modern age, this vulnerability is deliberately exploited by markets that promise fulfilment through consumption and identity through possession. Happiness is packaged as a lifestyle and sold as a product, persuading individuals that joy can be bought, displayed, and measured in material terms. Life is thus reduced to a continuous project of acquisition, and the human spirit is trained to remain perpetually dissatisfied.

This manufactured pursuit gives rise to restlessness, rivalry, and quiet despair, as people come to assess their worth by what they accumulate rather than by what they understand or contribute. The endless hustle for pleasure and possessions fragments attention and weakens inner stability, replacing reflection with distraction and purpose with performance. A meaningful life, however, does not arise from pleasure alone but from purpose, not from abundance but from balance. Contentment emerges when desire is shaped by values rather than by advertising, and wholeness is achieved when thought, action, and conscience are brought into harmony. In this sense, the good life is not a life of constant happiness but a life of depth, responsibility, and inward coherence, one that resists the illusion that fulfillment can be manufactured and instead seeks it in understanding and integrity.

Dr. Saba Inamdar,
Assistant Professor and HOD in Charge,
Presidency School of Commerce.

Vignettes

From Everyday English to Corporate Communication: The Language of Professional Success

In today's competitive world, communication is more than just speaking English—it is about speaking with clarity, confidence, and professionalism. While many students are comfortable using everyday conversational English, corporate environments often require a more refined and structured way of expression.

The difference between normal English and professional English is not about using difficult words; it is about choosing expressions that reflect confidence, clarity, and workplace awareness. Small changes in language can create a powerful impact, especially during interviews, presentations, and corporate interactions.

For example:
· Instead of saying "Discuss again later," professionals say, "Let's circle back on this."
· Instead of "Contact me later," they say, "Let's touch base soon."
· Rather than calling something an "easy task," they refer to it as "low-hanging fruit."
· Instead of "Think creatively," they suggest, "Let's think outside the box."
· When there is agreement, instead of "We agree," they say, "We are on the same page."

Corporate communication also reflects awareness of workplace culture:
· "I don't have time" becomes "I don't have the bandwidth at the moment."
· "Study deeply" becomes "Let's do a deep dive into the analysis."
· "This will change everything" becomes "This is a game changer."
· "Good for everyone" becomes "It's a win-win situation."
· "Let's talk privately" becomes "Let's take this offline."

Similarly, common expressions are elevated in professional settings:
· "Trying to do too much" becomes "We shouldn't boil the ocean."
· "I was not informed" becomes "I was out of the loop."
· "I will try" becomes "I will make every effort."
· "I don't understand" becomes "Could you please clarify?"
· "I have an idea" becomes "I would like to propose a suggestion."
· "Tell me clearly" becomes "Kindly elaborate further."
· "That's a problem" becomes "That appears to be a challenge we need to address."
· "Finish fast" becomes "Let's prioritize and expedite this."
· "I am sure" becomes "I am confident."
· "We will talk about it later" becomes "We can revisit this discussion at a later stage."

These refined expressions not only enhance communication but also reflect maturity, professionalism, and corporate readiness. Employers often evaluate candidates not only on technical knowledge but also on how effectively they articulate their thoughts.

Developing professional communication skills does not happen overnight. It requires conscious effort, consistent practice, and exposure to corporate language patterns. Learning a few professional phrases each day and replacing casual expressions with structured ones can gradually build confidence and fluency.

Ultimately, communication is a powerful career tool. When students upgrade their language from everyday conversation to professional expression, they do more than improve vocabulary — they strengthen their personal brand and enhance their employability.

"The way you speak reflects the way you think—refine your words, and you refine your future."

Dr. Suhashini. A,
Assistant Professor (Senior Scale) & Placement Coordinator,
Presidency School of Commerce.

vignettes

Rethinking The Role of Internship for Students in an AI-Driven Workplace

Today, artificial intelligence (AI) is totally reshaping how work gets done across nearly every knowledge profession. A lot of the conversation today at workplaces focuses largely on productivity, automation, and cost or on speculation about entirely new roles. But unfortunately, less attention is paid to a deeper structural question for jobs that will continue to exist. How will the future students/employees who join the workforce learn the fundamentals of a craft when AI increasingly performs the very work that once built human expertise?

This article is just a thought experiment that I have been contemplating for a while. It is not an exact prediction, but it is a way to examine how the talent pipeline might evolve in the future as AI becomes more capable and embedded in our day-to-day work.

The Traditional Internship Route

For several decades, careers across several industries/organizations have followed a familiar progression. Usually, students pursuing a technical degree or postgraduate degree do an internship in the middle of the course before they actually start working in the professional world. Once they enter the professional world, the entry-level professionals handle routine, repetitive tasks. Through repetition and exposure, they develop their own sense of intuition and judgment. Over time, they move into senior roles where they design systems and processes, make complex decisions, build teams, and also mentor others in their team/organization.

This traditional ladder has been remarkably durable. Juniors helped the senior folks, and seniors depended on their juniors for help/support. Several organizations globally sustained this structure for several years because they needed both ends of it to function.

But today, with the advancement of AI, there is a totally new variable in this equation.

When AI Absorbs Junior Work

As AI systems improve at generating code, drafting legal documents, performing detailed analysis, and resolving routine operational issues, senior professionals today increasingly rely on AI rather than delegating work to their human juniors.

Vignettes

A senior manager using an AI pair programmer can generate code quickly, debug with detailed analysis, and maintain proper documentation through intelligent agents. Similar patterns are emerging across finance, legal, HR, admin, and marketing, where AI can now produce usable outputs at speed and also scale.

If AI consistently delivers acceptable quality, organizations may feel less incentivized to hire and train entry-level cohorts. A more senior, AI-enabled workforce could emerge, highly productive, but thinner at the bottom.

That possibility raises a critical concern. How will the next generation of students/entry-level professionals build the judgment required to become senior professionals if they never perform the foundational work that develops that judgment in the first place?

The Foundational Paradox

AI may ultimately increase, rather than reduce, the importance of foundational human expertise.

But a professional who has never worked through the fundamentals manually may struggle to evaluate AI output, whether that means assessing code, interpreting an automated forecast, or spotting the minute flaws in an AI-drafted contract.

Supervising AI requires judgment. Judgment, in turn, is built through years of direct experience with the fundamentals.

This dynamic is not limited to the field of technology only. In any profession where junior work has traditionally served as a pathway to expertise, the same question emerges. What will replace internship as the mechanism through which judgment is developed when AI performs much of the visible work?

If AI absorbs the tasks that once taught those fundamentals, the long-term development of human expertise could weaken even as near-term productivity improves.

If organizations reduce investment in entry-level training, market forces may respond. Newer training ecosystems could emerge to fill the gap between formal education and full-time employment.

One plausible approach is a two-stage model:

1. The first stage focuses on building foundations without AI. Learners deliberately work through manual coding and debugging, hand-built financial models, traditional research, and complex project work. In other words, do work the traditional way without using AI tools. The goal is not nostalgia. It's the slow formation of mental models and practical intuition.

2. The second stage introduces AI-enabled workflows. Only after foundational competence is established to a certain level do learners begin working with AI in structured and monitored environments. They learn how to supervise AI output, apply governance and oversight, use critical thinking, and decide when to trust or override automated results.

Over time, AI itself could even play a role in supporting this progression, if used deliberately.

How can the education sector adapt?

If alternative training pathways gain traction, universities in India are likely to adapt over time. That evolution could include coursework that blends manual and AI-enabled assignments and new classes on AI oversight and simulations where students manage AI agents in realistic scenarios.

Evaluation may shift away from output alone and toward reasoning, decision quality, decision-making ability, and using your judgment. Universities may not lead this paradigm shift, but they will likely evolve as industry expectations change.

