

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956





Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **IQAC COMPENDIUM**





Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **Table of Contents**

SI.	_	
No.	Contents	Page. No.
1	Introduction	3
2	Quality Policy and Objectives	4
3	IQAC- A Holistic Approach to Quality	5
4	Presidency University IQAC Strategic Priorities	6
5	Presidency University IQAC Governance Structure	7
6	Composition of IQAC	8-12
7	IQAC Meetings Conducted	13-17
8	IQAC Activities	18-28
9	Research Progress [2019 – 2023]	29
10	Turnitin Plagiarism detection software addition to ICT resources	30
11	Student Feedback on Institutional Support for the Academic Year 2022-23	31-34
12	Structured Feedback System on Curriculum	35
13	Contributions towards quality enhancement	36



Private University Estd. in Karnataka State by Act No. 41 of 2013

#### INTRODUCTION

The National Assessment and Accreditation Council advocated the establishment of Internal Quality Assurance Cell (IQAC) by all the institutions. Presidency University, Bengaluru was established in the year 2015. Internal Quality Assurance Cell (IQAC) of the University was established on 20<sup>th</sup> August, 2018, as the quality sustenance activity. The IQAC plans, guides and monitors Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. The main task of the IQAC is to channelize the efforts and measures of the University towards maintaining academic excellence and robust internal governance. The IQAC has been constituted adhering to the norms of its composition as per the NAAC guidelines with the Vice Chancellor as the Chairman of the committee, with external members nominated from local society, Students, Alumni, Employers/Industrialists and Stakeholders. The other internal members represent various academic & administrative Departments/Schools of the University.



Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **QUALITY POLICY AND OBJECTIVES**

#### **QUALITY POLICY:**

To establish & effectively implement a robust quality system encompassing teaching, research, consultancy, continued education and also focus on the core and support functions to ensure accountability to stake holders through self-evaluation and continuous improvement.

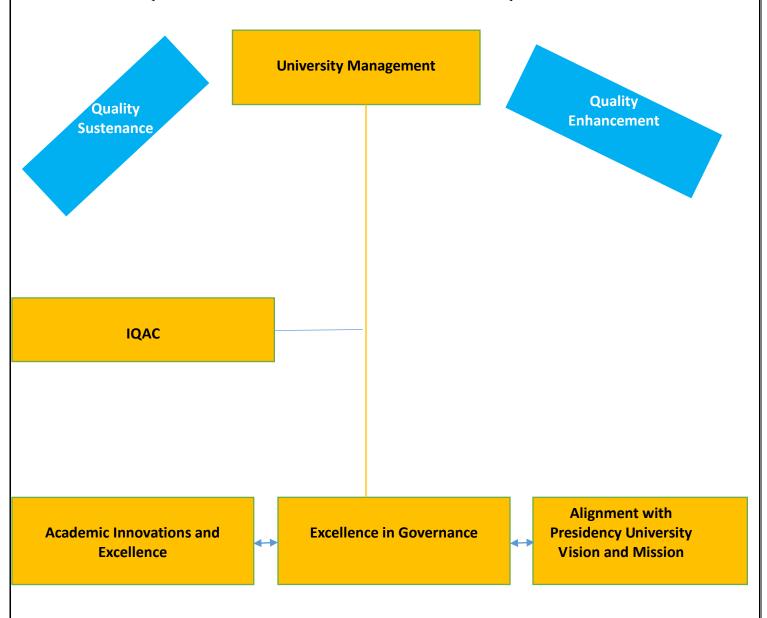
#### **QUALITY OBJECTIVES:**

- To develop quality into the academic and administrative activities of the University by educating, training, counselling and motivating all the members of the University.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To design, develop and implement appropriate Quality Processes & Procedures for the academic and administrative activities of the University in consultation with all the concerned members.
- To identify and train a group of internal quality monitoring members to monitor the effective implementation of the quality system procedures.
- To ensure that the established Processes and Procedures are reviewed at periodic intervals and initiating necessary corrective measures towards continuous improvement
- To Maintain suitable documentation to support the Quality Processes and Procedures adopted



