



# **PRESIDENCY** **KALEIDOSCOPE**





# **PRESIDENCY KALEIDOSCOPE**



Please send your comments and suggestions to  
[editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in)

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# Uptake

As the new year dawns and a fresh account opens, it is worth remembering that life is quite a balance between holding on and letting go. Just as the trees shed their leaves in autumn. They let go so they can survive in winter and bloom again in spring. Nature does teach us lessons in myriad ways if only we care to look, listen, stare, and admire.





Let go of the fragments that bind,  
Hold on to the ties that bond.

Let go of the cold embers of enmity,  
Hold on to the warmth of fraternity.

Let go of the echoes that cloud the mind,  
Hold on to the whispers in stillness find.

Let go of the thorns that sting,  
Hold on to the blossoms that spring.

Let go of the dead weight of the shadows past,  
Hold on to the light that shines in the mast.

Let go of words, vengeful in haste,  
Hold on to silence, never in waste.

Let go of the fears that shackle and maim,  
Hold on to the courage that's right to claim.

Let go of all things, trivial in taste,  
Hold on to the essence, never to be erased.

Here is raising a toast to new beginnings, a new hope and a better future.  
Until we meet again, have a wonderful time ahead!

**Dr. Akila S Indurti**  
Editor

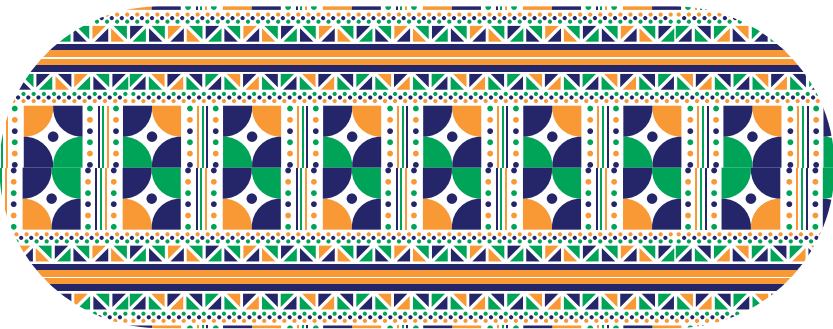
*A tree is known by its fruit; a man by his deeds.*

Saint Basil



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# BEYOND CLASSROOM

**A celebration of your talent**





# Beyond Pride, Beyond Pain

Let there be no trace, no shadow, no whisper of hatred in mankind's name,  
Let every chain be shattered, and roses bloom where thorns once laid their claim.

Freedom shall become every heart's right, when tyranny's breath is finally gone,  
Mountains will turn to meadows then...and no volcano of grief will ever dawn.

We shall face all storms that rise, for courage will lift us high above,  
Even if fury fills the world, may not a single soul be harmed, just wrapped in love.

If trust should ever break someday, let sorrow not consume our flame,  
For hope will still survive the night, and not one faithless heart remain.

Those empires and those rulers who today drown in pride and reign,  
Their arrogance will fall to dust...and heaven will rise from earth again.

In this barren land of ours, may colours bloom in every place,  
May angels walk beside us all...and may no demon show his face.

Reference:

<https://hashmatfida.blogspot.com/2025/12/poem-35-beyond-pride-beyond-pain.html>



**Dr. Hashmat Fida,**  
**Assistant Professor,**  
**Presidency School of Computer**  
**Science & Engineering**



## Be Aware

We like to think of ourselves as peaceful and agreeable members of society. We are social animals to the core, and we need to convince ourselves that we are loyal and cooperative with the communities we belong to. But on some occasions we act in ways that go against this self-opinion. Perhaps it comes at moments when we feel our job security is threatened, or perhaps we believe that we are not getting the attention and recognition that we deserve for our work, or it comes in a moment of financial insecurity. Out of frustration, anger, insecurity, or impatience, we suddenly find ourselves becoming assertive. We do something a bit too extreme to hold on to our job, we try to push a colleague out of our way, and we reach for some irrational scheme to secure easy and fast money.

Most often when we act this way, we rationalize our behavior with such excuses as "we had no choice," "we were threatened," "we were treated unfairly," etc. Although we will rarely notice this, we can also observe a subtler example of our aggressive tendencies coming to the fore. When we face intimidating types who are more aggressive than we are, we often find ourselves more submissive than usual. But when we face someone weaker than us, the lion in us unconsciously emerges. Perhaps we decide to help them, but mixed with a feeling of contempt and superiority. We become rather aggressive in trying to help them, ordering their life, and being forceful with our advice.







# vignettes

All of us understand that humans have been capable of much violence and aggression in the past and in the present. We know that out there in the world there are sinister criminals, greedy businesspeople, and belligerent negotiators, and we create a sharp dividing line between those examples and us. What we rarely realize is that aggression is a tendency that is latent in every single human being. What often separates successful individuals from average individuals is awareness: successful people recognize this tendency and learn to channel it toward ambition and productive work, while others fail to do so.

The Latin root of the word “aggression” means “to step forward,” and when we assert ourselves into this world and try to create or change anything, we are tapping into this energy. Aggression can serve positive purposes if used under awareness, but at the same time, under some circumstances, this energy can push us into antisocial behavior, grabbing too much or pushing people around. These positive and negative aspects are the two sides of the same coin.

In conclusion, being unaware of our true nature causes us many problems. We can turn aggressive in the negative sense without realizing what is happening, and we pay for its consequences, but whatever it may be, we cannot deny or repress the aggressive energy that we all possess, and it will emerge in some way. But with awareness we can begin to control and channel it towards productive and positive purposes.



**Mohammed Adnan,  
20251PET0052,  
Department of Petroleum Engineering,  
Presidency School of Engineering.**



## Living Many Lives Within One Life

There are days in my profession when I feel as though I am standing at a crossroads where countless stories meet. Each story carries its own weight, its own triumph, and its own sorrow. Within my cabin and across the corridors of the university, I witness the entire spectrum of human experience. I see love, compassion, achievement, success, growth, and transformation. I also see fear, failure, heartbreak, struggle, and the quiet shadows of loss.

Working closely with students has shown me the vastness of the human journey. I have watched young minds rise in the sky of success, their dreams unfolding with confidence. I have also seen them tremble before a small classroom test, break down under the pressure of end-term examinations, and then emerge free and determined to chase new possibilities. Their journeys remind me that success is rarely a straight path. It is a winding road that teaches courage at every turn. I have lost precious students to accidents and diseases. These losses break my heart, yet I remind myself to stay strong for those who stand in front of me every day.

Faculty members too bring their own stories. From new joiners finding their footing to experienced teachers seeking new directions, I have seen the hopes that guide them and the challenges that test them. I have seen the passion that drives them toward promotions and the emotional load they carry while balancing their home and professional lives. Many have walked into my cabin after caring for loved ones who are ill. Some have returned after losing someone dear. Yet they continue to teach, guide, and support the next generation.

In these moments, I often feel that I am living not just my own life but many lives at once. Some come to my cabin with bright faces, eager to share their achievements. Others sit quietly, and their silence speaks louder than any words. Their eyes reveal storms that their hearts are trying to endure. And just when it seems they may be defeated, I witness something extraordinary. They rise again. They come back stronger, renewed like a phoenix that refuses to remain in ashes. These countless shared moments reveal the privilege of my position. I witness pain, I witness healing, and at times I see unhealed pain turning into wisdom and resilience. Grief often deepens a person's strength. Struggle often reveals the purest form of determination. It feels like watching charcoal slowly transform into gold through pressure, time, and endurance.