Questions Leaders Should Be Asking

Even if the future unfolds differently from this thought experiment, the underlying questions are already relevant.

• What foundational skills will humans still need in an AI-first workplace?

• How do organizations ensure that their employees build their judgment and critical thinking rather than just dependency on AI?

• If junior roles start shrinking, where will early-career professionals learn?

• Should companies invest in internal academies or look at partnering with new training models?

• What risks might emerge if human judgement weakens over time?

These questions are related directly to talent strategy, risk management, and long-term organizational resilience.

A Future Still Taking Shape

AI does not and will never eliminate the need for human expertise. In many ways, it raises the bar for it. The challenge is ensuring that expertise can still be developed as the structure of work changes.

To conclude, this article tries to outline one possible scenario where foundational, non-AI-mediated learning becomes a mandatory precursor to AI-enabled professional work. Many other outcomes are possible, shaped by technology, education, policy, and organizational choices.

As AI performs more of the craft, how do we humans continue to learn it well enough to guide, govern, and lead responsibly? The answer to this crucial question may shape the next era of professional excellence.

Dr. Harsha Eswaraiah,
Soft Skills Trainer, Learning and Development,
Presidency University.

Life, Briefly in Pink

One morning on my way to work, as we were entering the campus, I glanced out of the bus window. Along the side of the road stood cherry blossom trees, their pink flowers stretching toward the morning sky. At the same time, "La Vie en Rose" was playing softly in my earphones.

For a moment, everything felt slower.

Nothing dramatic happened. No sudden realization, no life-changing moment. Yet for a brief second, I felt something simple, the quiet feeling of being alive. Not the loud version of life we usually celebrate. Not achievements, deadlines, or rushing from one responsibility to another. Just a small moment of silence that somehow held space for me. That moment made me think about how uncomfortable silence has become for many of us.

When things become quiet, our thoughts often grow louder. Emotions we usually push aside begin to appear. It could be anger, sadness, guilt, jealousy, worry, or feelings we have not fully understood yet.

Maybe that is why many of us avoid silence. We fill every empty space with something. Music, scrolling, conversations, constant notifications. Anything that keeps our minds occupied so we do not have to sit alone with our thoughts for too long.

But silence is not something we need to escape from. Sometimes it is the only space where we can listen to ourselves honestly.

In those quiet moments, we may begin to notice things about ourselves. Perhaps something we are doing is not working. Perhaps we are more tired than we admit. Perhaps we simply need to slow down.

There is a thin line between being anxious and being aware. Silence often helps us notice that difference. Anxiety keeps us restless, while awareness prepares us.

Maybe that is what silence quietly offers us, if we allow ourselves to sit with it.

So perhaps today, after returning home from a long day of classes, work, and conversations, we can try something simple. Just spend one minute in quiet. No phone. No music. No distractions.

Just listening.

Before expecting others to listen to us, maybe we can begin by listening to ourselves. Silence may not always give us answers, but it often reveals the questions we have been avoiding. And in that small moment of quiet, we may notice something we rarely pause to acknowledge:

A quiet sense of gratitude for simply being here, seeing life, even briefly, in pink.

Ms. Mathari Kumar,
Student Counsellor, Department of Student Affairs,
Presidency University.

Vignettes

Did We Strike a Faustian Bargain with AI?

I was in the seventh grade when I first heard the word “Google.” Five years later, in my first-year BA English class, my professor, Zahira ma'am, said, in response to one of my questions, "You can google it further.” That's when I knew the word had become a verb. For years, searching on Google felt like cheating. Not that I was plagiarising, but it seemed way too easy. Before I bought my first smartphone, every doubt sent me to the library, scanning pages of study materials or books, consulting teachers and seniors, and if nothing worked, I would make a guess and come up with my own answer. In 2012, I managed to buy a tiny Sony Xperia Tipo smartphone. Since then, Google has become my companion for quick general questions like "What is the capital of Australia?" to more academic curiosities like "Why did Shakespeare’s tragedies become more popular than his comedies?” But the guilt stayed. I was getting answers in split seconds without any real effort. I got around the guilt by clicking into each result and spending time reading the long texts. I convinced myself that I was still doing something. Fast forward to the present, generative models such as ChatGPT, Gemini, Claude, Meta, Grok, and Deepseek replaced Google for many of us. But the shift I want to talk about is more specific: we are using AI not just to find information but to think, read, and write for us.

Why? Peer pressure? Insecurity? Work pressure? Self-doubt?

I suspect it's the fear of imperfection. That, if we do the work themselves without taking assistance from AI, it may end up being less perfect.

We've fallen for the trap of perfectionism in language, when language is inherently ambiguous. We've started to love the em dashes and constructions like "X isn't just an A, it's a B of Y" that sound weighty but are in fact hollow. To borrow from Shakespeare, they are “full of sound and fury signifying nothing.” Many of the sentences in AI-generated content (especially when the prompt is vague and generic) resemble the Chomskian example: "Colorless green ideas slept "furiously"—sentences that are syntactically correct yet semantically nonsensical.

The place where I have seen this most clearly is the classroom.

In my early years of teaching before my PhD, the last fifteen minutes of every lecture were the most exciting. I would open the floor, and students would come up with different takes on the subject. Be it a language class, rhetoric class, or literature class, this critical thinking session was more important than my one-sided lecture. Now, when I open the class to discussion, I am mostly met with silence. In the past, the quiet ones were usually shy or hesitant. Now, I do not see hesitation. I see reluctance … to think. And when one stops thinking, one cannot speak.

We have also become a society that refuses to read. In one of my classes, I asked students when they last read a newspaper. The answer was not yesterday, not last week, not even last month. I pushed further: forget the English daily, what about a newspaper in your own language? Silence again. Then one student said, "Forget reading, sir. The last time I wrote in my mother tongue was in high school."

I am aware, of course, that this is not the whole picture. For a student who did not grow up reading English at home, or who struggles with language due to a learning difference, or who simply cannot afford home tuition, AI can be more of a support and less of a shortcut. It is also worth asking about access and affordability, since premium models remain out of reach for many. What this calls for, then, is a more nuanced understanding of AI that asks whether we are using it to augment our thinking or to replace it.

What AI takes away from us, more than anything else, is the willingness to stay with something difficult. Reading demands that commitment from us. To follow a novel, you need to stay with the characters, hold the plot in your head, and return to it day after day. That is active work, vastly different from an Instagram reel or a YouTube Short that is half a minute long. So, when we see a 100-page book, we back away. When we find out a lecture runs two hours, we look for the exit. We no longer want to commit our attention to anything that does not deliver itself instantly.

Most of us, I believe, have struck a Faustian bargain with AI. We have pawned (or sold?) our brains to AI so it can think for us. So, we panic when ChatGPT is down, we sweat when we are offline, and many struggle in the exam hall or in front of an interview board because the brain has gone to a deep slumber. And when everyone stops thinking for themselves, everyone starts sounding the same. The individuality has vanished. Every student assignment I receive these days seems to have been written by the same 'person.'

Even as I try to wrap this up, I feel the urge to use a generative AI model to 'polish' my words. But that polishing comes with a cost. It covers up the dips and bumps in my language and eventually flattens it.

So I am sending this as it is. The beauty of language, I think, lies in its flaws. Perhaps the same is true of thought.

Dr. Ahmed Shabin KK,
Assistant Professor – English,
Presidency School of Liberal Arts and Sciences.

SaravanaScope

Minds Without Mirrors

Episode 4: The Mirror Between Worlds

Fear rarely announces itself.

For many professionals searching for answers to such experiences and occurrences, one name often appeared: **Gaurav Tiwari,** founder of the **Indian Paranormal Society.**

He often said something that stayed with the people who worked with him:

"Before you assume a place is haunted, watch the people inside it.
Sometimes the mind creates the shadow long before the shadow appears."