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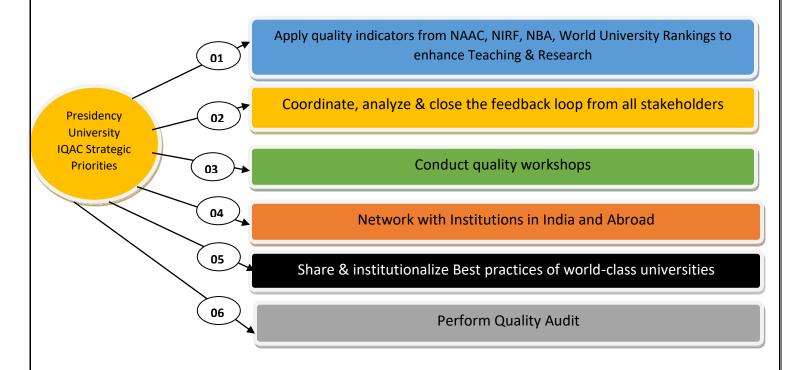
#### **IQAC- A HOLISTIC APPROACH TO QUALITY**





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#### PRESIDENCY UNIVERSITY IQAC STRATEGIC PRIORITIES





#### PRESIDENCY UNIVERSITY IQAC GOVERNANCE STRUCTURE

#### **Follows IQAC guidelines**

#### University level structure representing all schools

- Chairman-Vice Chancellor
- Deans & Directors
- Senior Administration
- All levels of Faculty
- Nominee from the Industry, Students, Alumni & Parents
- Nominee from the Management
- Coordinator



Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **COMPOSITION OF IQAC**

#	Members	Designation	Chairperson / Members
1	Dr. Anubha Singh	Vice Chancellor	Chairperson
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member
4	Dr. Sameena Noor Ahmed Panali	Registrar   Member	
5	Dr. A.M. Surendra Kumar	Pro-Vice Chancellor & Controller of Examination	Member
6	Dr. Muddu Vinay	Pro-Vice Chancellor	Member
7	Mr. Mrinmoy Biswas	Registrar – Accreditations & Corporate Relations	Member
8	Dr. Shilpa Mehta	Professor & Dean Academics	Member
9	Dr. Md Sameeruddin Khan	Professor & Dean, School of Computer Science Engineering	Member
10	Dr. C.S Ramesh	Professor & Dean, Research and Innovation	Member
11	Dr. S Sivaperumal	Dean – Sponsored Research & Director - International Relations	Member

Presidency University, Bengaluru-560 064

**IQAC Compendium** 

Page 8 of 36



Private University Estd. in Karnataka State by Act No. 41 of 2013

12	Dr. Abdul Sharief	Professor & Dean, School of Engineering	Member
13	Dr. K. Krishna Kumar	Professor & Associate Dean	Member
14	Dr. Sandeep S Desai	Professor & Dean, School of Law	Member
15	Mr. Rajesh Sisodia	Director, Media Studies	Member
16	Dr. B.V. Prabhu	Professor & Associate Director-Career Services and Industry Connect	Member
17	Dr. C. Kalaiarasan	Professor & Associate Dean, SOE [CSE]	Member
18	Dr. Shrishail B Anadinni	Professor & Associate Dean, SOE	Member
19	Dr. Anu Sukhdev	Professor & Assistant Dean, DSA	Member
20	Dr. Nakul Ramanna	Professor and HOD, Civil Engineering Department	Member
21	Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Department	Member
22	Dr. V Joshi Manohar	Professor & HOD, Electrical and Electronics Engineering Department	Member

Presidency University, Bengaluru-560 064

IQAC Compendium

Page 9 of 36



23	Dr. Satish Babu B	Professor & HOD, Mechanical Engineering Dept.	Member
24	Dr. Suman Paul	Professor & HOD, Petroleum Engineering Dept.	Member
25	Dr. Maddala Venkata Chakradhararao	Professor & HOD, Mathematics Dept.	Member
26	Dr. U. Mahaboob Pasha	Professor & HOD, Physics Dept.	Member
27	Dr. Shashikala A. R.	Professor & HOD, Chemistry Department	Member
28	Dr. Neha Jain	Professor & HOD, English Dept.	Member
29	Dr. Akhila R Udupa	Professor & HOD, School of Management.	Member
30	Dr. Vinay Joshi Chandniwala	Professor & Associate Dean, School of Commerce	Member
31	Dr. Ashok Itagi	Professor & HOD, School of Design	Member
32	Mr. Muralidhar	Assistant Professor, Dept. of Mechanical Engineering, SOE	Member
33	Mr. Salman Ahmed	Management Representative	Member
34	Dr. Sheshadri K N	Chief Librarian	Member