Every story I encounter serves as a reminder that life is not a single journey. It is a collection of intertwined paths shaped by triumphs and trials. I feel blessed that my profession allows me to walk beside so many individuals during significant chapters of their lives. Their

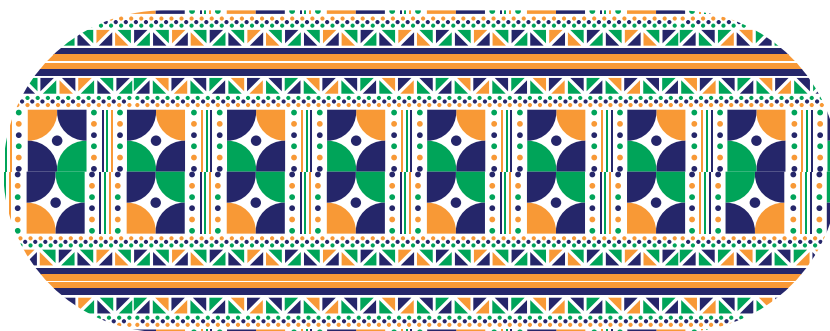


courage inspires me, their resilience strengthens me, and their trust humbles me. In living these shared lives, I learn each day that growth is continuous, compassion is powerful, and every moment carries the potential to reshape a life. Through this shared journey, I continue to discover new meanings, new hopes, and new beginnings.

With this note, I am closing the year 2025 and stepping into another year with love, compassion, and hope. I am prepared for the challenges, struggles, sufferings, heartbreaks, and failures that may surround me or pass through me through the experiences of the people around me.



**Dr. Saba Inamdar,**  
Assistant Professor and HOD in Charge,  
Presidency School of Commerce.





## Carpe diem (seize the day)

“Had we but world enough, and time...”  
“...But at my back I always hear  
Time’s winged chariot hurrying near.”

These lines from *To His Coy Mistress* feel strangely fitting at the start of a new year. The poem begins by letting us imagine endless time and endless possibility, and then it pulls that feeling away almost immediately. The chariot is already behind us. Time isn’t asking if we’re ready. It’s moving.

Every year, when the calendar turns, we all say the same thing: I can’t believe how fast time is going. We usually say it lightly, even with a laugh, but there’s often something uneasy underneath. We delay things, be it our choices, conversations or rest, and convince ourselves we’ll get to them later. Literature keeps reminding us that “later” is a promise we make far too easily and rarely keep.

Shakespeare puts it more gently:  
“Like as the waves make towards the pebbled shore,  
So do our minutes hasten to their end.”

There’s no panic here, just steady movement. Waves roll in and minutes pass. But time doesn’t rush us or threaten us; it simply keeps going. And maybe that calm persistence is what makes it unsettling.

Even gentle poems carry this awareness. Beautiful moments often don’t fully land while we’re living them. We see them more clearly after they’ve become memory. The present feels rushed, while memory slows everything down. We move through life quickly, then take our time understanding it.



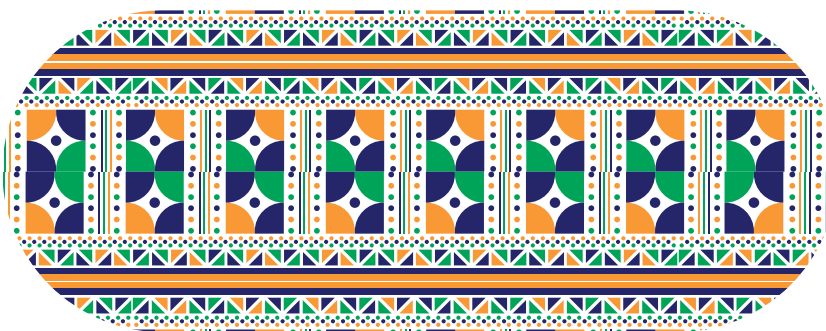
When our days are broken into deadlines, notifications and schedules, literature offers a different way to think about time. It doesn't pretend we can control it. Merely asks us to be awake to it.

So, the year opens the way poetry has always asked us to open it, without panicking, but with recognition:

"Gather ye rosebuds while ye may,  
Old Time is still a-flying."



**Dr. Ahmed Shabin KK**  
Assistant Professor,  
Presidency School of Liberal  
Arts and Sciences.





# The Heart Resonance of a True Teacher

1. Every breath I take is devoted to guiding disciples, fostering dedication, inspiring devotion, upholding steadfastness, nurturing faithfulness, and exemplifying loyalty.
2. My exhalation is pleasant and engaging, allowing me to teach digital techno-pedagogy by blending technology with innovative, cutting-edge methods.
3. My soul is always devoted to teaching my disciples to build a knowledge-based world that works for universal peace.
4. My effort and sacrifice are devoted to gaining not only excellent knowledge but also the wisdom to inspire and guide my students.
5. My behavior shows endurance, forbearance, and perseverance when guiding my disciples through challenges.
6. My voice is firm, guiding my disciple away from material temptations and bad habits.
7. My gaze reflects insightful knowledge, profound understanding, and spiritual enlightenment.
8. My words offer guidance, inspire through mentorship, comfort with counsel, lead with vision, and enlighten with clarity.