Tiwari's starting point was quieter.

He treated many hauntings as **psychological environments** before considering them supernatural ones.

Where others searched immediately for spirits, he searched first for patterns in perception.

Why did three people hear the same sound differently?
Why did fear intensify after certain conversations?
Why did entire families begin noticing the same disturbances only after one person described them aloud?

To him, a haunting often began as something subtle:

A sound that could not be explained.
A feeling that could not be dismissed.
A story that spread through a house until every shadow carried meaning.

And once the mind accepted that story, the environment seemed to respond.

"The mind is the most powerful amplifier of the unknown," he suggested during one investigation.
"Sometimes the house is quiet. It's the mind that makes the noise."

Vignettes

The Mirror Between Worlds

What made the work of **Gaurav Tiwari** compelling was not only the places he investigated but also the position he occupied between two very different ways of understanding fear. He often stood at what could be called a **mirror between worlds**—the space where human perception meets the unknown.

Some mirrors show shadows in empty rooms. Others reveal something far more disturbing—truths hidden in plain sight, as the world would later witness in the story of **Epstein files.**

Saravanan Circle. Stay connected.

Mr. P. Saravanapandian,
Soft skills Trainer,
Learning and Development,
Presidency University.

Would you like to contribute articles to the University magazine?

Send your articles to editor@presidencyuniversity.in as a Word document along with your photograph and credentials before the 15th of each month.

Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.

Please do not send articles as PDF attachments.

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Events Galore

Roundup of activities in January– March 2026

Department of Student Affairs

Sports News

Students from Presidency University won laurels at the Inter-College Sports Fest held at Christ University Central Campus from 16 to 18 February 2026. The Volleyball Men's and the Kho Kho Men's teams showcased exceptional skills, securing the runners-up position.

Events Galore

At Alliance University's Inter-College Sports Fest, held from February 18-21, 2026, Presidency University's Football Men's Team showcased exceptional skill and determination, securing the 2nd Runner-Up position.


At the Inter-College Sports Fest at Reva University, held from March 4 to 6, 2026, the Men's Volleyball Team secured the Runner-up position.


At the Inter-College Sports Fest at Gitam University held on March 14, 2026, the Men's Volleyball Team and the Women's Throwball Team bagged the Runner-up position.




Congratulations to student Akki Rakshitha for having secured a Gold Medal in 200Mts and a Silver Medal in 100mtrs at Gitam University.

Udaan 2026

Presidency University successfully hosted the Udaan Inter-Collegiate State-Level Sports Fest 2026 from February 24 to 27, 2026. The event witnessed a footfall of over 3,000 athletes from 61 prestigious universities and institutions within the state, comprising 150 teams in 9 sport disciplines in both men's & women's categories, all competing under the inspiring theme “Unity through Sports.” The fest also recorded remarkable participation from women athletes in all sport disciplines, highlighting the growing encouragement and opportunities for women in sports. The Udaan Flame was ignited with the flaming torch that was paraded by eminent athletes from the university on the sports ground. The University National Cadet Corps cadets led every contingent while the Hon’ble Vice Chancellor took the salute and witnessed the pledge taken by all the athletes.

Udaan 2026 emphasized the importance of teamwork, sportsmanship, and fair competition, while the event truly reflected the values of fostering camaraderie and mutual respect among participants. Udaan 2026 played a key role in strengthening bonds between institutions and promoting inclusivity & sustainability through sports as a medium.

Presidency University emerged as the overall champion among 61 institutions, garnering 42 points, demonstrating outstanding & steadfast performance across multiple sporting disciplines. The Championship Trophy was presented by Dr. Thiruvengadam, Hon'ble Vice Chancellor of Presidency University, in a glittering closing ceremony.

Events Galore

National Service Scheme Activities at a Glance

Viksit Bharat Youth Parliament 2026

Presidency University hosted the district-level round of the Viksit Bharat Youth Parliament 2026, a flagship program of the Ministry of Youth Affairs and Sports, on February 28, 2026. Organized in association with Mera Yuva Bharat (MY Bharat), earlier Nehru Yuvak Sangha, and the National Service Scheme (NSS), the event served as a vibrant platform for democratic engagement and critical thinking.

The youth parliament brought together approximately more than 50 students from Bengaluru Rural, Hoskote, Nelamangala, Doddaballapur, and Devanahalli. Participants engaged in a compelling discussion on the theme "50 Years of Emergency – Lessons for Indian Democracy." The event aimed to foster a deeper understanding of constitutional values and the role of the younger generation in nation-building. The program commenced with an inspiring inauguration by Chief Guest Das Suryawanshi, State Commissioner for Persons with Disabilities. His address set a profound tone for the day, emphasizing inclusivity and civic responsibility in the journey toward a "Viksit Bharat." Ms. Shreeveni, Youth Officer at My Bharat (NYK), collaborated with Presidency University's organizing committee and brought the vision of the Viksit Bharat Youth Parliament to life.

The participants were evaluated by an esteemed panel of judges, which included Dr. Shiva Prasad, CEO, Karnataka Gandhi Smaraka Nidhi; Dr. Sumit Sonkar, Assistant Professor, School of Law, Vidya Shilp University; Akshay G., Principal, ICIC School; Ms. Shardha Darshini, Faculty of Law, Presidency University; and Dr. Harsha Eswaraiah, Faculty, L&D Dept., Presidency University. The assessment was based on predetermined criteria including content quality, clarity of thought, and time management. Based on these, the jury selected the top five students who will represent their districts at the State-Level Youth Parliament. The valedictory function was graced by Commander Pradeep, a distinguished alumnus of IIT Kharagpur and a key strategist in the design of the ILMS Navy strategic system. Currently managing the KRI Trust, Commander Pradeep shared his insights on leadership and service, concluding an impactful day dedicated to empowering the next generation of Indian leaders.

Green Initiatives

The NSS Cell at Presidency University participated in the Green Circle initiative at the People's Trust Rural Development Project in Sreeramanahalli, Karnataka, with students geo-tagging and QR-coding 1,000 trees in a milestone event that has far-reaching benefits for the community. This innovative event allows visitors to access instant botanical data via unique QR codes on every tree.

In recognition of their hands-on support and collaborative spirit during their residential camp, the NSS Cell was honored with a Certificate of Appreciation.

Presidency School of Computer Science and Engineering and Presidency School of Information Science

Achieving Excellence: Mastering OBE for Impactful Learning

A seminar to understand the principles of Outcome-Based Education (OBE) and its relevance to NBA/NAAC accreditation and enable faculty members to formulate clear and measurable Course Outcomes (COs) and demonstrate systematic CO–PO mapping techniques using correlation levels was held on January 24, 2026, with Dr. Praveena K N, Assistant Professor, Department of Computer Science and Engineering, as the resource person.

Code Quest

Code Quest – The Ciphered Coding Treasure Hunt, an engaging, logic-oriented technical event designed to strengthen problem-solving abilities and foundational programming skills among first-year engineering students, was held on January 28, 2026. The event was conducted in an innovative treasure hunt format where cryptography-inspired clues were combined with progressive Python coding challenges. The program began with a detailed briefing session in the computer laboratory, where participants were introduced to the rules, event flow, cipher formats, and evaluation criteria. Students participated in teams and progressed through multiple stages by scanning QR codes that revealed encrypted clues or problem statements. Each team then decoded the given cipher to uncover the actual programming task and then implemented a correct Python solution within the allotted time.