35	Mr. Harish	Local Society Representative	Member
36	Ms. Jasmine Kaur	Student Representative Roll No: 20212MBA0062 [SOM/MBA]	Member
37	Ms. Ekta Agarwal	Student Representative Roll No: 20201BCH0016 [SOC/B.COM]	Member
38	Mr. Sameer Muhammed	Student Representative Roll No:20191PET0048 [SOE/PET]	Member
39	Mr. Venkatesh G	Student Representative Roll No: 20191CIV0077 [SOE/CIVIL]	Member
40	Ms. Rhea Rajpal	Student Representative Roll No: 20191BDS0019 [SOD]	Member
41	Ms. Aashima Raj Trivedi	Student Representative Roll No: 20181BAL0002 [SOL]	Member
42	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member
43	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member
44	Ms. Nikki Kumari	No Broker.com-HR Head Employer Representative	Member
45	Ms. Poonam D Sharma	Reliance Retail-HR Head Employer Representative	Member



46	Ms. Reena Sanjay Rajpal	Parent Representative	Member
47	Mr. Farooq A Peer	Parent Representative	Member
48	Ms. Sujatha R	Parent Representative	Member
49	Dr. Badri H.S	Deputy Director-IQAC	Member Secretary



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#### **IQAC MEETINGS CONDUCTED**

SI.	Meeting No	Meeting Date	Discussion Points
No.			
1	1 <sup>st</sup> Meeting of IQAC	08/12/2018	<ul> <li>Discussion on Academic Activities at the         University         Discussion on Quality initiatives at the University     </li> </ul>
2	2 <sup>nd</sup> Meeting of IQAC	09/03/2019	<ul> <li>Discussion on Academic Audit Report of the University</li> <li>Discussion on Salient points discussed and decided for implementation</li> </ul>
3	3 <sup>rd</sup> Meeting of IQAC	08/06/2019	<ul> <li>Discussion on Faculty induction programme</li> <li>Discussion on incubation centre, startups and other initiatives</li> <li>Discussion on policy guidelines for research and consultancy</li> </ul>
4	4 <sup>th</sup> Meeting of IQAC	24/08/2019	<ul> <li>Discussion on Format of Structured Feedback for Design and Review of Syllabus</li> <li>Discussion on Format for identification of Slow and Advanced Learners and policy</li> <li>Discussion on publications for the academic year 2018-19</li> <li>Discussion on implementation of computer based examination</li> <li>Discussion on implementation of Active Learning</li> </ul>
5	5 <sup>th</sup> Meeting of IQAC	30/11/2019	<ul> <li>Discussion on QLM metrics of all Seven Criteria</li> <li>Discussion on QNM metrics of all Seven Criteria</li> </ul>
6	6 <sup>th</sup> Meeting of IQAC	31/03/2020	<ul> <li>Discussion on Faculty development programs and guest lectures organized by various schools / departments</li> <li>Discussion on Student Club activities, cultural activities, Awards and MOUs received</li> </ul>



7	7 <sup>th</sup> Meeting of IQAC	29/06/2020	➤ Discussion on Academic Calendar and Events
'	/ Weeting OriQAC	29/00/2020	Calendar for the Academic Year 2020-21
			Discussion on Alumni Registration Form and
	ath		Alumni Feedback Form on Curriculum
8	8 <sup>th</sup> Meeting of IQAC	12/09/2020	Discussion on Faculty publications for the
			Academic Year 2019-20
			Discussion on Webinars conducted during July
			2020 to September 2020
9	9 <sup>th</sup> Meeting of IQAC	23/11/2020	Discussion on NIRF Ranking parameters and way
			forward for 2021
			Discussion on submission of pre-qualifier data for
			ATAL Ranking of Institutions on Innovation
			Achievements (ARIIA) and way forward for 2021
10	10 <sup>th</sup> Meeting of IQAC	11/02/2021	➤ Review of Program Outcomes / Course Outcomes
			[PO-CO] attainment calculation for the Academic
			Year 2019-20.
			Review of various webinars organized by the
			Schools / Departments for the Academic Year
			2019-20.
			Review of FDP / Workshops and Guest Lectures
			organized by various Schools / Department for
			the Academic Year 2019-20.
			Review of Faculty publications for the Academic
			Year 2019-20.
			<ul><li>Students' Exit Survey Analysis &amp; Updations on</li></ul>
			the Website
			<ul> <li>NIRF Participation 2021, Ranking Parameters and</li> </ul>
			Way Forward.
			<ul><li>Submission of pre-qualifier data for ARIIA</li></ul>
			Ranking [Atal Ranking of Institutions on
			Innovation Achievements] & way forward for the
			Year 2021.
			Discussion on value added programs offered
			during the Academic Year 2020-21.
			Placement Analysis for the Year 2019-20.