**Dr. Kushini Prasad,**  
Associate Professor,  
Presidency School of Management.



## ನಿಜವಾದ ಗುರುಗಳ ಹೃದಯದ ಪ್ರತಿಧ್ವನಿ

1. ನಾನು ಎಳೆಯುವ ಪ್ರತಿಯೊಂದು ಉಸಿರೂ ಶಿಷ್ಯರನ್ನು ಮಾರ್ಗದರ್ಶನ ಮಾಡಲು, ಸಮರ್ಪಣೆಯನ್ನು ಬೆಳೆಸಲು, ಭಕ್ತಿಯನ್ನು ಪ್ರೇರೇಪಿಸಲು, ಅಚಲತೆಯನ್ನು ಕಾಪಾಡಲು, ನಿಷ್ಠೆಯನ್ನು ಪೋಷಿಸಲು ಮತ್ತು ನಂಬಿಗಸ್ತಿಕೆಗೆ ಮಾದರಿಯಾಗಲು ಅರ್ಪಿತವಾಗಿದೆ.
2. ನನ್ನ ಉಸಿರೆಳೆಯುವುದು ಸುಗಮವಾಗಿಯೂ ಆಕರ್ಷಕವಾಗಿಯೂ ಇರುತ್ತದೆ, ಇದು ತಂತ್ರಜ್ಞಾನವನ್ನು ನವೀನ ಹಾಗೂ ಅಗ್ರಗಣ್ಯ ವಿಧಾನಗಳೊಂದಿಗೆ ಮಿಶ್ರಣ ಮಾಡಿ ಡಿಜಿಟಲ್ ಟೆಕ್ನೋ-ಪೆಡಗೋಗಿಯನ್ನು ಬೋಧಿಸಲು ನನಗೆ ಅನುಕೂಲವಾಗುತ್ತದೆ.
3. ನನ್ನ ಆತ್ಮವು ಯಾವಾಗಲೂ ಶಿಷ್ಯರಿಗೆ ಬೋಧಿಸಲು ಸಮರ್ಪಿತವಾಗಿದ್ದು, ವಿಶ್ವಶಾಂತಿಗೆ ಸೇವೆ ಮಾಡುವ ಜ್ಞಾನಾಧಾರಿತ ಜಗತ್ತನ್ನು ನಿರ್ಮಿಸಲು ಅವರನ್ನು ಪ್ರೇರೇಪಿಸುತ್ತದೆ.
4. ನನ್ನ ಪರಿಶ್ರಮ ಮತ್ತು ತ್ಯಾಗವು ಕೇವಲ ಉತ್ತಮ ಜ್ಞಾನವನ್ನು ಪಡೆಯಲು ಮಾತ್ರವಲ್ಲ, ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರೇರೇಪಿಸಲು ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ಮಾಡಲು ಬೇಕಾದ ಜ್ಞಾನವನ್ನು ಸಂಪಾದಿಸಲು ಸಮರ್ಪಿತವಾಗಿದೆ.
5. ನನ್ನ ವರ್ತನೆ ಶಿಷ್ಯರನ್ನು ಸವಾಲುಗಳ ಮೂಲಕ ಮಾರ್ಗದರ್ಶನ ಮಾಡುವಾಗ ಸಹನೆ, ಕ್ಷಮೆ ಮತ್ತು ಹಠವನ್ನು ತೋರಿಸುತ್ತದೆ.
6. ನನ್ನ ಧ್ವನಿ ದೃಢವಾಗಿದ್ದು, ಶಿಷ್ಯರನ್ನು ಭೌತಿಕ ಆಕರ್ಷಣೆಗಳು ಮತ್ತು ಕೆಟ್ಟ ಅಭ್ಯಾಸಗಳಿಂದ ದೂರವಿಡುತ್ತದೆ.
7. ನನ್ನ ದೃಷ್ಟಿ ಆಳವಾದ ಜ್ಞಾನ, ಗಂಭೀರವಾದ ಅರ್ಥಗ್ರಹಿಕೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಜಾಗೃತಿಯನ್ನು ಪ್ರತಿಬಿಂಬಿಸುತ್ತದೆ.
8. ನನ್ನ ಮಾತುಗಳು ಮಾರ್ಗದರ್ಶನ ನೀಡುತ್ತವೆ, ಗುರುತ್ವದಿಂದ ಪ್ರೇರೇಪಿಸುತ್ತವೆ, ಸಲಹೆಯಿಂದ ಸಾಂತ್ವನ ನೀಡುತ್ತವೆ, ದೃಷ್ಟಿಯಿಂದ ಮುನ್ನಡೆಸುತ್ತವೆ ಮತ್ತು ಸ್ಪಷ್ಟತೆಯಿಂದ ಜಾಗೃತಿಗೊಳಿಸುತ್ತವೆ.



**Dr. Kushini Prasad,**  
Associate Professor,  
Presidency School of Management.



# SaravanaScope

## Minds Without Mirrors

### Episode 2: The Man Who Had a Mirror

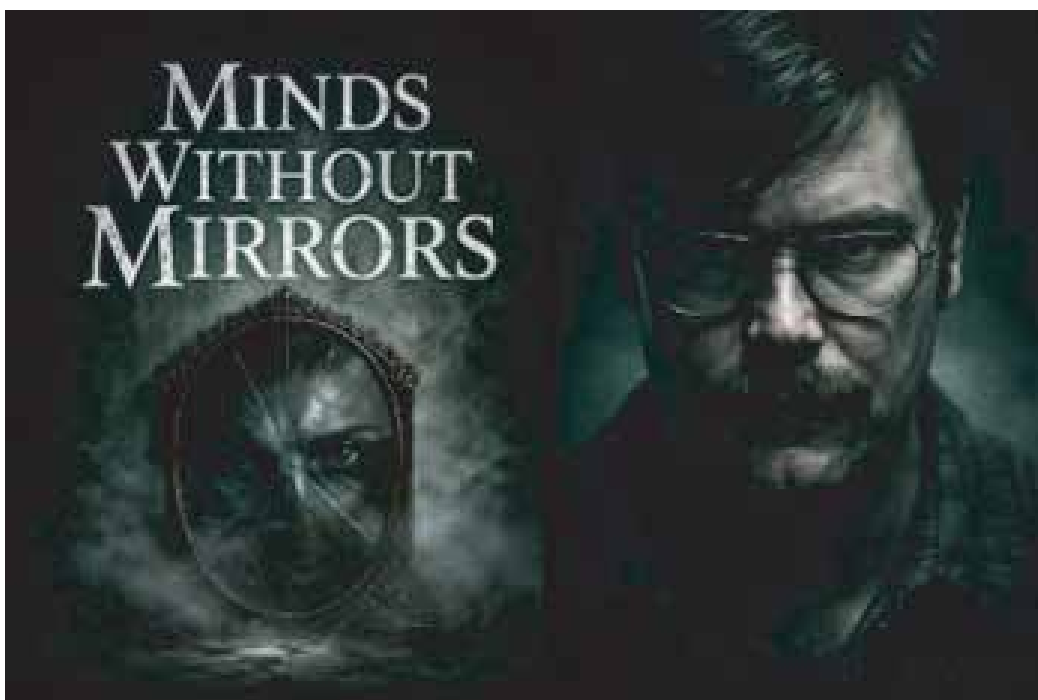
Self-awareness does not equal morality.

It only Amplifies what already exists.

So, you tell me! Am I talking with you? or to your Mirror?

### Ted Bundy – Missing Mirror

In this episode—Hyper-Conscious Mirror—Edmund Kemper



*Some minds are dangerous because they feel nothing.*

*Others are dangerous because they feel everything—and still proceed.*

*Edmund Kemper belonged to the second kind.*

Edmund Kemper is one of the most psychologically disturbing figures in criminal history—not because of what he did alone, but because of how completely he understood it.

What makes Kemper different from many serial killers is **not a lack of awareness—but an excess of it.**

Most serial offenders fall into familiar psychological patterns: emotional detachment, denial, impulsivity, or dissociation. They minimize, rationalize, or externalize blame. Kemper did none of these consistently. He spoke openly About his fantasies, his impulses, his guilt, and the psychological roots of his behavior. He did not claim confusion about right and wrong. He understood moral rules clearly—and violated them consciously.





This is the critical distinction.

Kemper possessed what mAny believe should prevent violence:

- High intelligence
- EmotioNal insight
- Verbal fluency
- Self-reflection

Yet none of these restrained him.

“I knew exactly what I was doing,” he suggested repeatedly in interviews. “That knowledge didn’t stop it.”

His mind did not lack a moral mirror. It lacked integration—the ability to bind insight, emotion, and impulse into a governing inner authority. Awareness became rehearsal. Thought became permission. Over time, reflection lost its resistance and became part of the cycle.

My take on Kemper is:

Kemper was not **empty**.  
He was **crowded**.

Kemper did not struggle to understand himself.  
He struggled to stop himself.

There is one hard-hitting line that kept my mind wandering around that for days: “You!!” The one who is reading now, let me know what you think about it:

Awareness is not a brake.  
It is only a light.

Kemper forces us to face an uncomfortable truth:  
“Self-knowledge alone does not make a person safe.  
Sometimes, it only makes them more precise.”

In the next episode, we move outward—from the mirror within to the mirror imposed—and examine what happens when another human being decides what you are allowed to see, feel, and remember.

Not everyone will notice.  
If you did notice the letters that stood out...  
and traced what they quietly spelled—you know.