Upon successful verification of both the decoded logic and program output by the coordinators, teams were provided with the next QR code, guiding them to the subsequent stage and location. The difficulty level of challenges increased progressively, encouraging analytical thinking, logical reasoning, teamwork, and time management. It was so structured that participants moved across designated campus locations before finally returning to the starting computer laboratory for final evaluation and result declaration. Winners were determined based on the number of stages completed, accuracy of solutions, and time efficiency. Through this interactive and competitive approach, Code Quest transformed conventional coding practice into an exciting experiential learning activity, fostering curiosity, confidence, and a strong foundation in computational thinking.

Creovators Club – Core Team Recruitment

The Creovators Club Recruitment Event held on January 28, 2026, resulted in the formation of a dynamic and motivated group of new members.

Cyber Security for Future Engineers: Skills, Tools & Careers

An online webinar on Cyber Security for Future Engineers: Skills, Tools & Careers was held on February 14, 2026, with the objective of providing students with a comprehensive understanding of the rapidly evolving field of cybersecurity and its relevance to future engineering careers. The resource person, Dr. Mohamed Rafi, Professor and Chairman, Department of Studies in Computer Science & Engineering, University BDT College of Engineering, Davangere, delivered an insightful presentation highlighting the importance of cybersecurity in today's digital world. He discussed essential skills required for aspiring cybersecurity professionals, widely used tools and technologies, and various career opportunities available in the domain. The session also emphasized the growing demand for cybersecurity experts, industry expectations, and the importance of continuous learning and certification in building a successful career. The webinar was attended by a medium-sized group of participants, and the interactive nature of the session encouraged students to actively engage in discussions and seek clarification on career paths, required skill sets, and industry trends. The event concluded with a question-and-answer session, where students gained valuable guidance directly from the expert.

Events Galore

Empowering Educators with AI Tools for Academic Excellence

A five-day FDP on 'Empowering Educators with AI Tools for Academic Excellence' in collaboration with the Association of Indian Universities (AIU) was held from February 9 to 13, 2026. The FDP featured eminent speakers from academia and industry who delivered insightful sessions on various dimensions of artificial intelligence in education. Day 1 commenced with "Foundations of AI in Education" by Dr. Sisir Kumar Jena, senior R&D engineer at Synopsys, Bengaluru, who introduced participants to the fundamentals of AI and its transformative role in modern educational practices. On Day 2, Dr. Thotreingam Kasar, Founder and Director of EDspire Research Centre, Mysuru, conducted a session on "AI for Teaching & Content Development," highlighting innovative AI tools for lesson planning, interactive content creation, and personalized learning experiences. Day 3 featured "AI in Assessment & Academic Integrity" by Dr. Shyamala Devi Munisamy, postdoctoral research professor at Kyungpook National University, Republic of Korea. The session focused on AI-enabled evaluation methods, plagiarism detection, and maintaining academic integrity in digital learning environments. On Day 4, Dr. U. Srinivasulu Reddy, Associate Professor at NIT Trichy, delivered an engaging talk on "AI for Research & Publications," guiding participants on leveraging AI tools for literature review, research writing, publishing, and funding proposals. The FDP concluded on Day 5 with "Practical AI Integration in Academia" by Deepak M. V. S., Chief Growth Architect at EDspire Research, Mysuru, who demonstrated practical approaches for integrating AI into teaching, administration, and institutional workflows.

Indian Navy Awareness Program

The Indian Navy Awareness Program conducted on January 29, 2026, provided students with valuable insights into the structure, roles, and strategic importance of the Indian Navy in national security. The resource person offered a comprehensive overview of naval operations, discipline, leadership, and the technological advancements used in modern maritime defense, helping students understand the Navy's critical contribution to the nation. The session effectively highlighted career opportunities in the Indian Navy, including officer and sailor entry schemes, eligibility criteria, selection processes, training procedures, and long-term career growth. Students gained clarity on educational qualifications, physical fitness requirements, and the preparation needed to pursue a career in naval services.

The program also emphasized the values of patriotism, teamwork, resilience, and service to the nation. The resource person inspired students by sharing real-life experiences, motivating them to consider defense services not only as a career choice but also as a noble commitment to the country. Overall, the interactive session encouraged student engagement, addressed career-related queries, and enhanced awareness of defense-related professional pathways.

Events Galore

Operation Blackout – Digital Crime Hunt

The 'Operation Blackout: Digital Crime Hunt' event held on January 28, 2026, at NVIDIA AI Lab provided participants with valuable hands-on experience in digital forensics and cybersecurity investigations. Students gained practical exposure to real-world cybercrime investigation workflows, including evidence collection, log analysis, timeline reconstruction, and network traffic examination. This experiential learning approach strengthened their understanding of how theoretical cybersecurity concepts are applied in realistic scenarios.

The event enhanced participants' analytical thinking, logical reasoning, and problem-solving skills by requiring them to collaboratively investigate a simulated digital crime scene and identify suspects based on technical evidence. Working in teams improved communication, coordination, and reporting skills, which are essential for professional cybersecurity and forensic roles. Participants were introduced to professional investigative methodologies and tools, increasing their awareness of industry practices and career opportunities in cybersecurity, digital forensics, and incident response. The challenge-based format fostered curiosity, engagement, and confidence in handling complex technical problems.

Future Technologies with AI/ML/ Robotics (Real time applications)

A workshop on the topic was held on January 30, 2026, to explain the architecture and functionality of AI and ML along with real-world examples showcasing AI and ML in practice.

Visit to ARTPARK – ARTgarage Facility

An educational tour of ARTPARK – ARTgarage Facility, HMT Jalahalli, was organized on February 25, 2026, to provide students practical exposure to wired and wireless communication technologies, particularly 5G networks. The department coordinated with Ms. Sushmitha Keshava Devadiga, Project Assistant – Skilling Programs, ARTPARK (IISc), for the industrial tour. A total of 41 members from Presidency University, including students and faculty, participated and gained valuable insights.

The session was structured into three segments: the Skilling Program, the Startup Program with live product demonstrations, and the implementation of a 5G network within the facility. Industry experts explained the fundamentals of 5G communication, network infrastructure, and the differences between wired and wireless technologies. Students also learned how 5G networks are established using SIM-based connectivity and supporting systems. The visit was further enhanced with live demonstrations of automated car systems and drone operations, showcasing how 5G enables high-speed communication, low latency, and real-time control. Overall, the visit was an inspiring and enriching learning experience, helping students connect their academic knowledge with real-world technological applications.

Presidency School of Engineering

Department of Electronics and Communication Engineering

ARM Cortex-Based Development Boards

A day-long workshop on "Hands-on Training on ARM Cortex-Based Development Boards" designed to bridge the gap between theoretical knowledge and practical implementation in the field of microcontrollers and embedded system design was held on February 20, 2026. By integrating theoretical concepts with practical simulations using Keil µVision 4, the workshop enhanced students' technical competence, analytical skills, and problem-solving abilities. It provided participants with real-time exposure to

ARM-based system design, enabling them to translate classroom learning into simulation-based applications and research-oriented outcomes.

The workshop began with an overview of ARM architecture fundamentals and introduced participants to the ARM development environment. Students learned how to configure the Keil µVision platform and develop embedded C programs for ARM-based development boards. Practical sessions included GPIO programming with LED blinking experiments, allowing participants to understand port configuration and digital output control.

Further sessions focused on generating accurate delays using timers and interrupts, helping students understand time-critical operations in embedded systems. Peripheral interfacing was also covered, including UART communication, serial monitor testing, and ADC demonstrations. These hands-on activities provided insight into real-world hardware interaction and communication protocols.

The primary objective of the event was to equip participants with the skills required to design, model, simulate, and analyze embedded system applications effectively. By the end of the workshop, students were able to write and execute basic embedded C programs, interface peripherals such as LEDs and switches, and implement timer-based delay mechanisms. The workshop empowered students to apply ARM processor concepts confidently in practical embedded system development scenarios.