11 <sup>th</sup> Meeting of IQAC	07/07/2021	Discussion on Criteria-2
-		Discussion on Criteria-4
		Discussion on Extended Profile
		➤ Discussion on Student Satisfaction Survey
		Analysis 2021 conducted as per NAAC Format
		➤ Discussion on NIRF 2021 Research Data and
		comparison with NIRF 2020 Research Data.
12 <sup>th</sup> Meeting of IQAC	09/10/2021	➤ Book of Abstracts-Journal Publications [August
		2020-July 2021]
		➤ Discussion on NIRF 2021 Scores in Overall and
		Management Discipline as shared by NIRF.
		> Report on Placement Statistics for the Academic
		Year 2020-21
		➤ Report on Rankings/Accolades obtained by the
		University during the Academic Year 2020-21
		➤ Discussion on Criteria-3
		➤ Discussion on Criteria-6
		➤ Discuss on Course Planning process verification
		[Internal Academic Verification] of all the
		Departments/ Schools
13 <sup>th</sup> Meeting of IQAC	27/01/2022	➤ Report on Atal Ranking of Institutions on
		Innovation Achievements (ARIIA Ranking Results
		2021) obtained by the Presidency University.
		Participation in NIRF 2022 in Engineering,
		Management, Law & Overall Discipline.
		Report on MOU's signed by the Presidency
		University with Industry & National & International
		Universities during 2020-21.
		➤ Report on Quality audits on environment and energy conducted by External Agency Eco Paradigm
		& International Institute of Waste Management.
		Discussion on Criteria-5
14 <sup>th</sup> Meeting of IOAC	04/01/2022	➤ Discussion on Criteria-6
	,,	Discussion on Criteria-5
		<ul><li>Proposal for the conduct of AAA</li></ul>
		13 <sup>th</sup> Meeting of IQAC 27/01/2022



15	15 <sup>th</sup> Meeting of IQAC	10/06/2022	Discussion on NIRF 2022 Research Data
	0 1	, , , , ,	<ul> <li>Report on Placement Statistics for the Academic</li> </ul>
			Year 2021-22
			Report on Career Counselling and Guidance Cell
			[CCGC] Activities for the Academic Year 2021-22
			Approval of IQAC Annual Report 2021-22
			Report on One Day NAAC Awareness Workshop
			on "Assessment and Accreditation" [in
			collaboration with NAAC]
			> Report on One Day NBA Awareness Workshop
			on "Assessment and Accreditation" [in
			collaboration with AICTE-Margadarshak
			Scheme]
			Report on Rankings/Accolades obtained by the
			University during the Academic Year 2021-22
16	16 <sup>th</sup> Meeting of IQAC	15/09/2022	➤ Report on Five Day Faculty Development
			Programme on Outcome Based Education
			➤ Report on Faculty Induction Program
			> Report on Course Handouts preparation session
17	17 <sup>th</sup> Meeting of IQAC	09/12/2022	➤ Participation in NIRF 2023
			➤ Participation in ARIIA 2021-22
18	18 <sup>th</sup> Meeting of IQAC	13/04/2023	Review of Revised NAAC manual
			> Report on Five Day Faculty Development
			Programme on Outcome Based Education
			Report & Review on Student Satisfaction Survey
			for the Year 2022-23
			Report & Review on Quality Initiatives of the
			University
			Report & Review of Institutional Development
			Plan for 2020-2030



19	19 <sup>th</sup> Meeting of IQAC	07/07/2023	Discussion on Placement Statistics for the
			Academic Year 2022-23
			Discussion on "THE Times Higher Education
			Impact Rankings 2023" results & other
			University Awards/ Accolades
			Discussion on "Student Feedback on
			Institutional Support"
20	20 <sup>th</sup> Meeting of IQAC	02/11/2023	Report and Review on "QS I-GAUGE University
			Ratings 2023"
			Report and Review on "Times Higher
			Education[THE] World University Rankings
			2024"
			Report and Review of Publication details [for
			last 5 years 2018-2023] as per Inflibnet Input
			Report and Review on NAAC Self Study Report
			[SSR] submission and Data Verification and
			Validation [DVV] metrics