Now you belong to the **Saravanan Circle**.



# vignettes



Stay connected for the next episode on the famous Conjuring couple Ed and Lorraine Warren.



**Mr. P. Saravanapandian,**  
Soft skills Trainer,  
Learning and Development,  
Presidency University.

**Would you like to contribute articles to the University magazine?**

**Send your articles to [editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in) as a Word document along with your photograph and credentials before the 15th of each month.**

**Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.**

**Please do not send articles as PDF attachments.**



## Spectacles: A Substitute Vision

As we start seeing things as a newborn baby, we are fascinated by colors and images. The first look begins with a blur of vision, identifying the loveliest person, "Mommy." From there on, it grows more interesting by seeking more things in the world.

Then entered a fresh, new dear friend, the television, for those in the 1980s, and for the present times, the compulsive Mr. Mobile. We started sharing everything with our close friend Mr. Mobile, including our eyesight (our vision). The mobile has already taken everything from us and, in return, rewarded us with blurry vision as a reward for our obsession.

Here come our superhero spectacles; they communicate to you, "The more you see things, the more they tell you I AM WITH you, till you leave this world, my beloved friend." We started showing priority to this non-living thing; it helps us regain sight. Lacking something creates many things. One among the many is spectacles. No one ever wondered as to who invented this magnificent product, which is used by many and will be used in the near future. There are many alternatives, but nothing can replace this important creation called Specs.

Are you a third eye to human beings or a necessity to us? Many persons are trying to get rid of it by adopting its cousins, like laser and lens, but these become complicated, costly, and a bit scary.

People sometimes need to understand the things and materials that require to be prioritized, but many times we fail to. One among those is our very precious little ones, our EYES. We witness many things, and we are left with a question: WHAT HAVE WE DONE...? A helper like Specs is here to safeguard it or bring it back to us. A pair of spectacles is now like a member of our family; they follow us wherever we go. We end this by saying, "Bygones are bygones; we need to save our eyes, and kindly take care of them." Only this makes sense.



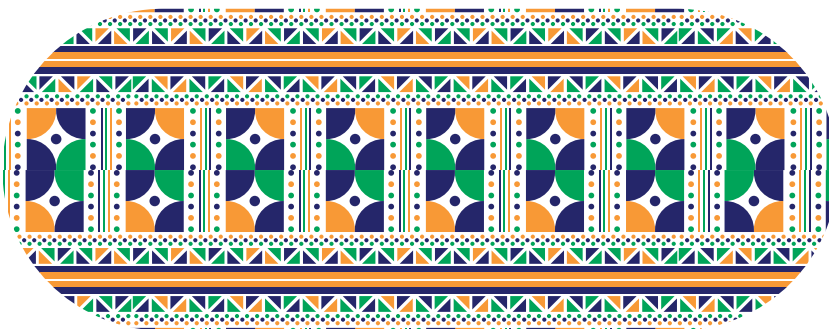
**Dr. Annette Christinal,**  
**Associate Professor,**  
**Presidency School of**  
**Commerce and Economics.**



# **PRESIDENCY KALEIDOSCOPE**

## **Events Galore**

**Roundup of activities  
in November–December 2025  
January 2026**





## Department of Student Affairs

### NSS: School Bell Camp

Organized by the NSS Cell in collaboration with Yuvak Sangha and the Campus to Community initiative, the fifth edition of the two-day School Bell Camp 2025–26 was successfully conducted on January 10-11, 2026, with the objective of promoting community engagement, educational support, and social responsibility among student volunteers. A total of 48 student volunteers, 25 girls and 23 boys, from Presidency University actively participated in the camp. The two-day residential camp covered two government schools, with one school being engaged each day. The volunteers worked enthusiastically with a spirit of teamwork and dedication to create a positive learning environment for schoolchildren.

During the camp, volunteers were involved in various activities aimed at the holistic development of students and school infrastructure. These activities included classroom beautification, painting, interactive learning sessions, cleanliness initiatives, and engaging students through fun and educational activities. The camp emphasized the importance of education, hygiene, discipline, and community bonding.







## The Floating Wall by the School of Liberal Arts and Sciences



## Sports News

The Department of Student Affairs, in collaboration with the Department of Discipline, Sports & NCC, celebrated National Youth Day as part of the 164th birth anniversary of Swami Vivekananda. The youth of Presidency University enthusiastically participated in the event on January 14, 2026. A cultural program followed by a pledge to make India drug-free—Nasha Mukta Bharat—marked the activities on the occasion.

As part of the celebration, a 2 km run was flagged off by Col. P.L. Jayram within the university campus to promote fitness, discipline, and unity among the youth. More than 150 students participated from the Department of NCC, Sports & other DSA clubs, demonstrating energy, commitment, and spirit of sportsmanship.



# Events Galore

Following the run, a National Youth Day Pledge was administered, where students pledged to uphold values of integrity, discipline, patriotism, and social responsibility. The pledge ceremony instilled a strong sense of responsibility and national pride among the participants.

The event concluded successfully with enthusiastic participation from students reciting poetry and excerpts from the teachings of Swami Vivekananda, reinforcing the importance of youth in nation-building and promoting a healthy and active lifestyle.



## Presidency School of Commerce

### Outcome-Based Education

A workshop on Outcome-Based Education (OBE) was organized by the School of Commerce on December 1, 2025. The session was delivered by the Honorable Vice Chancellor, who provided valuable insights into the principles, significance, and effective implementation of outcome-based education in higher education. Special emphasis was given to Course Outcome–Programme Outcome (CO–PO) mapping, highlighting its role in aligning curriculum design, teaching and learning processes, and assessment methods with expected learning outcomes. The workshop helped faculty members gain clarity on outcome alignment, academic planning, and quality assurance, making the program both informative and professionally enriching.





# Events Galore



## Effective Teaching Pedagogy

The Presidency School of Commerce successfully organized a Workshop on Effective Teaching Pedagogy on December 9, 2025. Dr. M. Padmavathi, Associate Dean of the School, handled the session and addressed the faculty. The session focused on enhancing teaching effectiveness through modern pedagogical approaches, learner-centric strategies, outcome-oriented instruction, and effective assessment practices. Faculty members actively participated in the discussions, sharing best practices and making the workshop highly interactive and insightful. The program made a significant contribution to strengthening teaching and learning processes, fostering a culture of academic excellence, and promoting continuous improvement.



## Transcending Disciplines with Artificial Intelligence to Build a Smarter, Inclusive and Sustainable Future 2025

Organized by the Presidency School of Commerce, ICTDAI25, the International Conference on Transcending Disciplines with Artificial Intelligence to Build a Smarter, Inclusive, and Sustainable Future 2025, was held on December 4-5, 2025, in hybrid mode. The conference brought together interdisciplinary, multidisciplinary, and transdisciplinary perspectives across seven key thematic areas covering AI in commerce and economics, society and governance, education, science and health, technological innovations, cross-disciplinary applications, and the future of work. The inaugural address was delivered by Shri. Vishwanadh Raju, CEO and co-founder of PlugScale, setting the tone for innovation and industry relevance. The conference featured keynote addresses by Dr. Vlasious Serentinos from the University of the





# Events Galore

West of England, Bristol, UK, and Dr. Maran Marimuthu from Universiti Teknologi PETRONAS, Malaysia, along with a special address by Dr. B. Nimalathan from the University of Jaffna, Sri Lanka. A total of 118 research papers were presented in both online and offline modes, enriched by the participation of researchers and professionals from the USA, UK, Oman, KSA, Malaysia, Uzbekistan, and various states across India. The diverse global insights and scholarly exchanges significantly enhanced the quality of discussions, reinforcing ICTDAI25 as a vibrant platform for advancing AI-driven, inclusive, and sustainable futures.