Applications of Development Boards in Industrial Electronics and Power Electronics

A one-day workshop on "Applications of Development Boards in Industrial Electronics and Power Electronics" was organized by the IEEE Student Branch Chapters (IES & PELS) in association with the Department of Electronics and Communication Engineering on February 20, 2026. The event aimed to bridge the gap between academic theory and industrial application, focusing on the evolving role of embedded systems and intelligent control in modern electronics.

The morning session, led by Dr. Chetan Naik J (Lead Application Engineer, Ramaiah Skill Academy), provided a comprehensive roadmap of the embedded system design flow. Attendees explored the economic and technological impacts of development boards such as STM32, Raspberry Pi, and Jetson Nano. A significant portion of the session was dedicated to real-time operating systems (FreeRTOS and Zephyr OS) and a hands-on demonstration of Edge Impulse, highlighting the burgeoning career paths in AIoT and Edge AI. The afternoon session, conducted by Dr. Prema V. (Associate Professor, BMSCE & IEEE PELS Bangalore Section Chair), shifted the focus to the transformative power of power electronics. Dr. Prema illustrated how AI is revolutionizing traditional power systems, moving from standard control units to AI-integrated control for fault diagnosis and energy management. Through various case studies, the session emphasized the global energy impact of power electronics and the critical role of components like ferrite cores in modern design.

The workshop concluded with a clear vision of how integrated development boards and AI algorithms are shaping the future of industrial and power electronic landscapes.

Signal Processing and Image Processing Workflows

A two-day workshop on 'Signal Processing and Image Processing Workflows using MATLAB & Simulink' was successfully conducted on February 25-26, 2026. The program aimed to provide students with practical exposure to industry-relevant tools and hands-on experience in computational workflows using MATLAB and Simulink under the Institute Campus License. License. The first day began with an introductory session highlighting the importance of MATLAB as an essential engineering skill from an industry perspective. Participants were guided on creating MathWorks accounts and accessing the campuswide license. The technical sessions focused on signal processing concepts, including signal generation and measurement, acquisition of real-world signals,

signal analysis and visualization, preprocessing techniques, and filter design and analysis. Live demonstrations and application examples enabled students to connect theoretical concepts with practical implementation.

The second day centered on image processing techniques using MATLAB. Topics covered included image importing and exporting, image enhancement methods, edge detection, and object detection techniques. Advanced sessions introduced real-time image classification and neural network-based image classification workflows. Participants gained insight into how modern tools support automation and intelligent image analysis in real-world applications. The workshop was highly interactive, combining conceptual explanations with demonstrations and practical illustrations. It significantly enhanced students' understanding of signal and image processing workflows while strengthening their computational and analytical skills.

Department of Civil Engineering

AI Assisted Design

An international webinar titled "AI-Assisted Design" was held on February 12, 2026, in association with the Office of International Affairs and the University of Liverpool, UK. The session was delivered by Mr. Asterios Agkathidis, senior lecturer for Digital Design and program director of MA Advanced Architecture at the University of Liverpool. The speaker shared his academic and professional expertise in computational design and demonstrated how artificial intelligence is transforming architectural design workflows.

The session began with an introduction to the University of Liverpool's School of Architecture, its legacy, global ranking, and newly developed extension building. The speaker highlighted the school's facilities, research-led teaching approach, and strong industrial connections. He explained various postgraduate programs offered at Liverpool, including MA and MSc specializations such as Computational Design & AI, BIM Enhanced Design, Digital Heritage, Bio Digital Design, Net Zero Buildings, Heritage Management, Global Housing Design, and Global Urbanism.

A key highlight of the webinar was the explanation of the AI-assisted design workflow, beginning from data collection, prompt-based design generation, form exploration, image-to-3D mesh conversion, and rationalization of complex forms using advanced modeling tools. A live demonstration was conducted using multiple AI tools and modeling platforms.

Events Galore

Avenues in Civil Engineering: Importance of Skill Sets

The Department of Civil Engineering, in association with ACCE (I) – Student Chapter Presidency University, organized a guest lecture on "Avenues in Civil Engineering – Importance of Skill Sets" on February 23, 2026. The session was delivered by Er. Nagesh Puttaswamy, former Chairman ACCE(I) - Bangalore Chapter, who shared valuable industry insights and practical perspectives with the participants. The lecture focused on the significance of essential skill sets required in the civil engineering profession. The speaker emphasized the importance of construction management practices, effective communication, teamwork, leadership, and professional ethics in achieving successful project outcomes. He highlighted how engineers must complement technical knowledge with interpersonal and managerial competencies to excel in today's evolving infrastructure sector.

The session also explored diverse career avenues across various disciplines of civil engineering, including structural, geotechnical, transportation, environmental, and construction engineering. Further, the speaker provided insights into higher study opportunities, research pathways, and professional growth prospects.
The event was mapped to the Sustainable Development Goals (SDGs), particularly Industry, Innovation and Infrastructure and Decent Work and Economic Growth, reinforcing the importance of innovation and fostering a productive and healthy working environment in the engineering profession.

Student Achievements

Mohammed Zafar (M. Tech) and Tushaar, Yuvaraj, and Ruchitha (B. Tech) from the Department of Civil Engineering have earned the Merit Award under the Public Infrastructure category at the prestigious L&T BIM Contest 2025.

The team, guided by Mr. Karthik M. H. (mentor), showcased exceptional skill and innovation by developing a detailed BIM model of a hospital building, competing with some of the brightest student teams from universities across the country.

Extensive Survey Project

Sixth semester B. Tech Civil Engineering students of Presidency University, Bangalore, embarked on an extensive survey project from January 22-30, 2026, near Ghati Subramanya Temple, Doddaballapur. This hands-on project aimed to provide students with practical exposure to various surveying techniques and methodologies essential for their academic and professional development.

The extensive survey work encompassed diverse projects, each designed to provide practical exposure and hands-on experience in surveying techniques and methodologies. These were

New Tank Project: Students engaged in surveying the site designated for the construction of a new tank. This involved conducting topographic surveys to assess the terrain and landscape, determining elevation changes, and identifying potential challenges or obstacles that could affect the construction process. Through this project, students gained insights into site selection criteria, land surveying techniques, and the importance of accurate measurements in civil engineering projects.

Highway Project: The highway project focused on surveying a designated stretch of road intended for highway construction or improvement. Students conducted roadway surveys to gather data on existing road conditions, including alignment, cross-section profiles, and pavement conditions. Additionally, students are trained to assess roadside features, such as drainage systems, signage, and safety barriers, to identify areas requiring maintenance or enhancement. This project provided students with practical experience in highway surveying techniques and road infrastructure assessment.

Water Supply and Sanitation Project: The water supply and sanitation project involved surveying an area to assess its suitability for water supply infrastructure and sanitation facilities. Students conducted hydrological surveys to evaluate water sources, such as rivers, streams, or groundwater reservoirs, and assessed water quality and availability. Additionally, students surveyed existing sanitation systems, such as sewage networks and treatment plants, to identify areas for improvement or expansion. Students are taught to plot water distribution and sanitation networks in a typical township. This project enabled students to understand the complexities of water resource management and sanitation planning in civil engineering projects.

Drone Survey: The drone survey project introduced students to the use of unmanned aerial vehicles (UAVs) or drones for aerial surveying and mapping purposes. Students learned to operate drones equipped with photogrammetry and remote sensing technology to capture high-resolution images and geospatial data of the survey area. Through drone surveys, students gained insights into aerial mapping techniques, data processing, and the integration of drone technology with traditional surveying methods. This project demonstrated the applications of drones in civil engineering projects, including site mapping, volumetric analysis, and environmental monitoring.