Private University Estd. in Karnataka State by Act No. 41 of 2013

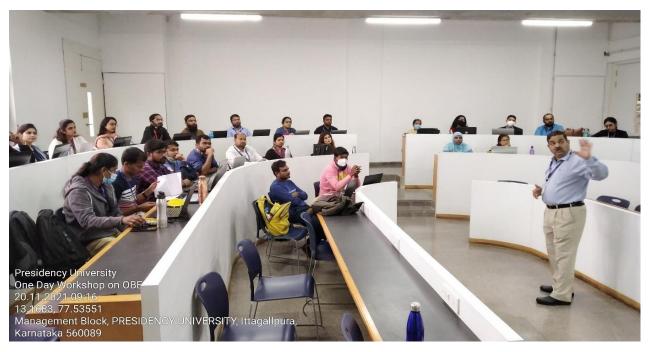
#### **IQAC ACTIVITIES**

Event1: Workshop On "Outcome Based Education" For Faculty Members [SOE, SOC, SOL, SOD-

PHASE 1]

Date: 20/11/2021







Private University Estd. in Karnataka State by Act No. 41 of 2013

**Event2:** Workshop On "Outcome Based Education" For Faculty Members [SOL, SOD, SOM,

SOC, SOE & SOMs-Phase 1]

Date: 07/01/2022







Private University Estd. in Karnataka State by Act No. 41 of 2013

**Event3:** Workshop On "Outcome Based Education" For Faculty Members [SOL-Phase 2]

Date: 08/02/2022







Private University Estd. in Karnataka State by Act No. 41 of 2013

**Event4:** Workshop On "Outcome Based Education" For Faculty Members [SOC-Phase 2]

**Date:** 11/02/2022







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**Event5:** One Day NAAC Awareness workshop on "ASSESSMENT & ACCREDITATION" (In

collaboration with NAAC-by NAAC Advisors)

Date: 04/05/2022







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Event6: NBA Awareness workshop on "ASSESSMENT & ACCREDITATION" (In collaboration with

AICTE-Margadarshak Scheme)

Date: 11/05/2022







Private University Estd. in Karnataka State by Act No. 41 of 2013

**Event7:** Best Practices Benchmarking in Higher Education for Quality Enhancement [In association with Amrita Vishwa Vidyapeetham, Coimbatore]

Date: 15/06/2022







Private University Estd. in Karnataka State by Act No. 41 of 2013

Event8: Five Day Faculty Development Program on Outcome Based Education.

**Date:** 12/08/2022 to 18/08/2022.







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**Event9:** Faculty Induction Program







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Event10: Course Handouts [CHOs] preparation session

**Date:** August and September 2022







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**Event11:** Five - Day Faculty Development Programme on Outcome-Based Education

Date: February and March 2023







Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **RESEARCH PROGRESS [2019 – 2023]**

#### **Practices Institutionalized as a result of IQAC Initiatives**

#### **Research Excellence & Technical Writing**

SI. No.	Source	Number of Publications	Number of Citations	Average Citation index	H-index Of The Institution For Last 5 Years	Reference Document
1	Scopus	976	4889	5.01	27	<u>Scopus</u>
2	Web Of Science	522	2914	5.58	23	Web of Science
3	Total	1498	7803	5.20	25	-



#### TURNITIN PLAGIARISM DETECTION SOFTWARE ADDITION TO ICT RESOURCES

Presidency University, Bengaluru has enforced mandatory research publication requirements for faculty, researchers & PG students. Towards this research thrust, IQAC has recognized that it is very important to ensure that research publications have proper affiliation and are free of plagiarism. To support the activities of publication and ensure that research papers of faculty, student and research scholars are free of plagiarism, a sufficient number of Turn-it-in Plagiarism detection software licenses has been processed and added to the ICT Resources of Presidency University, Bengaluru.