## Presidency School of Media Studies

### Presidency Podcasters – Voices from the Campus

Students of the Presidency School of Media Studies began an official podcast series to bring together fresh perspectives, creative stories, and thought-provoking conversations led by young media minds.



## Presidency School of Liberal Arts and Sciences

The School of Liberal Arts and Sciences, Presidency University, organized a two-day international conference titled “Navigating Mental Health Through the Gateway of Language and Literature” on December 22-23, 2025. The conference explored the intersections of mental health with language, literature, psychology, and allied interdisciplinary fields, encouraging critical dialogue and collaborative inquiry. The event attracted 196 delegates, including academicians, researchers, practitioners, students, and mental health professionals from India and abroad. The diverse participation enabled rich interdisciplinary and



cross-cultural exchanges. The conference featured distinguished speakers: Mr. Vasudhendra, acclaimed Indian author and queer rights activist; Dr. Syam Sudhakar, bilingual poet; Dr. Ashwini N. V., Director of the Muktha Foundation; Dr. Gayathri Devi, Professor of English at the Savannah College of Art and Design, Georgia, USA; and Dr. Spoorthi from the Department of Humanities and Social Sciences, NIT Warangal. Their sessions offered valuable perspectives on mental health narratives, literary representations, lived experiences, and therapeutic practices through language and art.



## Presidency Makerspace

### AI-Driven Innovation and Intellectual Property Rights

Presidency Makerspace, in association with the Institution's Innovation Council (IIC) at Presidency University, organized a two-part session on November 25, 2025. The event focused on empowering innovators and startups by combining Artificial Intelligence (AI) knowledge with an understanding of Intellectual Property Rights (IPR).

In the first session, a seminar on Intellectual Property Rights, conducted by Dr. Sudharsan M, Assistant Professor, School of Information Science, highlighted the importance of IPR for innovators and startups. The second session featured a hands-on workshop on artificial intelligence, led by Dr. K. Prakash, Assistant Professor, School of Information Science, and aimed at providing practical exposure to AI technologies and their applications in innovation. The event provided participants with a comprehensive understanding of protecting innovative ideas while leveraging AI for technological advancement.







## Seventh Innovative Project Expo – 2025

Presidency University, Bengaluru, successfully hosted the seventh Innovative Project Expo—2025, a flagship academic event showcasing the creativity, technical competence, and problem-solving capabilities of first-year engineering students on December 22-23, 2025. Conducted as the culminating activity of the First Year Design Workshop Course, the expo provided students with a platform to apply design-thinking principles to real-world challenges across domains such as technology, sustainability, healthcare, automation, and societal development.

The event was honored by the presence of the chief guests: Shri. Dheeraj Baijal, Head – Business & Strategy, IoT Platform Stack & Services, TCS, Bengaluru, and Shri. RS Hiremath, CEO, Flexitron, Bengaluru. Their interaction with students offered valuable insights into industry expectations, innovation ecosystems, and emerging technologies, inspiring young engineers to pursue problem-driven and impactful solutions.

Projects were evaluated by an esteemed jury panel of industry professionals comprising Mr. Ilan S. Jayaraman, Practice Lead – IBM, Bengaluru; Mr. Somesh Kumar Sahu, Director – Product Engineering, LTIMindtree (L&T Group), Bengaluru; Mr. Subbaiah N., Principal Technical Architect, Nokia, Bengaluru; Mr. Aman Lamba, Director – Global Partner Success Organization, Gigamon, Bengaluru; and Mr. Aadithya Manoharan, Hardware Engineer, Qualcomm, Bengaluru, Ms. Keerthana T., Data Engineer, TCS, Bengaluru, Mr. Dilleep Kumar, Cyber Security Professional, Walmart. The jury appreciated the originality, feasibility, technical depth, and societal relevance of the projects. The top 10 projects were shortlisted, along with special awards for Best Societal Impact and Best Technological Innovation. The event concluded with a valedictory and award ceremony, reinforcing Presidency University's commitment to experiential learning, early-stage innovation, and research-driven engineering education.





## Winter Camp on Robotics – Learn, Build and Program

Presidency University, through its Presidency Makerspace, successfully organized a 6-Day Winter Camp on Robotics— ‘Learn, Build, and Program’—from December 26 to 31, 2025, exclusively for students of Classes 6 to 10. The camp was designed to provide early exposure to robotics, embedded systems, and automation through hands-on, experiential learning. The program covered key areas including Arduino hardware and Embedded C programming, sensor and motor interfacing, Bluetooth-based wireless control, RC robot design, and autonomous robotics such as line follower robots with basic path planning and obstacle avoidance. Participants actively built and programmed robots, including traffic light controllers, Bluetooth- and voice-controlled robots, RC robot cars, and autonomous systems.

A major highlight of the camp was the mini-project showcase, where students demonstrated creativity, problem-solving abilities, and teamwork by developing their own robotic concepts. The program concluded with evaluation and certificate distribution, marking a successful learning journey for all participants.

The Winter Camp strongly reflected Presidency University’s commitment to innovation-driven STEM education, fostering creativity, logical thinking, collaboration, and confidence in technology usage among young learners, while reinforcing the role of the Presidency Makerspace as a hub for hands-on learning and future-ready innovation.



## Innovation, Design & Entrepreneurship (IDE) Bootcamp for PM SHRI Schools

Presidency University, Bangalore, successfully organized a three-day Innovation, Design & Entrepreneurship (IDE) Bootcamp for principals and teachers of PM SHRI schools from January 7-9, 2026. The bootcamp was conducted with the objective of fostering innovation-driven thinking, design-led problem solving, and an entrepreneurial mindset among school leaders and educators, in alignment with national education priorities and AICTE initiatives.





# Events Galore

The inaugural session set a strong foundation for the bootcamp, emphasizing the critical role of educators in nurturing creativity, innovation, and entrepreneurship at the school level. The program brought together eminent academicians, policymakers, industry experts, entrepreneurs, and education leaders, creating a vibrant platform for dialogue, collaboration, and experiential learning.

## Human-Centered Innovation and Design Thinking

The first day focused on introducing participants to the human-centered approach to innovation and problem-solving. The program commenced with registration and networking, followed by state and central inauguration sessions. The inaugural session was graced by eminent dignitaries, including Dr. B. K. Das, Director General (Electronics & Communication Systems), DRDO, and Dr. K. Vidyakumari, State Project Director, Samagra Shikshana Karnataka, who addressed the gathering and emphasized the importance of innovation-led education.

Participants were introduced to the fundamentals of innovation and design thinking through the session “Spark Quest.” Hands-on learning formed the core of the day through interactive activities such as the ID8–D.I.S.R.U. P. T Model, enabling participants to explore innovative approaches to real-world challenges. A case study–based session on entrepreneurial innovation helped participants understand how ideas can be transformed into impactful solutions.