Trailblazing the Future through Construction Materials, Systems, Equipment & Technology "Trailblazing the Future - COMET

Concrete Panorama and Deminar 2026, organized by the Indian Concrete Institute – Bengaluru Centre, was held at NIMHANS Convention Centre, Lakkasandra, Bengaluru, on February 25-26, 2026. It was designed as a comprehensive two-day technical platform featuring technical lectures delivered by eminent industry leaders and experts who shared insights on emerging construction technologies and best practices. A unique highlight of the program was the live demonstration of advanced construction equipment and innovative materials, allowing participants to observe real-time applications. The exhibition pavilion included stalls from major construction companies showcasing their latest products, systems, and technological advancements. Additionally, the event provided valuable opportunities for interaction with government officials, consultants, researchers, and industry professionals, thereby fostering knowledge exchange and professional networking. Participating in the Deminar 2026 provided significant academic, technical, professional, and research benefits. Academically, it reinforced classroom concepts and exposed participants to industrial standards. Technically, they

gained practical knowledge of tools, testing methods, and safety protocols. They could also network professionally and understand current market trends. Enhancing research, the event helped identify potential dissertation topics and innovative material applications for the participating M.Tech students.

Presidency Makerspace

Bridging Intelligence and Hardware

Presidency University Makerspace, in collaboration with the Department of Electronics and Communication Engineering (ECE), Presidency School of Engineering, Presidency University, organized an expert talk titled "Design of Sensors, Actuators, and AI Reconfigurable Hardware Chips" on February 14, 2026, by Mr. Abhinav Gaonkar, an alumnus of the Department of ECE, currently pursuing his Master's in Microelectronics and Microsystems at the Technical University of Hamburg (TUHH), Germany. The event brought together students and faculty to explore the rapidly evolving field of intelligent hardware systems.

Mr. Gaonkar highlighted how modern electronic systems are transitioning from fixed-function devices to reconfigurable and intelligent hardware platforms. He explained the crucial role of sensors in collecting real-world data, actuators in enabling physical actions, and AI-enabled reconfigurable chips—such as FPGA- and SoC-based systems—in creating adaptive, energy-efficient, and high-performance solutions.

The talk connected classroom concepts with real-world applications, covering domains such as robotics, healthcare devices, smart cities, and autonomous systems. Students gained insight into design challenges, system integration, and optimization strategies essential for next-generation electronics.

Drawing from his academic journey in Germany, the speaker also shared valuable guidance on higher studies, research opportunities, and global career pathways in microelectronics and embedded AI. His experiences inspired students to think beyond conventional roles and explore interdisciplinary innovation. The session was highly interactive, with students actively participating through questions and discussions on hardware–software co-design, AI acceleration, and emerging industry trends. The lively interaction reflected the strong interest among students in advanced hardware technologies.




School Students Visit University Makerspace

As part of the outreach initiatives of the Institution's Innovation Council (IIC), the University Makerspace/Innovation Lab hosted around 50 enthusiastic students from Government Higher Primary School, Madanayakanahalli, on February 18, 2026, for an academic exposure visit.

The objective of the visit was to introduce young learners to the dynamic world of innovation, design thinking, and hands-on technological development while fostering an early interest in STEM education and entrepreneurial thinking.

During the visit, the students were taken on a guided tour of the Makerspace facilities, where they explored a wide range of student-developed projects across domains such as electronics, Embedded Systems, Robotics, Internet of Things (IoT), Artificial Intelligence, and Smart Systems. Live demonstrations enabled the visiting students to understand how theoretical classroom concepts are translated into real-time, practical working prototypes.

University student innovators actively interacted with the visitors, explaining their project objectives, problem statements, design methodologies, hardware implementation, and real-world applications. The engaging discussions and demonstrations sparked curiosity among the school students and encouraged them to think creatively and explore future opportunities in science and technology.

This IIC-driven outreach activity served as a meaningful platform for knowledge exchange and inspiration, reinforcing the university's commitment to experiential learning, innovation, and community engagement. The program concluded with an interactive feedback session and group interaction, marking a memorable and enriching experience for all participants.

Eco Tech Club

In celebration of National Science Day, the Eco Tech Club, functioning under the Build Club of the University Makerspace at Presidency University, was officially launched on February 26, 2026. The initiative was introduced as part of the institution's Innovation Council (IIC) activities.

The launch marked a significant step toward strengthening innovation and sustainability-driven problem-solving on the university campus. The Eco Tech Club has been established with the vision of identifying real-time challenges within the campus ecosystem and developing innovative, sustainable, and technology-driven solutions to address them. The club aims to encourage students to actively work on practical issues related to energy efficiency, waste management, smart campus systems, environmental sustainability, and other institutional needs. By integrating technical knowledge with real-world application, the initiative seeks to transform ideas into impactful and implementable solutions for the university community.

During the launch session, the objectives, roadmap, and project implementation approach of the club were outlined. Students were encouraged to participate in interdisciplinary teams, leverage the Makerspace infrastructure, and contribute meaningfully toward building a smarter and more sustainable campus. The event witnessed enthusiastic participation from students across departments, reflecting a strong interest in innovation-led campus development. The Eco Tech Club is envisioned as a platform that nurtures creativity, leadership, and responsible technological advancement among students.

Events Galore

Shaping the Future of Education

Presidency University Makerspace, in collaboration with the Institution's Innovation Council (IIC), organized a Post Budget Webinar 2026–27 on March 9, 2026, as part of a Ministry of Education's Innovation Cell (MIC)-driven activity. The webinar aimed to create awareness among students and faculty about the key announcements and initiatives introduced in the Union Budget related to education, skill development, and innovation. The session featured a special address by the Honorable Prime Minister of India, Shri Narendra Modi, who spoke on the theme "Sabka Saath, Sabka Vikas – Fulfilling Aspirations of People."

During the address, the Prime Minister highlighted the importance of strengthening the education and skill development ecosystem to empower the youth of the nation. He emphasized the need for universities to become hubs of innovation, entrepreneurship, and research, while also encouraging stronger collaboration between academia, industry, and research institutions. The session also stressed the significance of integrating practical skills, emerging technologies, and interdisciplinary learning into higher education to prepare students for future opportunities.

A key highlight of the webinar was the concept of University Townships, which aims to develop integrated ecosystems where universities, industries, startups, and research centers work together to promote innovation and economic growth. The webinar provided valuable insights for students and faculty members, helping them understand the government's vision for transforming India's education and skill development landscape while encouraging active participation in building a knowledge-driven and innovation-led future.

Institutional Social Responsibility

Cultivating Innovation Excellence

The Institutional Social Responsibility (ISR) Cell, in association with the Presidency School of Commerce and in collaboration with SkillsNest360, successfully organized a One-Day Workshop on Design Thinking and Innovation on February 13, 2026, at Presidency University, aligning with SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 9 (Industry, Innovation, and Infrastructure) by promoting skill development, innovation, and industry-relevant learning. The workshop was led by Ms. Lakshmi Patil, Founder of SkillsNest360, Certified Design Thinking & Innovation Practitioner, and AI/ML Engineer. The session provided participants with practical insights into problem-solving frameworks, user-centric innovation, and creative thinking methodologies essential for today's dynamic professional landscape.