Private University Estd. in Karnataka State by Act No. 41 of 2013

### STUDENT FEEDBACK ON INSTITUTIONAL SUPPORT FOR THE ACADEMIC YEAR 2022-23

SL No	Question	%ge of Excellent Response	%ge of Very Good Response	%ge of Good Response	%ge of Average Response	%ge of Needs Improvement
		Academ				
1	Are you satisfied in the curriculum offerings and coverage in the programme being pursued by you?	14.85%	24.88%	42.57%	12.61%	5.09%
2	Do you believe that the curriculum is at level higher than what you had in your plus two [Class 12] level?	15.79%	26.73%	41.44%	11.37%	4.67%
3	Is your curriculum updated to facilitate employability?	13.88%	23.83%	41.47%	13.96%	6.86%
4	Does your curriculum include opportunities for experiential learning?	13.82%	22.94%	39.81%	15.11%	8.32%
5	Does the institution encourage the students and help in seeking internships or apprenticeship in relevant Industries / NGOs to promote practical training?	14.04%	20.66%	35.84%	15.36%	14.10%
6	Does the Institution provide you opportunities to pursue multidisciplinary knowledge acquisition?	14.29%	22.67%	41.51%	14.37%	7.17%
7	Is the "Student voice" heard before the curriculum revision and / or introduction of new course / programs?	12.58%	20.71%	39.89%	15.79%	11.03%
8	Are there opportunities for acquiring knowledge beyond the curriculum?	13.39%	21.98%	41.55%	15.34%	7.74%
9	Are there opportunities for acquiring soft skills, Life Skills and seamless learning?	20.34%	26.65%	37.59%	10.43%	5.00%
	Te	aching-Le	earning			
1	Whether classroom teaching is exciting and satisfactory?	15.37%	23.97%	40.49%	13.64%	6.53%

Presidency University, Bengaluru-560 064

**IQAC Compendium** 

Page 31 of 36



Private University Estd. in Karnataka State by Act No. 41 of 2013

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2	Whether Teaching-Learning is interactive and provides conceptual clarity?	15.11%	24.11%	41.79%	13.74%	5.24%
3	Whether ICT-enabled pedagogies are used to reach out to the students?	12.55%	20.70%	43.75%	26.19%	6.28%
4	Whether Teaching practices provide the opportunities for Self-Learning, Peer Learning, Group discussions & such others?	14.15%	23.75%	42.20%	14.09%	5.82%
5	Whether Teachers provide advanced resources for Learning beyond the curriculum?	13.00%	21.95%	40.96%	16.13%	7.96%
6	Whether Teachers suggest relevant "search-engines" and resources for beyond the curriculum Knowledge acquisition?	13.85%	22.51%	42.66%	14.47%	6.50%
7	Whether Teachers are accessible for clearing doubts beyond the class hour schedule?	16.04%	24.14%	43.28%	11.51%	5.03%
8	Whether Teachers provide the required academic and personal mentorship?	14.40%	23.18%	42.17%	13.76%	6.50%
9	Whether Teachers are well-versed in Outcome Based Education [OBE] and provide need-based inputs for the understanding of Leaner Outcomes	14.44%	22.76%	43.36%	14.77%	4.67%
	Assessi	nent and	Evaluation	n		
1	Whether continuous and comprehensive internal evaluation conducted by the University is satisfactory?	14.26%	24.39%	42.09%	13.20%	6.07%
2	Whether Assessment of Students is fair and encouraging?	14.49%	24.06%	42.40%	13.93%	5.12%
3	Whether Semester & End-Examinations are held as per schedule of the academic calendar?	13.00%	21.21%	44.31%	15.73%	5.76%
4	Whether Examination process is ICT enabled and dependable?	14.54%	22.70%	43.08%	14.23%	5.46%
enabled and dependable:						