The day featured enriching interactions with industry experts and entrepreneurs, including Ms. Geetha Sanjay (Trainer, Wadhvani Foundation), Mr. Pavan Ponnaganti (Founder & CEO, Playto Labs), Ms. Divya Hegde (Founder, Baeru), and Shri Sagar Hariramani (Startup Fellow, Innovation Cell, AICTE), who shared practical insights, real-world experiences, and best practices in innovation and entrepreneurship. The sessions were complemented by group activities on framing real-world problems, a presentation on Innovation Initiatives of the Department of School Education & Literacy (DoSEL), Ministry of Education, and an inspiring panel discussion with young founders.

## From Idea to Impact—Crafting the Path to Business Success

The second day focused on strengthening participants’ ability to convert ideas into impactful and sustainable initiatives. The day began with a recap of the previous day and objective setting, reinforcing key learning outcomes. Participants engaged in immersive expert-led sessions such as “Know Your Customer: Customer Persona Lab” and “From Empathy to Action: Jobs-To-Be-Done (JTBD) Approach,” facilitated by experienced innovation and entrepreneurship trainers.

Post-lunch sessions guided participants in building solution ideas and defining unique value propositions, helping them conceptualize viable and scalable initiatives. A special and insightful session on PARAKH by NCERT was delivered by subject experts, providing clarity on national assessment reforms and their relevance to school education.



# Events Galore

The day concluded with an experiential visit to the university's Incubation Centre and Centre of Excellence, where participants interacted with the incubation and innovation support teams and gained firsthand exposure to start-up mentoring, research facilities, and innovation ecosystems within the campus. A cultural evening added a celebratory note, fostering informal interaction and collaboration among participants.

## From Ideas to Action—Execution and Sustainability

The final day focused on translating ideas into actionable outcomes and sustainable models. The sessions included “Bring Ideas to Life: Introduction to Prototyping” and “Basics of Financial Literacy,” delivered by experienced mentors and trainers, equipping participants with essential skills to convert concepts into workable solutions while understanding financial fundamentals.

An interactive Business Model Canvas group activity enabled participants to collaboratively structure their ideas, addressing value creation, customer segments, and long-term sustainability. Post-lunch sessions provided insights into grants and funding opportunities for student start-ups, followed by a practical Back-of-the-Envelope exercise to assess feasibility and scalability.

The day was honored by the esteemed presence of Dr. Abhay Jagadish Jere, Vice Chairman, AICTE, and Chief Innovation Officer (CIO), Ministry of Education, Government of India, as the Chief Guest. Dr. Jere visited the Innovation Lab, interacted with students, and delivered an inspiring address emphasizing the importance of innovation, entrepreneurship, and design thinking in transforming school education. His interaction motivated educators to nurture creativity, problem-solving skills, and an entrepreneurial mindset among students.

The bootcamp concluded with the engaging “Spotlight On: Two-Minute Pitch” session, where participants confidently presented their ideas, demonstrating clarity, creativity, and innovation. The Closing Ceremony, featuring feedback and key takeaways, marked the successful conclusion of the three-day program. The IDE Bootcamp served as a dynamic and impactful platform for empowering school leaders and teachers with the knowledge, tools, and mindset required to foster innovation and entrepreneurship in school education. The program reaffirmed Presidency University's commitment to promoting experiential learning, innovation ecosystems, and collaborative education, contributing meaningfully to national initiatives aimed at transforming India's education landscape.





# Events Galore



## Institutional Social Responsibility Collective Impact Report 2025

### Year in Review: Commitment, Collaboration, and Community Impact

The year 2025 marked a phase of strengthened governance, deeper community engagement, and measurable social impact for the **Institutional Social Responsibility (ISR) Cell of Presidency University**. Guided by the principles of equity, sustainability, inclusion, and active citizenship, ISR initiatives throughout the year translated institutional values into purposeful action across campus and community ecosystems.

ISR functioned as a strategic bridge between students, faculty, civil society organizations, government institutions, law enforcement agencies, industry partners, and advisory bodies—ensuring that social responsibility was embedded not only in intent but also in execution, accountability, and outcomes.

### Governance and Strategic Oversight: External Advisory Committee

A defining institutional advancement in 2025 was the active engagement of the **External Advisory Committee (EAC)** within the ISR framework. The Committee played a critical role in strengthening ISR governance, strategic direction, and impact orientation.

Comprising experienced professionals from social development, education, policy, sustainability, corporate responsibility, and community leadership domains, the EAC provided independent guidance and expert insight across the ISR lifecycle.

The Committee contributed through:

- Strategic guidance on priority focus areas aligned with national development goals and the UN Sustainable Development Goals (SDGs)



- Review and refinement of program design to enhance relevance, scalability, and long-term impact
- Strengthening governance, transparency, and accountability mechanisms
- Facilitating partnerships with NGOs, government bodies, and external stakeholders
- Providing feedback on impact reporting and outcome documentation

The involvement of the External Advisory Committee ensured that ISR initiatives in 2025 evolved into a cohesive, strategy-driven social responsibility portfolio, reinforcing institutional credibility and long-term vision.

### Key Focus Areas and Interventions

#### 1. Education, Youth Development & Skill Building

Aligned strongly with SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth), ISR initiatives focused on youth leadership, employability, communication skills, and experiential learning. Programs conducted with government colleges, internal student cohorts, and external partners emphasized confidence-building, ethical leadership, and workplace readiness.

These initiatives enabled students to apply academic learning to real-world social contexts, strengthening employability and civic consciousness.

#### 2. Gender Equity, Health & Dignity

Women-centric initiatives formed a key pillar of ISR engagement in 2025. Health awareness campaigns, menstrual hygiene and dignity drives, and gender sensitization initiatives addressed critical gaps in awareness and access.

These programs supported **SDG 3 (Good Health and Well-being)**, **SDG 5 (Gender Equality)**, and **SDG 10 (Reduced Inequalities)**, with a strong emphasis on informed dialogue, behavioural change, and dignity-centered approaches.

#### 3. Inclusion, Disability Rights & Social Justice

ISR-led outreach programs with institutions serving persons with disabilities created meaningful experiential learning opportunities for students. Engagements included sensitization on inclusive education, exposure to Indian Sign Language, and awareness of the Rights of Persons with Disabilities (RPwD) Act, 2016.

These initiatives advanced SDG 10 (Reduced Inequalities) and SDG 16 (Peace, Justice and Strong Institutions) by fostering empathy, legal awareness, and respect for diversity.

#### 4. Sustainability, Environment & Climate Responsibility

Environmental stewardship remained central to ISR's mission. Plantation drives, lake rejuvenation projects, sustainability pledges, and environmental awareness campaigns encouraged collective responsibility for ecological preservation.





These initiatives contributed directly to SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 15 (Life on Land), reinforcing sustainability as a shared institutional commitment.

### **5. Civic Responsibility, Road Safety & Public Awareness**

Public awareness initiatives, including road safety campaigns conducted in collaboration with law enforcement agencies, brought critical civic issues into shared public spaces. Street plays and interactive formats translated legal and policy frameworks into accessible, lived understanding.

These efforts strengthened SDG 3, SDG 11, and SDG 17 (Partnerships for the Goals), highlighting the importance of collective responsibility and community participation.

### **Partnerships and Collaborative Ecosystem**

The impact of ISR in 2025 was amplified through strong partnerships with NGOs, government agencies, law enforcement bodies, industry collaborators, advisory committee members, and internal university stakeholders. This collaborative ecosystem ensured relevance, scale, and professional execution across initiatives.