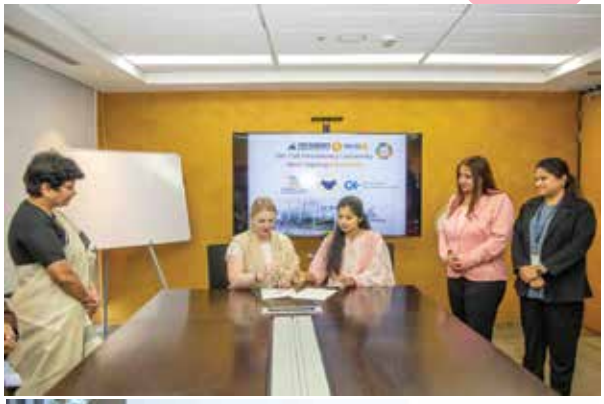
A total of 40 students actively participated in the workshop, engaging in interactive discussions, ideation exercises, and hands-on activities designed to enhance analytical and innovation skills. The session emphasized structured thinking, empathy-driven solutions, and real-world application of design principles across disciplines. The workshop served as a valuable platform for fostering creativity, innovation, and practical learning among students, reinforcing the university's commitment to holistic and industry-oriented education.

Expanding Global Academic Horizons

In a significant step toward international engagement, the Institutional Social Responsibility (ISR) Cell of Presidency University formalized a Memorandum of Understanding (MoU) with the Indo-European One Health Association, aligning with SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), and SDG 17 (Partnerships for the Goals) to strengthen global collaboration in health, education, and sustainable development. This strategic collaboration underscores the university's vision of fostering meaningful international partnerships that advance interdisciplinary research and academic exchange.

The MoU seeks to promote joint research initiatives, faculty and student mobility, collaborative conferences, and knowledge-sharing programs in the domains of global health and sustainability. The partnership enhances the university's global academic footprint while reinforcing its commitment to sustainable development and international scholarly excellence.

Events Galore

One Health in Focus

Complementing the MoU signing, an intellectually enriching seminar on "One Health: Global Perspective and Practices" was delivered by Dr. Olga Gershuni, President of the Indo-European One Health Association and Assistant Professor at Maastricht University, The Netherlands, aligning with SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), and SDG 17 (Partnerships for the Goals) by promoting interdisciplinary knowledge exchange and global health awareness.

The session offered a nuanced exploration of the One Health framework, highlighting the intrinsic interconnectedness between human, animal, and environmental health systems. Emphasizing interdisciplinary collaboration and global policy integration, Dr. Gershuni underscored the necessity of collective action in addressing emerging health challenges. The seminar witnessed enthusiastic participation from students of Allied Health Sciences and the School of Commerce, fostering cross-disciplinary dialogue and broadening academic perspectives. The event exemplified the university's commitment to cultivating globally aware, research-oriented learners equipped to contribute meaningfully to sustainable development and international progress.


From Classrooms to Communities: How Students Become Social Beings

The Institutional Social Responsibility (ISR) Cell, in association with the Presidency School of Commerce (PSoC), organized a meaningful initiative titled "From Classrooms to Communities: How Students Become Social Beings," aligning with SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals) by promoting inclusive learning, civic engagement, and community-driven development. The event was designed to emphasize the importance of experiential learning and community engagement in shaping socially responsible individuals. The program highlighted the transformative journey of students as they move beyond academic learning to actively contribute to society. Through collaborative discussions, community-oriented perspectives, and value-driven engagement, participants explored the significance of empathy, inclusivity, and civic responsibility in today's interconnected world. The initiative reinforced the idea that education extends beyond classrooms and that meaningful societal impact begins with awareness, participation, and collective effort.

The event brought together faculty coordinators and student leaders to encourage active citizenship and social accountability. By fostering dialogue on community engagement and sustainable development, the program strengthened the university's commitment to holistic education—nurturing not only skilled professionals but also compassionate and responsible global citizens. Through such initiatives, Presidency University continues to bridge the gap between knowledge and action, preparing students to lead with purpose and contribute positively to communities at both local and global levels.

Celebrating the Spirit of the Constitution: ISR & Rotaract Mark the 77th Republic Day with Young Citizens

Aligned with SDG 4—Quality Education and SDG 16—Peace, Justice, and Strong Institutions, the Institutional Social Responsibility (ISR) Cell, in association with the Rotaract Club, commemorated the 77th Republic Day of India with great enthusiasm alongside the students of Chokanhalli School. The celebration was thoughtfully designed to honor the spirit of the Constitution and to cultivate an early understanding of constitutional values among young learners. The program moved beyond a ceremonial observance, creating an engaging platform for dialogue, reflection, and participation. Through interactive sessions and meaningful discussions, students were encouraged to appreciate their rights and duties and to recognize their role in shaping a progressive and inclusive nation.

The activities fostered a sense of pride, responsibility, and civic awareness among the participants. Marking the day the Constitution of India came into effect, the celebration served as a reminder of the enduring ideals of justice, liberty, equality, and fraternity. It also reaffirmed the commitment of the ISR Cell and the Rotaract Club to strengthening social responsibility and community engagement through education, awareness, and youth empowerment.

Reviving Ittagalpura Lake: A Collective Step Towards Environmental Sustainability

Aligned with SDG 6 – Clean Water and Sanitation, SDG 11 – Sustainable Cities and Communities, SDG 13 – Climate Action, and SDG 15 – Life on Land, the ISR Cell and PSOC Cell of Presidency University organized a Lake Cleaning Drive at Ittagalpura Lake, bringing together dedicated volunteers committed to environmental stewardship and sustainable action. The initiative focused on cleaning and rejuvenating the lake premises while raising awareness about the urgent need to protect natural water bodies and preserve ecological balance.

Through hands-on participation, volunteers undertook systematic cleaning activities around the lake, reinforcing the principle that consistent, collective efforts at the community level can significantly contribute to environmental restoration and climate resilience. The drive was further strengthened by the support of the School of Engineering – Civil Department. Special appreciation is extended to Mr. Chidananda Murthy Aradhya, Founder and President, Yuva Sanchalana Charitable Trust (R.), whose insightful address inspired participants and deepened their understanding of civic responsibility in environmental conservation. The initiative not only contributed meaningfully to local ecosystem restoration but also reaffirmed the university's commitment to advancing the United Nations Sustainable Development Goals through practical, community-driven engagement.

Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a short report with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to editor@presidencyuniversity.in

Office of Sponsored Research

Q1 Research Publications of PU Faculty

Congratulations to the faculty.

Dr. S. Pravinth Raja, Professor & HOD, PSoCSE, published a research article in Electric Power Systems Research (Elsevier Ltd, Q1, IF 4.2) on "Next-generation Smartgrid coordination via machine learning IoT-based intelligence and blockchain-driven distribution."

Ms. Sterlin Minish T.N., Assistant Professor, PSoCSE, published a research article in Electric Power Systems Research (Elsevier Ltd, Q1, IF 4.2) on "Next-generation Smartgrid coordination via machine learning IoT-based intelligence and blockchain-driven distribution."

Dr. Deepthi P.R, Professor, Physics, PSoE, published a research article in Ceramics International (Elsevier Ltd, Q1, IF 5.6) on " Flower-like Mn3O4/TiO2composite thin films as efficient and durable supercapacitor electrodes."

Dr. P. Mohan Kumar Naidu, Professor, Physics, PSoE, published a research article in Ceramics International (Elsevier Ltd, Q1, IF 5.6) on " Flower-like Mn3O4/TiO2composite thin films as efficient and durable supercapacitor electrodes."

Dr. N. Sivasankara Reddy, Associate Professor, Physics, PSoE, published a research article in the Journal of Alloys and Compounds (Elsevier Ltd, Q1, IF 6.3) on "Structural, optical, and Judd-Ofelt spectroscopic analysis of Dy3 + doped borate-based oxyfluoride glasses exhibiting enhanced UV excitable-yellow luminescence for advanced photonic applications."

Dr. Gajapaneni Venkataprasad, Assistant Professor, Chemistry, PSoE, published a research article in Biosensors (Multidisciplinary Digital Publishing Institute (MDPI), Q1, IF 5.7) on " Two-Dimensional Carbon-Based Electrochemical Sensors for Pesticide Detection: Recent Advances and Environmental Monitoring Applications."