Presidency University, Bengaluru-560 064

IQAC Compendium

Page 32 of 36



5	Whether there are provisions for students to air examination / assessment -related grievances which are addressed on time and satisfactory?	12.98%	21.61%	43.45%	15.19%	6.76%
6	Whether the COE office is sensitive to student's related queries and address them without any delays?	13.54%	21.97%	43.07%	15.09%	6.33%
7	Whether examination results are announced in quick time to facilitate student progression?	15.14%	22.82%	43.45%	13.43%	5.15%
8	Whether degree granting procedures are timely and student-friendly?	13.64%	22.42%	43.17%	14.52%	6.25%
9	Whether University procedures of academic assessment and evaluation are as per acceptable norms and facilitate student progression to higher studies and or employment	14.33%	22.14%	43.02%	15.34%	5.17%
	Infrastructure					
1	Class room facilities are adequate?	15.68%	22.85%	39.45%	12.71%	9.31%
2	ICT facilities (Wi-Fi, Internet, Computer & Audi Visual technologies) are adequate?	16.49%	22.32%	34.28%	14.35%	12.55%
3	Indoor and outdoor sport facilities are appreciable?	13.42%	19.67%	35.29%	15.87%	15.75%
4	Portable drinking water and food Kiosks are available?	17.65%	22.87%	36.83%	12.83%	9.82%
5	Library resources (physical and e- resources) are updated regularly and provision for in-house reading and reference is available?	20.88%	25.63%	38.26%	9.76%	5.48%
6	Transport facilities are convenient and student friendly?	15.72%	21.92%	37.39%	13.87%	11.11%
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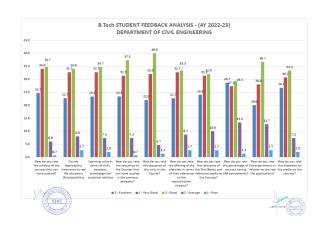
7	Health care facilities are available?	17.96%	23.30%	40.82%	11.82%	6.10%
8	Auditorium, Seminar Halls and open air theatre is available?	21.87%	24.00%	37.82%	10.27%	6.03%
9	Separate common rooms for boys and girls are available?	20.48%	22.28%	38.47%	10.94%	7.83%
	S	tudent Su	pport			
1	Scholarship and fee concession are provided	13.09%	16.91%	40.99%	14.09%	14.92%
2	Mentor Mentee system is available and useful	14.83%	21.05%	37.67%	14.80%	11.65%
3	Grievance Redressal and counseling facilities are provided?	13.05%	19.81%	42.43%	15.56%	9.15%
4	Ample opportunities for cultural interaction & extra-curricular activities?	14.04%	20.68%	41.03%	14.51%	9.74%
5	Student's voices are heard through dialogue and feedback?	12.74%	20.17%	39.20%	16.15%	11.74%
6	Pre-placement training and placement opportunities are provided?	12.75%	19.27%	39.53%	15.59%	12.86%
7	Opportunities for Leadership development and event management are provided?	12.75%	20.54%	41.98%	14.85%	9.88%
8	Hostel facilities (boarding and lodging) are available and convenient?	13.12%	19.28%	41.78%	15.08%	10.74%
9	Lush Green campus with beautiful landscape for enjoying the ambience	22.84%	24.23%	37.67%	10.91%	4.36%

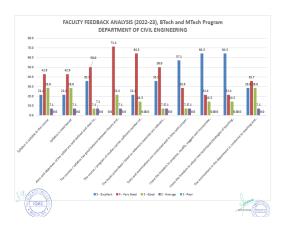


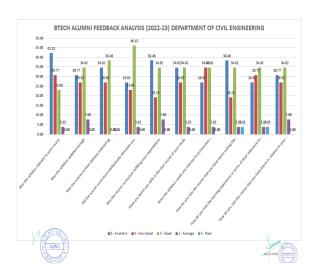
Private University Estd. in Karnataka State by Act No. 41 of 2013

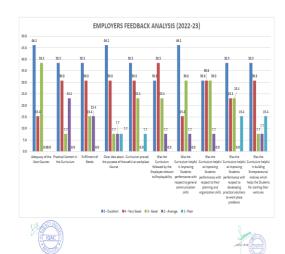
#### STRUCTURED FEEDBACK SYSTEM ON CURRICULUM

Presidency University, Bengaluru solicits feedback from faculty, employers, students and alumni. Annually, the Action Taken Report based on the Feedback Analysis for program curriculum is consolidated and submitted to the Academic Council.











Private University Estd. in Karnataka State by Act No. 41 of 2013

#### **CONTRIBUTIONS TOWARDS QUALITY ENHANCEMENT**

SI.	Quality Enhancement Activities
No.	
1	Participation in the NIRF Ranking process
2	Participation in the QS & TIMES Ranking process
3	Participation in the various Ranking Survey processes
4	Sensitization on NEP implementation
5	Strengthening of curriculum development related processes
6	Support for the preparation of Annual Reports
7	Preparation for 1 <sup>st</sup> Cycle of NAAC accreditation