### **Sustainable Development Goals (SDGs) Focused in 2025**

Throughout 2025, the Institutional Social Responsibility (ISR) Cell of Presidency University strategically aligned its initiatives with the United Nations Sustainable Development Goals (SDGs), ensuring that every intervention contributed to nationally and globally recognized development priorities.

The following SDGs were actively addressed through ISR programs, campaigns, and partnerships:

### **Primary SDGs Focused**

- **SDG 3 – Good Health and Well-being**

Addressed through women's health campaigns, menstrual hygiene awareness, youth wellness initiatives, road safety drives, and public health sensitization programs.

- **SDG 4 – Quality Education**

Advanced through youth skill development programs, leadership and employability training, experiential learning initiatives, certificate programs, and outreach to government colleges and schools.

- **SDG 5 – Gender Equality**

Promoted through women-centric health and dignity drives, gender sensitization programs, leadership development for young women, and equitable participation across initiatives.

- **SDG 8 – Decent Work and Economic Growth**

Supported via employability-focused training, skill certification programs, artisan engagement initiatives, and exposure to workplace readiness and professional ethics.

- **SDG 10 – Reduced Inequalities**

Strengthened through inclusion-focused outreach, disability rights awareness, engagement with institutions serving persons with disabilities, and equity-driven campus initiatives.



## Secondary and Cross-Cutting SDGs

- **SDG 7 – Affordable and Clean Energy**

Addressed through sustainability pledges, environmental awareness campaigns, and climate-conscious campus initiatives.

- **SDG 11 – Sustainable Cities and Communities**

Integrated through lake rejuvenation projects, road safety awareness, community-based sustainability efforts, and civic responsibility campaigns.

- **SDG 11 – Sustainable Cities and Communities**

Integrated through lake rejuvenation projects, road safety awareness, community-based sustainability efforts, and civic responsibility campaigns.

- **SDG 12 – Responsible Consumption and Production**

Promoted through sustainability awareness, behavioral change campaigns, and student-led environmental action.

- **SDG 15 – Life on Land**

Supported through plantation drives, biodiversity awareness, and campus greening initiatives.

- **SDG 16 – Peace, Justice and Strong Institutions**

Addressed through legal awareness programs, human rights observances, disability rights education, and responsible citizenship initiatives.

- **SDG 17 – Partnerships for the Goals**

Strengthened through consistent collaboration with NGOs, government agencies, law enforcement bodies, academic partners, and industry stakeholders.

ISR initiatives in 2025 adopted a **multi-SDG, integrated approach**, ensuring that programs delivered layered outcomes across education, health, inclusion, sustainability, and civic responsibility. This alignment reinforced the University's commitment to contributing meaningfully to the national SDG agenda while cultivating socially responsible students and institutions.

## Conclusion

The ISR journey of 2025 reflects a year of purposeful action—where intent met execution and responsibility translated into measurable impact. By embedding social consciousness into institutional functioning, the ISR Cell has strengthened Presidency University's role as a socially responsive academic institution.

As ISR moves forward, the focus remains on **deepening impact, strengthening partnerships, and empowering students as change-makers**, ensuring that social responsibility continues to be lived, learned, and led from the campus to the community.



# Events Galore



Visual Journey of ISR Cell

## ISR Cell Soaring High!



### Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a **short report** with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to **[editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in)**



## Congratulations

**Dr. Sandeep G. M.**, Assistant Professor - Senior Scale, Department of Mechanical Engineering – SOE, for the following achievements:



1. Successfully completing a six-month AICTE-QIP-PG Certificate Programme in Blockchain and Data Science from the Indian Institute of Technology (IIT) Patna with a CGPA of 9.60, securing 'A+' grades in Programming and Data Structures, Deep Learning, and Hands-on projects. The program, which ran from June 2025 to December 2025, covered advanced domains including deep learning, blockchain technology, and data structures.
2. Well-deserved certifications in the following three domains, achieving an "Elite" designation in two of them:
  1. Technical Communication for Engineers (Elite-Silver): Completed with a consolidated score of 87% through IIT Roorkee.
  2. Making Learning Engaging through Interactive Games (Elite-Silver): Completed with a consolidated score of 85% through IIT Madras.
  3. Python for Data Science (Elite): Completed through IIT Madras.



## Congratulations

**Dr. Ashok Itagi**, Professor, School of Design, for securing the Indian Patent Grant! This is the ninth patent awarded to Presidency University, reflecting the high caliber of research at the institution.



## Congratulations to the faculty.

Office of Sponsored Research

Q1 Research Publications of PU Faculty



**Prof. S. J. Thiruvengadam**, Vice Chancellor In-Charge, Dean - Academics, published a research article in Results in Engineering (Elsevier B.V., Q1, IF 7.9) on " Deep learning and diffusion models for uplink channel estimation in MU-MIMO systems."





**Ms. Impa B.H.**, Assistant Professor, PSoCSE, published a research article in Transactions on Emerging Telecommunications Technologies (John Wiley and Sons Inc, Q1, IF 2.6) on " Content-Aware Routing Algorithms in WSN for Energy-Efficient Content Delivery Through Clustering With Hybridized Optimization Aided Shortest Path Selection."



**Dr. Shanthi Pichandi Anandaraj**, Professor & HOD, PSoCSE, published a research article in Transactions on Emerging Telecommunications Technologies (John Wiley and Sons Inc, Q1, IF 2.6) on " Content-Aware Routing Algorithms in WSN for Energy-Efficient Content Delivery Through Clustering With Hybridized Optimization Aided Shortest Path Selection."

**Dr. Bibi Raza Khanam**, Assistant Professor, Physics, published a research article in Nanoscale (Royal Society of Chemistry, Q1, IF 5.1) on " Synergistic enhancement of physicochemical and biomedical properties in microwave-synthesized copper-doped zinc oxide nanoparticles."



**Dr. Deepthi P.R.**, Professor, Physics, published a research article in Materials Science in Semiconductor Processing (Elsevier Ltd, Q1, IF 4.6) on " Blue-emitting carbon dot doped sulphamic acid crystals for latent fingerprint detection and optical applications."

**Dr. Arifa Ahmed**, Assistant Professor, ECE, published a research article in IEEE Sensors Journal (Institute of Electrical and Electronics Engineers Inc., Q1, IF 4.5) on "Energy-Efficient Cognitive Wireless Sensor Networks Under Spectrum Handoff."



**Dr. Muzaffar Imam**, Assistant Professor, ECE, published a research article in Scientific Reports (Nature Research, Q1, IF 3.9) on " Investigation of ZnMgO/ $\mu$ c-Si thin-film solar cell using two-dimensional numerical simulation."

**Dr. P. L. Somasundaram**, Assistant Professor, EEE, published a research article in Journal of Energy Storage (Elsevier Ltd, Q1, IF 9.8) on "Hybrid Starfish Optimization and Graph Attention Fusion Network for efficient energy management in photovoltaic-integrated smart grids."





**Dr. Prabhukumar Sellamuthu**, Associate Professor, Mechanical, published a research article in Results in Engineering (Elsevier B.V., Q1, IF 7.9) on "Thermal performance analysis of photovoltaic/thermal hybrid systems with artificial roughness using machine learning models."



**Dr. Rupam Mukherjee**, Assistant Professor, Physics, published a research article in Journal of Materials Science (Springer, Q1, IF 3.9) on "Thermally annealed nano-crystalline Alq<sub>3</sub> thin films for yellow and green OLED solid-state lighting application."