Dr. D.R. Denslin Brabin, Professor, PSOCSE, published a research article in Evolving Systems (Springer Nature, Q1, IF 2.7) on "A robust intrusion detection framework: CapsuleLSTM-TransNet with OLPO for network traffic analysis."

Dr. M. Manikandan, Assistant Professor, ECE, PSoE, published a research article in Measurement: Journal of the International Measurement Confederation (Elsevier B.V., Q1, IF 5.6) on " Recent developments in nanobiosensors and emerging nanotechnologies for rapid cardiovascular disease detection: a review."

Dr. N. Sivasankara Reddy, Associate Professor, Physics, PSoE, published a research article in Ceramics International (Elsevier Ltd, Q1, IF 5.6) on "Review on the structure of borate glasses by Raman spectroscopic technique."

Dr. Nandakishora Y, Assistant Professor, Mech, iTRH, published a research article in Scientific Reports (Nature Research, Q1, IF 3.9) on " Influence of carbon free gaseous ammonia induction on combustion, performance and emissions in an agricultural diesel engine operated on dual fuel mode."

The Presidency Alumni

APU
ALUMNI ASSOCIATION OF PRESIDENCY UNIVERSITY

ALUMNI CONNECT

Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.

From Campus to Corporate: One Powerful Conversation

The School of Management (SOM), in collaboration with the Alumni Association of Presidency University, successfully organized an engaging and insightful panel discussion titled "From Campus to Corporate: One Powerful Conversation" on February 12, 2026, at the Auditorium, Presidency University.

The session was designed to bridge the gap between academic learning and corporate expectations by bringing accomplished SOM alumni back to campus to share their professional journeys, industry insights, and practical career guidance.
The distinguished alumni panel included:
• Mr. Shreyas S Kashyap – Management Trainee, PM & Strategy (JBD Division), Prism Johnson Ltd (H&R Johnson India)
• Mr. Annaiah – Financial Analyst, Teva Pharmaceutical
• Mr. Vishwas B J – Transfer Pricing Associate, PwC
• Mr. Muthyala Hemanth Shankar – Digital Marketing Manager, 72 Dragons

Each speaker shared their transition story from university life to the corporate world, highlighting the importance of adaptability, continuous learning, skill development, and networking. The discussion provided students with clarity on diverse career paths across finance, strategy, consulting, pharmaceuticals, and digital marketing.

The panel also addressed key topics such as
• Industry expectations from fresh graduates
• Essential technical and soft skills
• Overcoming early career challenges
• Internships and placement strategies
• Building long-term career vision

The session witnessed an overwhelming participation of 550 students, reflecting the enthusiasm and eagerness among students to gain real-world insights and connect with alumni mentors. The interactive Q&A segment allowed students to engage directly with the panelists, making the session highly dynamic and impactful.

The event truly embodied the spirit of collaboration between past and present students, strengthening the alumni network while inspiring future leaders. It reinforced Presidency University's commitment to holistic career development and industry readiness.

Connecting Past, Present, and Future Alumni: one powerful conversation at a time

Full Stack for Scalable Application Development with AI

The Presidency School of Computer Science and Engineering (SoE), in collaboration with the Alumni Association of Presidency University (AAPU), successfully organized a Tech Talk on "Full Stack for Scalable Application Development with AI" on February 13, 2026.

The session was delivered by Mr. Rohit Mugalkhod, Full Stack Software Developer at DataZymes Pvt. Ltd., who provided students with valuable insights into modern full-stack development practices integrated with artificial intelligence. The talk focused on building scalable, performance-driven applications while leveraging AI tools to enhance efficiency, automation, and intelligent decision-making within software systems.

Mr. Rohit shared practical industry perspectives on technology stacks, real-world deployment challenges, system architecture, and the evolving role of AI in software engineering. He also emphasized the importance of strong fundamentals, continuous upskilling, and hands-on project experience to remain competitive in the rapidly advancing tech ecosystem.

The session witnessed active participation from 103 students, reflecting strong interest in emerging technologies and industry-relevant skills. The interactive discussion and Q&A segment further enriched the learning experience, enabling students to gain clarity on career pathways in full-stack development and AI-driven application design.

Alumni Stories

Rising in Finance

Mr. Rakshith B.S.
MBA (Batch 2022–2023)
Finance Analyst – Accounts, IBM, Bengaluru

The Alumni Association of Presidency University proudly recognizes Mr. Rakshith B.S. for his professional accomplishments as a Finance Analyst – Accounts at IBM, Bengaluru. An MBA graduate of the 2022–2023 batch, he exemplifies dedication, analytical excellence, and strong financial expertise. Over the past two years, Mr. Rakshith has contributed significantly to his organization, reflecting the values of professionalism and perseverance nurtured at Presidency University. His journey stands as an inspiration to current students, showcasing how commitment and a solid academic foundation can lead to impactful corporate success.

A Journey of Tech Excellence

Bhavesh Dangi
PSCSE Graduate
AI/ML Role – Sony India Software Center

The Alumni Association of Presidency University proudly celebrates Bhavesh Dangi for securing an AI/ML role at Sony India Software Center, marking a significant milestone in his professional journey. A graduate of PSCSE, Bhavesh's achievement reflects his technical expertise, perseverance, and commitment to innovation in the field of Artificial Intelligence and Machine Learning. His success stands as a testament to the strong academic foundation and industry-focused learning environment at Presidency University. His journey inspires aspiring technologists to pursue excellence and embrace emerging opportunities in the evolving world of technology.

At Infosys: A Story of Success

G. Lakshmi Sindhura
BBA (Analytics) – Batch of 2025
Process Executive – Infosys, Bengaluru

The Alumni Association of Presidency University proudly celebrates G. Lakshmi Sindhura for securing the position of Process Executive at Infosys, Bengaluru. A graduate of BBA (Analytics), her achievement reflects dedication, analytical proficiency, and a strong commitment to professional growth. Her success highlights the industry-oriented learning and practical exposure provided at Presidency University, empowering students to excel in leading organizations. Her journey stands as an inspiration to aspiring professionals, demonstrating that perseverance and skill development pave the way to meaningful corporate milestones.

Trivia

National Geological Monument

Many of you may have moved to Bengaluru for education or employment. Have you ever wondered the antiquity of this city? It is so easy to be dazzled by the new age buildings and the glitz and glamour found in the malls and multiplexes and think that this is a new age city, a Silicon city. If you have visited Lalbagh in the heart of the city, then you may have to think again of its ancient roots and ancestry. The famous Lalbagh rock stands as testimony to the wonder that this city holds, blending the old with the new nonchalantly.

The Lalbagh rock belongs to a group of rocks known as the Peninsular Gneiss. Scientists estimate its age to be more than three billion years old, belonging to a time when life on earth was extremely hostile and the environment toxic. It was known as the Archean Eon. Rocks from this period are extremely rare. As it serves as a visible symbol of a bygone epoch in earth's history, this rock has been designated as a National Geological Monument by the Geological Survey of India. Imagine our earth itself is estimated to be only 4.5 billion years old. This means that this rock at Lalbagh is witness to the silent history of the earth and its evolution. So the next time you visit Lalbagh, do not forget to think that you are standing on a slice of history.

The Team

Mr. Salman Ahmed – Chief Patron

Dr. Akila S Indurti – Editor

Mr. Abdulla T A – Designer

Mr. Pingal Chanda and

Mr. Devaraj N. – Photographers

Kaleidoscope wishes to thank all those who have contributed to this edition of the magazine.

PRESIDENCY KALEIDOSCOPE

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