**Dr. Raj Kumar Mistri**, Assistant Professor, ECE, published a research article in Arabian Journal for Science and Engineering (Springer Nature, Q1, IF 2.9) on "A Dual-Band Quad-Element MIMO Antenna Covering Wide Bandwidth in 5G New Radio and mm-Wave Bands with Equivalent Circuit Analysis."



**Dr. Sk Safikul Islam**, Assistant Professor, Chemistry, published a research article in Chemical Engineering Journal (Elsevier B.V., Q1, IF 13.2) on "From ocean to opportunity: Upcycling fishing net waste into high-performance, reprocessible nylons."

**Ms. Benitha Christinal J**, Assistant Professor, PSoCSE, published a research article in Ain Shams Engineering Journal (Ain Shams University, Q1, IF 5.9) on "CAD-IGMS: Cyber attack detection in an intelligent grid management system via the deep learning enhancing grid reliability."





## The Presidency Alumni



Each month, Kaleidoscope features an exclusive  
section dedicated to  
Presidency University alumni.



## Samudgam 4.0

The evening of January 10, 2026, witnessed a spectacular convergence of the past and the present as the university hosted Samudgam 4.0. The flagship alumni meet, now in its fourth iteration, transformed the campus into a vibrant hub of nostalgia, celebration, and renewed promises. It wasn't just an event; it was a homecoming that resonated with the spirit of "Samudgam"—the coming together of diverse streams into one powerful ocean.

### Rhythm, Grace, and Grandeur

The festivities kicked off with an explosion of artistic talent. The air was thick with anticipation as the student cultural troupe opened the night with a high-octane music and dance showcase. From soulful acoustic renditions of classic hits that tugged at the heartstrings of older batches to contemporary dance performances that showcased the raw energy of the youth, the stage was a testament to the university's thriving creative pulse.

The highlight of the cultural segment was a collaborative performance where current students and alumni shared the stage, proving that while generations change, the rhythm of our institution remains eternal.

### Honoring Excellence: The Best Alumni Awards

As the cheers settled, the mood shifted to one of profound pride. The Best Alumni Awards ceremony recognized the trailblazers who have carried the university's name into the global arena. This year's awardees included innovators in technology, social entrepreneurs, and leaders in the arts. Their acceptance speeches served as a bridge between eras, offering invaluable wisdom to the younger students in attendance and a sense of shared triumph for their former classmates.

"Coming back to these halls isn't just about looking back; it's about fueling the fire for what comes next," remarked one of the awardees, perfectly capturing the sentiment of the night.

### Networking and Lifelong Connections

Beyond the glitz of the stage, the true magic of Samudgam 4.0 happened in the Engagement Zones. Designed to foster deeper interactions, these spaces allowed for organic networking between seasoned professionals and fresh graduates.

- Mentorship Circles: Quick, informal chats where alumni offered career advice.
- Industry Hubs: Breaking the ice over shared professional interests.
- Memory Lane: A digital photo wall where attendees could upload "then and now" photos in real-time.

These engagement activities ensured that the night was more than just a dinner; it was a platform for building professional connections and personal friendships that will likely last a lifetime.





## A Feast for the Senses

No celebration is complete without fantastic food, and the culinary team outdid themselves. The spread featured a fusion of traditional comfort foods—reminiscent of the old canteen days—and gourmet international cuisines. Between the sizzling appetizers and the decadent desserts, the dining area became a theater of laughter and storytelling.

As the night drew to a close, every alumnus walked away with carefully curated gifts—tokens of appreciation that served as tangible reminders of their enduring bond with their alma mater.

## A Memorable Night to Remember

As the lights dimmed on Samudgam 4.0, the sense of community was palpable. It was a memorable night defined not just by the scale of the production but by the warmth of the handshakes and the sincerity of the promises to "stay in touch."

Samudgam 4.0 wasn't just a date on the calendar; it was a celebration of our collective identity. It reminded us all that no matter how far we travel, the gates of this university will always be open, and the lights will always be on to welcome us home.



**We would love to hear from you.**

**Please send your feedback to [editor@presidencyuniversity.in](mailto:editor@presidencyuniversity.in)**



# Gandaberunda: The official emblem of the Government of Karnataka.

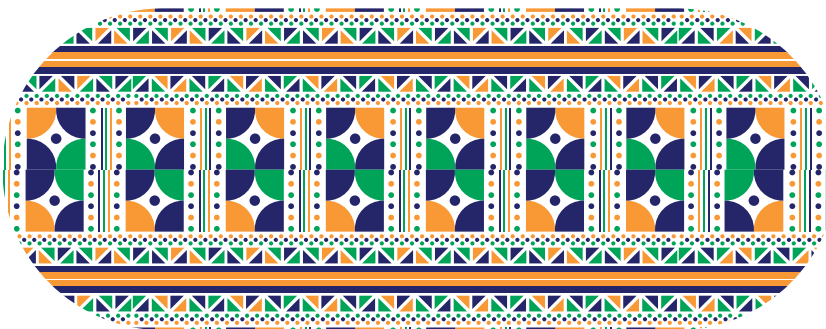


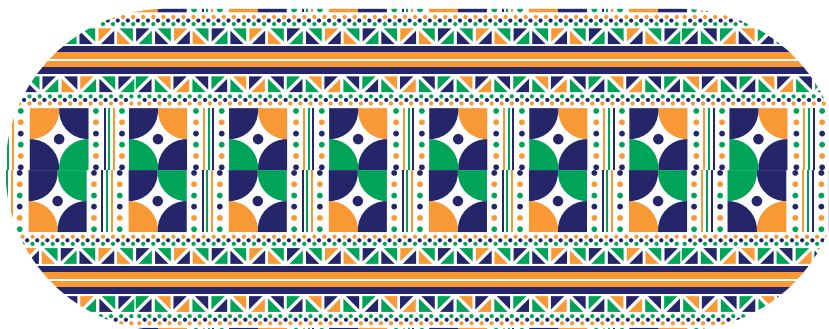
**Gandaberunda motif at Rameshwara Temple, Keladi.**

Gandaberunda, the two-headed bird signifying unimaginable strength and power, represents the official emblem of the Government of Karnataka. It is a mythical bird associated with Karnataka from ages yore, as can be seen from the carvings on the walls of the Chennakeshava temple in Belur and on coins belonging to the Vijayanagara empire. The bird is depicted holding an elephant in each of its powerful talons, signifying royalty and power. One can see this majestic symbol on all heritage buildings and monuments in Bengaluru, Mysuru, and other places of the erstwhile state, including palaces. The bird stands for various qualities like strength and invincibility, protection

and authority, and is celebrated as a symbol of valor and justice, resilience, and unity.

All these qualities embody the indomitable spirit and cultural heritage of this beautiful land, called Karunadu, which came to be known as Karnataka in modern times. Did you know there was even an 'Order of the Gandaberunda' instituted by Chamarajendra Wadiyar X in 1892 to honor exemplary artists, writers, and eminent citizens?





# The Team

**Mr. Salman Ahmed – Chief Patron**

**Dr. Akila S Indurti – Editor**

**Mr. Abdulla T A – Designer**

**Mr. Pingal Chanda and Mr. Devaraj N. – Photographers**

Kaleidoscope wishes to thank all  
those who have contributed to this  
edition of the magazine.



# **PRESIDENCY** **KALEIDOSCOPE**

